



## Lesson 4

### The K to 12 Basic Education Curriculum: A Brief Introduction

Lesson 1 introduced us to a typical curriculum which is a reflection of what we hold dear as a people and as a nation, what we aspire for, and what drives us toward sustainability, peace, and economic stability.

Lesson 2 clarified our focus by defining the three key terms - curriculum, development, and system - that serve as centerpiece of discussions in this course.

Lesson 3 introduced us to various defining concepts attached to curriculum and curriculum development, systems, and processes.

From various concepts, the final part of module 1 will bring us to reality and will concretize such concepts. To do this, we will look into the current basic education curriculum - the K to 12 curriculum - in the country.

Welcome to Lesson 4.



#### Task 1. Test Your Knowledge

Activity A. Directions. React to the following statements by writing Yes if you agree; No if you don't, and Uncertain if you are not sure, on the blank provided before each item.

- \_\_\_\_\_ 1. The K to 12 Program covers Kindergarten and 12 years of basic Education.
- \_\_\_\_\_ 2. Children start schooling at age 5 and slowly adjust to formal education.
- \_\_\_\_\_ 3. Attendance to Kindergarten class is optional in the K to 12 curriculum.
- \_\_\_\_\_ 4. The K to 12 curriculum is subject matter-centered.
- \_\_\_\_\_ 5. The K to 12 curriculum is contextualized which means it is also localized.
- \_\_\_\_\_ 6. The K to 12 curriculum is intended to meet advanced learning needs which provides the foundation on which subsequent learning can be based.
- \_\_\_\_\_ 7. Basic education shall be delivered in languages understood by the learners as the language plays a strategic role in shaping the formative years of learners.
- \_\_\_\_\_ 8. In basic education language plays a strategic role in shaping the formative years of learners.

# Key Curriculum Press Explorations

**Alfred S. Posamentier, Jay Stepelman**

## **Key Curriculum Press Explorations:**

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ENC Focus, 2001 Explorations and Discoveries in Mathematics Using the Geometer's Sketchpad Version 4 Or 5 Volume 3 Compact Disc Paul Cinco Gennadiy Eyshinskiy, 2013-06-06 The 69 lessons on a CD are suitable for use by individual teachers and students in a secondary level course in Plane Geometry including full Euclidean proofs and constructions Prior installation of version 4 or 5 of Geometer's Sketchpad R distributed by Key Curriculum Press on school computers is required Publication of this CD was supported by Key Curriculum Press with a grant to the authors The pamphlet does not contain the CD itself Your CD will be produced when you purchase this pamphlet In order for us to get the CD Explorations and Discoveries in Mathematics Volume 3 to you please email your receipt of purchase from Lulu.com Amazon or any other retailer to commomlog@aol.com and eyshinskiy@aol.com The receipt of purchase will contain your complete address Your CD will be mailed to you upon receiving of your receipt of purchase Teaching Mathematics for the 21st Century Linda Huetinck, Sara N. Munshin, 2008 This third edition of Teaching Mathematics for the 21st Century continues to help teachers let the secret out to open up to their students the wonderful discoveries and challenges of the pattern making and problem solving aspects of a fascinating subject mathematics The rationale remains the same to enable prospective and current teachers to access and use tools and strategies to effectively teach mathematics to contemporary students Changing demographics knowledge of how people learn and technology all impact the way we educate our young people This edition incorporates lessons and strategies from programs that have proven success in many types of classrooms Many of these examples help students connect mathematics to real life situations and communicate their understanding of the underlying concepts Although technology is constantly being upgraded ways to increase student motivation through its application remains a goal For example since applets can enhance a lesson whether the teacher uses a computer projector a smart board or has students work individually on computers we have identified several sources of mathematics applets that can be correlated to various lessons Research citations and summaries have been updated to reflect current information on teaching and learning For future teachers **Calculus Explorations** Paul A. Foerster, 1998 **Explorations and Discoveries in Mathematics Using the Geometer's Sketchpad Version 4 Or 5 Compact Disc. Site License.** Paul Cinco Gennadiy Eyshinskiy, 2013-06-02 It is designed for the download on the school school district computers and to be available to all teachers and students The 74 presentations on this compact disk are suitable for middle and high school students Prior

