

# Chapter 23 Guided Reading

## Sept. 2 – Revolution Brings Reform and Terror

1. **What were the Rights of Man?**  
They established a political society, administered through a man.
2. **Why did the National Assembly reject absolute monarchy?**  
They were tired of absolute monarchy, administrative and financial inefficiency led the French Revolutionaries to overthrow the monarchy.
3. **Why did Louis XVI sign the new French?**  
In 1791, he had written a great resignation, the long constitutional monarchy of the Estates General in the process. Louis had just written a political document, Louis did not believe in absolute monarchy, he wanted to be free.
4. **What government did Legislative Assembly have?**  
The new government consisted of representatives and members. The new government had the power to make laws and set taxes, including the National Assembly.
5. **What steps did the government take to improve the lives of the poor government was formed?**  
The government made several steps to improve the lives of the poor. The government of France decided that food should be sold cheaply and that working hours should be reduced, especially during the winter months.
6. **How did the Legislative Assembly use rights from their general elections. What were the rights and what groups were?**  
The Legislative Assembly was made up of three groups: the First Estate (the clergy or church), the Second Estate (the nobles), and the Third Estate (the commoners). Each group had the same amount of voting power.
7. **What were the principal demands?**  
The principal demands were the abolition of the feudal system, the new French monarchy, the abolition of the monarchy and the new French monarchy, and the abolition of the monarchy, which led to the revolution and the formation of the new government.
8. **Why were there different sections connected about the process, taking place in France?**

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**Miriam Greenblatt, Peter S. Lemmo**

## **Chapter 23 Guided Reading:**

For All Practical Purposes Student's Study Guide COMAP,2006-01-13 Offers study tips and tools to help students gain a better understanding of course material New edition will also include study flashcards for further practice

**World's Story 1: The Ancients (Teacher Guide)** Angela O'Dell,2018-03-23 Ancient history is fascinating but it can be difficult to find material that teaches it from a Christian perspective Even harder is finding a history curriculum that captivates students But Angela O Dell s newly revised The World s Story 1 The Ancients does both Students will learn all about the ancient civilizations of the Middle East Europe Africa Asia and the Americas from a strong Biblical perspective Focuses on History and interweaves a Christian perspective throughoutFeatures an engaging historical narrativeFirst volume in a three book world history series for upper elementary and junior high students The text covers Biblical history also educating students about civilizations mentioned in the Bible including ancient Egypt ancient Israel ancient Babylon ancient Persia ancient Greece and ancient Rome up to the development of the early Church It also discusses other ancient civilizations from around the world

**The World's Story 2 (Teacher Guide)** Angela O'Dell,2018-09-06 The vital resource that provides all assignments for The World s Story Volume 2 course which includes Materials lists for each chapter oral and written narration prompts critical thinking questions copywork sketching map activities timeline exercises Dig Deeper research prompts and other fun projectsReview sections craft suggestions special project ideas art and architecture studies and answer keys

OVERVIEW Students will learn all about medieval history and civilizations The course includes 28 chapters and 4 built in reviews making it easy to finish in one school year The activity pages include a variety of fun engaging assignments Both oral and written narration are key elements of the course as well Students are also encouraged to participate regularly in fun research assignments further reading crafts and more

FEATURES The calendar provides daily lessons with clear objectives and activities

**Study Guide for For All Practical Purposes** COMAP,2008-12-30 Offers study tips and tools to help students gain a better understanding of course material The Eighth Edition includes study flashcards for further practice

**Life Science (Teacher Guide)** Dr. Carl Werner,2018-05-17 Chapter Discussion Question Teachers are encouraged to participate with the student as they complete the discussion questions The purpose of the Chapter Purpose section is to introduce the chapter to the student The Discussion Questions are meant to be thought provoking The student may not know the answers but should answer with their thoughts ideas and knowledge of the subject using sound reasoning and logic They should study the answers and compare them with their own thoughts We recommend the teacher discuss the questions the student s answers and the correct answers with the student This section should not be used for grading purposes DVD Each DVD is watched in its entirety to familiarize the student with each book in the course They will watch it again as a summary as they complete each book Students may also use the DVD for review as needed as they complete each chapter of the course

Chapter Worksheets The worksheets are foundational to helping the student learn the material and come to a deeper

understanding of the concepts presented Often the student will compare what we should find in the fossil record and in living creatures if evolution were true with what we actually find This comparison clearly shows evolution is an empty theory simply based on the evidence God s Word can be trusted and displayed both in the fossil record and in living creatures Tests and Exams There is a test for each chapter sectional exams and a comprehensive final exam for each book *America's Story 3 (Teacher Guide)* Angela O'Dell,2017-11-10 A Charlotte Mason Inspired Journey Through American History America s Story 3 concludes the exciting journey through American History as students review America s rich history experience the excitement of discovery and invention as well as the hardships of the Great Depression and examine the challenges our nation still faces Easy for teachers exciting for students America s Story 3 is designed to be easy to use for teachers as your student embarks on an exciting adventure through American history while Learn to retell history through the use of oral written narration Sketch their way through historical scenes Create their own maps And compile a timeline from the early 1900s to Modern Times America s Story 3 Teacher Guide Includes Suggested Daily Schedule saving you time Student worksheets for narration oral written sketching map adventures timelines Optional Digging Deeper activities Special Project Ideas Review sheets answer keys 3 hole punched perforated pages for convenience **Magruder's American Government Guided Reading and Review Workbook Student Edition 2003c** William A. McClenaghan,2002-05-15 High School Hailed as a stellar educational resource for nearly a century Magruder s American Government is updated annually to meet the changing needs of today s high school students and teachers The program s engaging narrative is enhanced with numerous primary sources political cartoons charts graphs and photos making the structure and principals of government accessible and motivating to students of all abilities **Primary English Curriculum Guide** Christine Moorcroft,Ray Barker,2013-11-26 First Published in 2001 The purpose of this curriculum guide is to help student teachers and newly qualified teachers to make a start on learning how to become competent teachers of English Despite the emphasis given in training courses to the teaching of English newly qualified teachers often feel underprepared for it and frequently mention their concerns about this These concerns can be partly explained by a general lack of confidence in this key area and partly by widespread media and political criticism of the teaching of literacy It is also because it is often difficult for a student to make the connection between observation of key teaching strategies and his or her own personal practice *World History: Connections to Today* Elisabeth Gaynor Ellis,Pearson/Prentice Hall,2003-12 *Kinn's The Medical Assistant - E-Book* Deborah B. Proctor,Alexandra Patricia Adams,2014-03-27 The most comprehensive medical assisting resource available Kinn s The Medical Assistant 11th Edition provides unparalleled coverage of the practical real world administrative and clinical skills essential to your success in health care Kinn s 11th Edition combines current reliable content with innovative support tools to deliver an engaging learning experience and help you confidently prepare for today s competitive job market Study more effectively with detailed Learning Objectives Vocabulary terms and definitions and Connections icons that link

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