

## District Proficiency and Instructional Assistance Test Preparation Guide

This study guide will give you an overview of the topics covered on the District Proficiency and Instructional Assistance Tests. In addition, it will provide you with a description of the content contained in each test, sample questions for each section of the test, and information about additional resources and testing tips that may assist you in preparing for these assessments.

### District Proficiency and Instructional Assistance Test Topics:

The District Proficiency Test is a general cognitive ability test covering the following areas: (1) Reading Comprehension, (2) Written English, and (3) Math.

The Instructional Assistance Test is a knowledge based test covering the following areas: (1) Instruction Fundamentals and Communication, (2) Classroom and Behavior Management, (3) Student Observation and Assessment, (4) Diversity/Special Education, and (5) Legal and Ethical Standards.

### District Proficiency Test

#### 1) Reading Comprehension

##### a) Vocabulary

- i) *Description of Content:* Questions in the vocabulary section require you to identify the word whose meaning is similar (synonym) or opposite (antonym) to that of the target word.
- ii) *Sample Question:*  
Choose the word that is **MOST** similar in meaning to the underlined word.

despondent

- A) disheartened\*
- B) cheerful
- C) focused
- D) attentive

The correct answer is A. Both despondent and disheartened refer to a loss of morale, a sense of discouragement, or loss of spirit.

##### b) Reading Comprehension

- i) *Description of Content:* Questions on the reading comprehension section contain a paragraph or passage that you must read in order to determine the main idea or meaning of the content. Some correct responses will be based on the literal statements contained within the paragraph, while others will require you to infer the response that best expresses the meaning of the paragraph.

Most paragraphs have one sentence that states the author's main idea about the topic. This **topic sentence** acts as a transition between a paragraph's subject and its details. It is more specific than just a subject, and more general than the details.

A topic sentence typically has two functions:

- It unifies the paragraph by stating one main idea.
- It organizes the details presented in the paragraph.

To identify a topic sentence, ask yourself questions about the topic and the details of the paragraph.

- What is the entire paragraph about? (the subject)
- What information about the subject is provided? (details)
- What do the details tell you about the subject? What conclusions can be drawn? (The topic sentence)

Once you have identified the topic sentence and understand the main point of the paragraph, you are ready to select a response. To select the best and most appropriate response, you should ask yourself which response option:

1. expresses the main point?
2. can be inferred by the passage?
3. describes the purpose of the passage?

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**California. State Department of  
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Technical Assistance Guide for Proficiency Assessment California. Department of Education,1977 Sample Assessment Exercises Manual for Proficiency Assessment: Sample exercises California. State Department of Education,1978

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**Minors Enrolled in High School Programs in California Public Schools** Medford Todd,Everett V. O'Rourke,1971

International Journal of Educational Reform ,1997 *Parent's Guide to the Ohio Proficiency Tests for Grade 4* Cynthia Johnson,Drew Johnson,2000 Features all the essential facts and expert advice parents need to help prepare their children for the Ohio Proficiency Tests Resources in Education ,1997 **Curriculum and Teaching** ,1992 **The Ayuda**

**Legalization Manual for the Second Stage** ,1989      **Sample exercises** California. Department of Education,1978  
Peterson's Guide to Graduate and Professional Programs, an Overview ,1995

## Unveiling the Energy of Verbal Beauty: An Psychological Sojourn through **District Proficiency Test Study Guide**

In a world inundated with screens and the cacophony of immediate communication, the profound energy and emotional resonance of verbal art often diminish into obscurity, eclipsed by the regular barrage of noise and distractions. However, nestled within the musical pages of **District Proficiency Test Study Guide**, a captivating function of literary splendor that pulses with fresh feelings, lies an unforgettable journey waiting to be embarked upon. Composed by way of a virtuoso wordsmith, this enchanting opus courses visitors on an emotional odyssey, gently exposing the latent potential and profound impact stuck within the complex web of language. Within the heart-wrenching expanse with this evocative evaluation, we can embark upon an introspective exploration of the book's main styles, dissect its interesting publishing type, and immerse ourselves in the indelible impression it leaves upon the depths of readers' souls.

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