

Common European Framework of Reference for Languages - Self-assessment grid

		A1 Basic User	A2 Basic User	B1 Independent user	B2 Independent user	C1 Proficient user	C2 Proficient user
Listening		I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main points in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech in familiar matters regularly encountered in work, school, leisure, etc. I can understand the main points of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is normally clear and slow.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of live in-theatre debate.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
		I can understand familiar notices, texts and very simple brochures, for example in notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, practical information in simple everyday material such as advertisements, prospectuses, menus and brochures and I can understand short simple personal letters.	I can understand texts that contain mainly of high frequency vocabulary in job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports connected with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, expressing distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structural or highly specialised texts such as manuals, specialised articles and literary works.
Speaking		I can interact in a simple way provided the other person is prepared to assist or to repeat things in a slower pace of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or in very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short and simple exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared (by) conversation on topics that are familiar or of personal interest or interest in everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, according to role and fulfilling my own role.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate clear and coherent arguments with precision and make my contribution effectively to those of other speakers.	I can take part effectively in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and clearly the greater part of meeting partners. It is not hard to make a problem (or business) and negotiate around the difficulty or ambiguity that other people are fairly aware of.
		I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or past interests.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can handle a story or relate the plot of a book or film and describe its features.	I can present clear, detailed descriptions of a wide range of subjects related to my interests. I can explain a viewpoint in a formal tone giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects highlighting similarities, drawing particular points and conveying of with an appropriate conclusion.	I can present a clear, smoothly-flowing description of a subject in a style appropriate to the context and with an effective logical structure which helps the listener to follow and remember significant points.
Writing		I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example ordering my train, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, giving an information or giving reasons in support of an opinion on particular points of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view of some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader or reader.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to follow and remember significant points. I can write summaries and reviews of professional or literary texts.

Framework Language Learning Manual

Council of Europe



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study focuses on development of mysterious rashes among newborns. The Case of the Newborn Nightmare Oct 10, 2001 — Three newborns left in the care of "Dr. Mark Maddison" have developed a mysterious rash. Under increasing pressure from hospital ... Lab Practical Flashcards In regard to the "Case of the Newborn Nightmare," what was the name of the bacteria that caused the whole neighborhood to be sick? What is the common source ... New Zealand country guide - Lonely Planet | Australia & Pacific New Zealand and beyond ... Chef foraging for 'bush asparagus' on a Maori food excursion. North Island. Snow capped mountains in Kahurangi National Park. South ... New Zealand country guide - Lonely Planet | Australia & Pacific New Zealand and beyond ... Chef foraging for 'bush asparagus' on a Maori food excursion. North Island. Snow capped mountains in Kahurangi National Park. South ... New Zealand (Lonely Planet) - Books Plucked straight from a film set or a coffee-table book of picture-perfect scenery, New Zealand is jaw-droppingly gorgeous New Zealand From the top of the north to halfway down the south: a taste of New Zealand's best. Kick things off in Auckland: it's NZ's biggest city, with awesome ... Lonely Planet or Rough Guide? - New Zealand Forum Nov 11, 2017 — I've used the Lonely Planet guide for New Zealand. I found it very useful. Not every last place and small sight is included, but it's a great ... 12 ways to experience New Zealand on a budget Oct 22, 2023 — Average daily cost: NZ\$150 to \$250, including three meals a day, cheaper accommodation and modest activities and transportation. Catch the bus. Best New Zealand Guide Book? - Fodor's Travel Talk Forums I liked Lonely Planet, but we ultimately ended up with a Frommer's guide for its detailed reviews and prices for a variety of things. Mr. Pickle thought the ... Best of New Zealand 1 Preview This uncrowded, peaceful and accepting country is the ultimate escape for travellers seeking spectacle, adventure and excellent food and wine. The scenic ...