

What are PAIRED PASSAGES?

• two texts



↙ sometimes
2 nonfiction

↘ sometimes
2 fiction

• usually when a
fiction and nonfiction
text are paired

WHY?

- compare and contrast
- teach about similar topic using 2 texts
- nonfiction helps us enjoy and comprehend fiction more

Paired Texts What Are

M Planty



Paired Texts What Are:

Connecting Disciplinary Literacy and Digital Storytelling in K-12 Education Haas, Leslie, Tussey, Jill, 2021-01-15 The idea of storytelling goes beyond the borders of language culture or traditional education and has historically been a tie that bonds families communities and nations Digital storytelling offers opportunities for authentic academic and non academic literacy learning across a multitude of genres It is easily accessible to most members of society and has the potential to transform the boundaries of traditional education As concepts around traditional literacy education evolve and become more culturally and linguistically relevant and responsive the connections between digital storytelling and disciplinary literacy warrant considered exploration *Connecting Disciplinary Literacy and Digital Storytelling in K 12 Education* develops a conceptual framework around pedagogical connections to digital storytelling within K 12 disciplinary literacy practices This essential reference book supports student success through the integration of digital storytelling across content areas and grade levels Covering topics that include immersive storytelling multiliteracies social justice and pedagogical storytelling it is intended for stakeholders interested in innovative K 12 disciplinary literacy skill development research and practices including but not limited to curriculum directors education faculty educational researchers instructional facilitators literacy professionals teachers pre service teachers professional development coordinators teacher preparation programs and students

Handbook of Research on Teaching Diverse Youth Literature to Pre-Service Professionals Hartsfield, Danielle E., 2021-06-25 Perspectives and identity are typically reinforced at a young age giving teachers the responsibility of selecting reading material that could potentially change how the child sees the world This is the importance of sharing diverse literature with today s children and young adults which introduces them to texts that deal with religion gender identities racial identities socioeconomic conditions etc Teachers and librarians play significant roles in placing diverse books in the hands of young readers However to achieve the goal of increasing young people s access to diverse books educators and librarians must receive quality instruction on this topic within their university preparation programs The *Handbook of Research on Teaching Diverse Youth Literature to Pre Service Professionals* is a comprehensive reference source that curates promising practices that teachers and librarians are currently applying to prepare aspiring teachers and librarians for sharing and teaching diverse youth literature Given the importance of sharing diverse books with today s young people university educators must be aware of engaging and effective methods for teaching diverse literature to pre service teachers and librarians Covering topics such as syllabus development diversity social justice and activity planning this text is essential for university level teacher educators library educators who prepare pre service teachers and librarians university educators faculty adjunct instructors researchers and students

The Folger Guide to Teaching A Midsummer Night's Dream Peggy O'Brien, 2025-03-11 The authoritative guide to teaching Shakespeare s *A Midsummer Night s Dream* The *Folger Guide to Teaching A Midsummer Night s Dream* is an invaluable resource for teachers students and Shakespeare fans alike In A

Midsummer Night s Dream Shakespeare stages the workings of love Theseus and Hippolyta about to marry are figures from mythology In the woods outside Theseus s Athens two young men and two young women sort themselves out into couples but not before they form first one love triangle and then another Also in the woods the king and queen of fairyland Oberon and Titania battle over custody of an orphan boy Oberon uses magic to make Titania fall in love with a weaver named Bottom whose head is temporarily transformed into that of a donkey by a hobgoblin or puck Robin Goodfellow Finally Bottom and his companions ineptly stage the tragedy of Pyramus and Thisbe The Folger Guide to Teaching A Midsummer Night s Dream Includes An explanation of the Folger methodology for teaching Shakespeare Scholarly essays from experts in the field A five week breakdown of digestible lesson plans Resource links for a deeper dive into the world of Shakespeare This guide is an essential part of any teacher s toolkit

Text-book of comparative anatomy v.1, 1891 Arnold Lang,1891
Cunningham's Text-book of Anatomy Daniel John Cunningham,1918 **Text-book of Embryology** Frederick Randolph Bailey,Adam Marion Miller,1929 **Republican Campaign Text-book, 1920** Republican Party (U.S. : 1854-). National committee, 1920-1924,1920 *Text-book of Zoology* Herbert George Wells,Arthur Morley Davies,1920

Text-book of Paleontology Karl Alfred von Zittel,1902 A Text-book of Geology Louis Valentine Pirsson,1915 Textbook of physical geology designed for both the post secondary student and the general reader Two sections dynamical geology and structural geology Volume 2 of the set deals with historical geology and is written by Charles Schuchert Text Book of Vertebrate Zoology John Sterling Kingsley,1899 **Elementary Text-book of Zoology** Carl Claus,1892 *Text-book of Comparative Anatomy* Arnold Lang,1896 **An introductory text-book of zoology** Henry Alleyne Nicholson,1871 Elementary text-book of zoology v. 2 Carl Friedrich Wilhelm Claus,1885 **Atlas and Text-book of Human Anatomy** Johannes Sobotta,1909 **Atlas and Text-Book of Human Anatomy** Dr. Johannes Sobotta,1907 *Text-book of Zoology for Junior Students* Henry Alleyne Nicholson,1888 *Text-book of comparative anatomy v.2, 1896* Arnold Lang,1896 **Atlas and text-book of human anatomy v. 3, 1907** Johannes Sobotta,1907

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