

## APPENDIX A: SAMPLE INTERVIEW QUESTIONS

### 1. Benefits

- A. Why did your group initially join this effort?
- B. Why do you continue to participate?
- C. Where would you like the group effort to be five years down the road, in terms of structure and accomplishments?
- D. If the \_\_\_\_\_ foundation funding disappeared, do you think the group would continue to meet?

### 2. Challenges

- A. What would you say has been the most significant challenge to working with this group?
- B. Did you run into problems setting the group agenda/priorities? Do you feel the group has a shared vision?
- C. Have issues of "turf" been a problem?
- D. Has group membership been a problem? Is there adequate leadership?
- E. Has working with government partners presented any special challenges?
- F. Does working with the group take up a significant amount of your time?

### 3. Membership/Reactions

- A. Do your members generally support your involvement? Is there opposition to your being involved in a large-scale effort?
- B. Do you fear losing touch with your local support base?
- C. Do you fear losing touch with your original mission?
- D. Northern Rockies: What relationship do you see the collaboration having with Y2Y? Is an association with Y2Y problematic in your area?

### 4. Other

- A. Are there any other large-scale efforts underway that overlap?

# Appendix Research Interview Questions

**JS Bruner**



## **Appendix Research Interview Questions:**

*Completing Your Qualitative Dissertation* Linda Dale Bloomberg, Marie Volpe, 2008-01-24 Completing your Qualitative Dissertation fills an important gap in the qualitative research literature by specifically addressing the fast growing practice of qualitative postgraduate dissertations in colleges and universities throughout the world Many students struggle to complete qualitative research projects because the research itself is inherently messy To address this challenge the authors have distilled decades of experience into a first of its kind highly practical reference for graduate students At the heart of the book is a series of chapters that models the typical progression of a dissertation Each chapter is illustrated by examples that give the reader an understanding of what the actual write up would look like Emphasis throughout the book is on conceptual understanding as it relates to the practical aspects involved in navigating the dissertation process Doing Therapy with Intercultural Couples Sunita Noronha, 2022-04-28 Marital concord between couples from different racial and ethnic backgrounds is an issue that needs serious attention to bridge the vast chasms America welcomes people from all over the world People of all religions and ethnic backgrounds come here to study and migrants arrive here to work Interracial marriages are common but the radically different background of each couple can create discords and prove to be bumps on the highway of conjugal life This can have serious repercussions on the offspring and on the couple and their lives as well This book seeks to investigate how cultural realities can be addressed within intercultural premarital couples counseling Using a cultural focus approach couples stories around their particular culture and relationship were analyzed Themes related to relationship family and social ties and parenting bi cultural and bi racial children were examined Issues of religious and social influence money race ethnicity extended family immigration and biases in family of origin are explored as are roles and responsibilities communication respect trust and gender stereotyping The book adopts a pastoral theological approach in working towards a deeper understanding of premarital relationships of partners who represent cultural difference and diversity In conclusion recommendations to therapists and care givers for counseling intercultural couples are made

**Managing Change in IT Outsourcing** Albert Plugge, 2012-11-12 Through case studies this volume provides evidence that a link between sourcing capabilities and organizational structure contributes to a positive sourcing performance Reveals that providers who are able to adapt to changing client circumstances whilst establishing a fit succeed in achieving a sustainable performance **Educating Globally** Erkan Acar, 2014-12-07 The purpose of this case study is to describe the characteristics of a Gulen inspired School GIS in the United States The study identifies the dynamics of a US based GIS in terms of the school s curriculum history educational success hiring practices admission processes and networking In order to understand its unique meaning and significance interviews and observations were conducted in one GIS located in the northeast region of the United States Gulen inspired schools are those founded around the world by the volunteers of the Gulen or Hizmet Movement Gulen inspired schools provide all levels of education K 12 and college levels in different

educational systems These schools are inspired by the educational philosophy of Fethullah Gulen a Turkish Muslim scholar living in the United States and numbered around 1 000 in more than 150 countries throughout the world

**Confessions of a Small Town Minister** David John Ford,2014-12-15 Ministry in a small town or rural context is challenging The minister and his or her family live in a fishbowl with every aspect of life under constant scrutiny In addition few seminaries or Christian colleges and universities offer courses preparing people for small town ministry Throw in limited resources and small town politics and you might begin to understand the struggle of Ben Wright minister in Madison Montana In a last ditch effort to find help before he quits ministry altogether Ben solicits the advice of another minister the aged and experienced Kain Hoddiss Ben and Kain undertake a journey of discovery as together they explore the joys and struggles of small town ministry

Handbook of Research on Individual Differences in Computer-Assisted Language Learning Rahimi, Mehrak,2015-08-03 The latest advances and trends in technology have enabled rapid development in the field of language education Students and teachers alike now benefit from the assistance of various technological innovations thus increasing the overall effectiveness of the curriculum The Handbook of Research on Individual Differences in Computer Assisted Language Learning addresses the implementation of current research methodologies within EFL and ESL classroom settings and the variety of modifications employed by language experts Focusing on quantitative qualitative and mixed methods studies this book is an essential reference source for applied linguists CALL researchers language teachers and upper level students within the field of foreign language education