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*New Horizons in Mathematics and Science Education*, 2001      Elementary and Middle School Mathematics John A. Van de Walle, 1998. John A. Van de Walle has written a book that helps readers make sense of mathematics and become confident in their ability to teach mathematics to children K to 8. Elementary and Middle School Mathematics consists of 16 chapters reflecting the view that all mathematics can be taught through a problem solving approach that motivates children and builds their confidence as they learn. This book thoroughly discusses the new standards and clearly develops four key aspects of teaching mathematics: the nature of mathematics as a science of pattern and order; an understanding of how children learn mathematics; a problem solving view of teaching mathematics; and specific methods for integrating assessment with instruction. Simple yet effective classroom activities are woven throughout the chapters, as well as suggestions for technology and literature.

**Explorations and Discoveries in Mathematics Using the Geometer's Sketchpad Version 4 Or 5 Volume 3**

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*Teaching Secondary School Mathematics* Alfred S. Posamentier, Jay Stepelman, 1999. Resource for inservice and pre service mathematics teachers. The text discusses methods of teaching the subject and provides a collection of enrichment units to enhance the curriculum.      MAA Notes, 1983

**Scholastic Administrator**, 2005-03      **Thinking and Reasoning with Data and Chance** Gail Burrill, Portia C.

Elliott, 2006. Accompanying CD-ROM contains support material for many of the articles including lessons, software demonstrations, and even video clips of classrooms. P 4 of cover      Mathematics for Elementary School Teachers Phares G. O'Daffer, Randall Charles, Thomas Cooney, 2005. Future elementary and middle school teachers need a clear coherent

presentation of the mathematical concepts procedures and processes they will be called upon to teach This text uniquely balances what they will teach concepts and content with how to teach processes and communication As a result students using Mathematics for Elementary School Teachers leave the course knowing more than basic math skills they develop a deep understanding of concepts that enables them to effectively teach others This Fourth Edition features an increased focus on the big ideas of mathematics as well as the individual skills upon which those ideas are built *A Guide to Teaching Statistics* Michael R. Hulsizer, Linda M. Woolf, 2009 A Guide to Teaching Statistics Innovations and Best Practices addresses the critical aspects of teaching statistics to undergraduate students acting as an invaluable tool for both novice and seasoned teachers of statistics Guidance on textbook selection syllabus construction and course outline Classroom exercises computer applications and Internet resources designed to promote active learning Tips for incorporating real data into course content Recommendations on integrating ethics and diversity topics into statistics education Strategies to assess student s statistical literacy thinking and reasoning skills Additional material online at [www.teachstats.org](http://www.teachstats.org)

**Understanding Algebra and Functions** Angia E. Sperfslage Macomber, 2003 *Science and Mathematics Education in the United States* Organisation for Economic Co-operation and Development, 1993 On cover title page OECD documents

**Elementary School Mathematics** John A. Van de Walle, 1994 *Elementary School Mathematics Teaching Developmentally Second Edition* provides detailed comprehensive coverage of the teaching of mathematics in grades K 8 Firmly grounded in the NCTM Standards the text develops a constructivist developmental approach to learning mathematics that focuses on the nature of mathematical concepts and the manner in which children construct mathematical ideas It aims to help teachers reconceptualize mathematics as a problem solving endeavor not as a mastery of rules and procedures An accessible synthesis of viewpoints and current research this highly praised text includes topics ranging from the development of basic fact mastery to the important development of number sense All the while encouraging teachers to consider the construction of mathematics from the child s perspective In depth treatment of curriculum content teaching combined with hundreds of teaching activities aimed at conceptual development makes *Elementary School Mathematics Teaching Developmentally Second Edition* a practical teacher s resource as well as a college text *Elementary School Mathematics Teaching Developmentally Second Edition* features greater emphasis on the NCTM Curriculum Standards and the Professional Teaching Standards as the leading forces in mathematics education a new chapter on mathematics as a science of pattern and order a completely rewritten chapter on alternative assessment expanded and improved problem solving examples enhanced coverage of grades 7 and 8 even more black line masters with directions for making other useful materials and an Instructor s Manual with instructional suggestions activities for group homework practicum ideas and essay questions *The Arithmetic Teacher*, 1992 *The Australian Mathematics Teacher*, 2007

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