



WORKPLACE BULLYING AWARENESS

"Strong people stand up for themselves. Stronger people stand up for others." - Chris Gardner

Build a safer, more respectful workplace with our tailored Workplace Bullying Awareness program. This in-house workshop helps your team across Australia develop practical skills to recognise, prevent and address bullying behaviours. Participants will explore real-world scenarios, legal obligations, and proactive strategies to create safer, healthier workplaces. This Workplace Bullying Awareness training program is available nationwide and can be tailored to suit your organisation's needs. Help your team build confidence and foster a culture of respect.

Key Course Content:

- Define bullying and distinguish it from fair workplace feedback.
- Spot early signs of bullying behaviours at work.
- Understand the impact of bullying on staff and culture.
- Know legal rights and responsibilities around bullying.
- Learn safe strategies to respond to bullying behaviour.
- Follow correct processes for reporting bullying cases.
- Build skills to support a respectful workplace culture.
- Recognise leadership's role in preventing bullying.
- Promote psychological safety within diverse teams.
- Take personal actions to reduce workplace bullying.



Target Audience:

Managers and Leaders



Duration:

This course is available as a 1-day course or a truncated half-day course.



Delivery:

This course can be delivered both in-person or virtually. For virtual delivery, we can use our virtual platforms or your organisations.



Group Size:

We recommend a group size of 4-10 people.



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Bullying Awareness Training Guide

AW Rasmussen



Bullying Awareness Training Guide:

Bullying Prevention for Schools Allan L. Beane, 2010-02-09 A Step by Step Guide to Implementing a Successful ANTI Bullying Program Bullying can be found in every school system school and classroom It is destructive to the well being of students creates unsafe schools and impacts learning School personnel parents and others are increasingly realizing the importance of putting effective anti bullying strategies and policies in place that will create safe caring and peaceful schools where all students feel a sense of belonging and acceptance Based on Allan L Beane s proven Bully Free7reg Program Bullying Prevention for Schools is a step by step guide to implementing an anti bullying program in individual schools or throughout a district In Bullying Prevention for Schools Dr Beane details how to Implement training for school personnel and volunteers and awareness sessions for students parents and the community Establish policies rules behavioral expectations discipline rubrics and response plans Prepare intervention and prevention strategies Develop a plan to actively include involve and empower students parents and the community And much more Bullying Prevention for Schools also contains a wealth of reproducible documents and forms such as surveys statement sheets and intervention questionnaires *The Bullying Prevention Handbook* John H. Hoover, Ronald Oliver, 1996 Bully proof your school with this step by step bullying intervention model for the entire school Included are ten effective intervention methods a five step process for teaching empathy to bullies and assessment and evaluation tools for assessing your needs and successes [A Parent's Guide to Understanding and Responding to Bullying](#) Arthur M. Horne, Christopher D. Bell, 2008 This unique manual was developed to help parents assist their children in dealing with bullying situations The book promotes an understanding of the nature and extent of bullying the physical emotional and educational consequences to children who are targets of bullying who do the bullying or who as bystanders are directly affected by witnessing bullying and victimization *Bullying Prevention Program* Dan Olweus, 1999 The Bullying Prevention Program is a universal intervention for the reduction and prevention of bully victim problems The main arena for the program is the school and school staff has the primary responsibility for the introduction and implementation of the program **Bullying Prevention** Pamela Orpinas, Arthur M. Horne, 2006 This text brings years of experience in research and applied behavioral sciences to show how educators school psychologists counselors and other professionals can address the problem of bullying and aggression in schools It provides definitions statistics and theories that helps identify and characterize bullying **Bullying Bullying Bullying Guide for Educators**, 2015 **The Anti-bullying Handbook** Keith Sullivan, 2000 The Anti Bullying Handbook is an invaluable resource for parents teachers administrators counsellors therapists and teacher trainers and trainees Practicable and accessible it helps us understand what bullying is and how to arrest it or prevent it from happening The first part of the book provides a clear overview of what we understand about bullying It is based on up to date information from the world s leading experts The second part tells us how to go about solving the problem of bullying This includes how to set up a preventative whole

school anti bullying programme how to deal with bullying as it occurs and how to monitor it so that it doesn't recur The book also identifies and describes the best anti bullying sites from the worldwide web

The Implementation Guide to Student Learning Supports in the Classroom and Schoolwide Howard S. Adelman, Linda Taylor, 2005-07-14 An innovative guide to procedures resources and tools for closing the gap between the learning supports students need and what they are receiving now

School Psychology Review, 2007 Middle School Journal, 2005 **Bully-proofing Your School** Marla Bonds, Sally Stoker, 2000 A team of educators psychologists and social workers in the Cherry Creek Schools in Colorado have developed this comprehensive program designed to make the school environment safe for children both physically and psychologically

School Bullying Prevention Task Force Report Illinois School Bullying Prevention Task Force, 2011 Instructor's Resource Manual for Hess and Drowns' Juvenile Justice, Fourth Edition Christine M. H. Orthmann, 2004 This updated manual offers chapter outlines chapter summaries learning objectives key terms possible responses to discussion questions and a test bank for each chapter The test bank includes multiple choice true false fill in short answer matching and essay questions

The General Statutes of Connecticut Connecticut, 2019 **Temple Law Review**, 2004 **A Guide to Practicum and Internship for School Counselors-in-training** Jeannine R. Studer, Joel F. Diambra, 2010 School counseling is a rather specialized field yet students entering it do not have a single comprehensive resource to guide them through the process This text covers all aspects of the practicum and internship experience from the initial contact with your supervisor to detailed descriptions of each of the different roles you will have and will help you gain an understanding of the school culture and how to begin thinking about and developing your own philosophy of school counseling Specific topics covered include popular counseling theories used by school counselors working with special populations of students application of the ASCA ethical standards the administration of day to day tasks such as arranging an office space and managing your time and elements of the guidance curriculum including individual student planning responsive services and systemic support Each chapter contains activities case studies hypothetical situations and worksheets designed to facilitate your understanding of and role in the profession All material presented is consistent with both the CACREP accreditation standards and the American School Counseling Association's National Model R

Legislative Summary California. Legislature. Assembly. Education Committee, 2000 **Research & Action Report**, 2004 *AV Guide*, 1989 **Preventing Bullying and Harassment** Russell Skiba, 2005

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