

# The Phonetic chart

|       |         |       |       |         |      |       |            |
|-------|---------|-------|-------|---------|------|-------|------------|
| i:    | ɪ       | ʊ     | u:    | ɪə      | eɪ   | /     |            |
| sheep | ship    | book  | shoot | here    | wait |       |            |
| e     | ə       | ɜ:    | ɔ:    | ʊə      | ɔɪ   | əʊ    |            |
| left  | teacher | her   | door  | tourist | coin | shout |            |
| æ     | ʌ       | ɑ:    | ɒ     | eə      | aɪ   | aʊ    |            |
| hat   | up      | far   | on    | hair    | time | mouth |            |
| p     | b       | t     | d     | tʃ      | dʒ   | k     | g          |
| pen   | boat    | tree  | dog   | chess   | joke | can   | go         |
| f     | v       | θ     | ð     | s       | z    | ʃ     | ʒ          |
| free  | video   | thing | this  | see     | zoo  | sheep | television |
| m     | n       | ŋ     | h     | l       | r    | w     | j          |
| mouse | now     | thing | hope  | love    | run  | we    | you        |

Consonants  Vowels  Diphthongs

Find some examples of the phonics below and fill in the grid

## Vowels and Diphthongs Examples

Pen : /eɪ/

|         |         |
|---------|---------|
| Cat :   | Zoo :   |
| Toy :   | Horse : |
| Chair : | Read :  |
| Phone : | Tour :  |
| Shoe :  | Ball :  |
| Bell :  | Skirt : |
| Shark : | Bull :  |

ʃ

θ

Y

ɑɪ

↔

Z

N

Δ

T

Collective.com

## Consonants Examples

Choose : /rɜ:/

|          |              |
|----------|--------------|
| This :   | Thick :      |
| Long :   | Pleasure :   |
| Ship :   | Jazz :       |
| Chin :   | Thanks :     |
| The :    | Charming :   |
| Going :  | Joke :       |
| Mother : | Television : |

# Phonics Practice Guide Reference

**Cathy Duffy**



## Phonics Practice Guide Reference:

**The Early Years Reflective Practice Handbook** Avril Brock, 2014-07-17 What do early childhood practitioners need to know about reflection and reflective practice Ongoing reforms in early childhood care and education social policy affect all aspects of young children s and their families lives Decisions are being undertaken at a rapid pace and there is a need for those working in the field of Early Years to consolidate and reflect on their knowledge and practice building on what they already know This timely new book aims to support reflective practice for those working with young children in everyday work and in the wider political context whatever their professional role and whatever level of qualification they hold It takes a fresh look at a breadth of issues relating to early childhood care and education reflecting on policy knowledge and practice Incorporating practical reflection activities case studies exemplar scenarios and questions in each chapter the book considers policy developments and how these have affected young children and their families issues around socio culturalism language ethnicity disposition gender inclusion and socio economics when working with families learning through play and the notions of quality observation and assessment and continuity contemporary issues that practitioners and students on placement may encounter in their everyday work deepening reflective thinking and practice through ongoing and continuing professional development With practical guidance to help the reader reflect on their own practice this text offers invaluable support to early years practitioners looking to develop their career and achieving higher qualification at both undergraduate and at Master s level The book is a must for students on early years courses including early childhood studies initial teacher training and early years teacher status *Practical Phonics, a Comprehensive Study of Pronunciation, Forming a Complete Guide to the Study of the Elementary Sounds of the English Language, and Containing Three Thousand Words of Difficult Pronunciation, with Diacritical Marks According to Webster's Dictionary* Esmond Vedder De Graff, 1894 *The SAGE Handbook of Qualitative Research* Norman K. Denzin, Yvonna S. Lincoln, Michael D. Giardina, Gaile S. Cannella, 2023-04-07 This new edition of the SAGE Handbook of Qualitative Research represents the sixth generation of the ongoing conversation about the discipline practice and conduct of qualitative inquiry As with earlier editions the Sixth Edition is virtually a new volume with 27 of the 34 chapters representing new topics or approaches not seen in the previous edition including intersectionality critical disability research postcolonial and decolonized knowledge diffraction and intra action social media methodologies thematic analysis collaborative inquiry from the borderlands qualitative inquiry and public health science co production and the politics of impact publishing qualitative research and academic survival Authors in the Sixth Edition engage with questions of ontology and epistemology the politics of the research act the changing landscape of higher education and the role qualitative researchers play in contributing to a more just egalitarian society To mark the Handbook s 30 year history we are pleased to offer a bonus PART VI in the eBook versions of the Sixth Edition this additional section brings together and reprints ten of the most famous or game changing contributions from the previous five editions You can

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Books in Print ,1991      **The Reference Catalogue of Current Literature** ,1910      A Manual for Observation and Teaching in the Elementary Grades Katherine Miner Anthony,1926      Family Album ,1997 Reading textbook series organized by thematic units utilizes award winning unabridged trade book literature to teach reading and language arts competency to students grades K 6      Spotlight on Literacy: Pupil edition. Lvl.9,Unit 3. Teamwork. Teacher's planning guide ,1997 Reading textbook series organized by thematic units utilizes award winning unabridged trade book literature to teach reading and language arts competency to students grades K 6

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