**Journal of International Students, 2018 Vol. 8(2)** Krishna Bista,Chris Glass,2019-10-01 The Journal of International Students JIS an academic interdisciplinary and peer reviewed publication Print ISSN 2162 3104 Online ISSN 2166 3750 publishes scholarly peer reviewed articles on international students in tertiary education secondary education and other educational settings that make significant contributions to research policy and practice in the internationalization of higher education

*Global Practices of Language Teaching: Proceedings of the 2008 International Online Language Conference (IOLC 2008)* Azadeh Shafaei,2008-12-30 The first International Online Language Conference was successfully held in September 2008 This event invited professors Masters and Ph D students and academicians from around the world to submit papers in areas related to the conference theme The event was organized by International Online Knowledge Service Provider IOKSP The main conference objectives were as follows to provide a platform for language educators academicians and researchers from diverse cultural backgrounds to exchange ideas and the best practices for effective language teaching and learning to promote better understanding of cultural diversity in language learning to encourage language educators to be involved in the research process in order to achieve comprehensive excellence and to produce a collection of scholarly papers

The Use of Illegal Ergogenic Aids and Creatine by Female Senior High School Athletes Attending Four Large Suburban Schools Paul R. Kreutzer,2004

**Effects of Implementing the Learning Together Method on EFL** Wondwosen Tesfamichael,2019-06-28 Doctoral Thesis

Dissertation from the year 2016 in the subject Pedagogy School Pedagogics course TEFL language English abstract The target of this research was to examine whether or not the effects of implementing the learning together method improved eleventh graders paragraph writing skills in terms of content vocabulary layout grammar and mechanics The research also examined the extent to which the implementation of the learning together method brought about changes on social skills in relation to communication leadership group management and conflict resolution skills The quasiexperimental research was employed and the sample population was taken from two sections of eleventh grade The learning together method was implemented in the experimental group after the students had been made to have awareness about it whereas in the control group the students were taught their lessons through the same method in which the elements and theoretical perspectives of the method were not used Data were collected through tests questionnaire structured nonparticipant observation checklist focus group interview and semi structured interview Dependent t tests were employed to test whether or not there were significant intra group differences in paragraph writing and social skills at 0 05 risk levels whereas independent samples t tests were used to check if there were significant inter group differences in paragraph writing tests and social skills questionnaire at 0 05 alpha levels The analyses of paragraph writing pre test and social skills pre questionnaire of the inter groups showed that both groups had similar backgrounds in writing paragraphs and practicing social skills at the initial stage of this research Nevertheless after the treatments had been given to the experimental research participants the analyses of the data indicated that the experimental group outscored significantly  $p < 0.05$  *Composite International Diagnostic Interview (CIDI)*, 1994 Digital and Cultural Transformation in Primary Education. Teacher Engagement with Minecraft Education Edition Natasha Shroff, 2020-01-08 Bachelor Thesis from the year 2018 in the subject Didactics Business economics Economic Pedagogy grade 8 6 10 language English abstract With the fast paced change of society a transformation of education is vital in preparing today s students for tomorrow s challenges such as a technology based labor market A concept named 21st century learning has been developed by various stakeholders to frame the new type of skills required to succeed in the changing business environment In this study an investigation into primary school teacher engagement with emerging educational technology has been carried out in the case of Minecraft Education Edition a game based emerging educational technology The game was selected because it facilitates the learning of 21st century skills and hence provided a suitable choice to test various teacher technology engagement factors on a global scale 21st century skills were found to focus on students knowledge adaption and application rather than the traditional teaching based on knowledge acquisition and assimilation Concepts are based on a variety of skills such as basic ICT skills media literacy to support critical thinking in terms of data and conscious decision making informational computational thinking as well as the social and emotional learning aspect The latter being a critical component for graduates to thrive and collaborate in a continuously adapting environment This digital and cultural transformation requires students to take more responsibility ownership and

agency over their learning Hence time and place independent student centered and flexible learning are encouraged through 21st century education With the transformation of education new skill requirements for teachers were found to be essential for a 21st century skill transfer in primary schools Such requirements include high levels of teacher agency basic digital skills and pedagogical technological integration competences to take responsibility for the EdTech integration To apply technology effectively teachers are recommended to build their ICT self efficacy their own beliefs in their digital skills on a continuous professional learning journey To increase the latter engagement component measures such as sharing expertise and experiences in a global teacher community as well as pro actively seeking increased collaboration with teachers and students are recommended

**A Study of Actual and Preferred Learning Activities and Microcomputer Usage in a Selected Group of Michigan Farmers** Thomas Lyle Thorburn,1987 **Research Bulletin** ,1970 **Mexican American Perspectives on Non-Insulin Dependent Diabetes Mellitus** Joshua David Reagan,1998 **The Relationship Between Socioeconomics and Degree of Satisfaction with the Quality of Essential Services Provided to Surviving Families of Homicide Victims** Henia D. Johnson,1998 *Home Or Bioreserve?* Todd Paddock,2001 **Alcohol Abuse and Acculturation Among Puerto Ricans in the United States** Héctor Luis Díaz,Thomas D. Watts,2005 This book details an exploratory research study that was conducted to examine the associations between acculturation stress alcohol consumption and other variables in a sample of 100 Puerto Rican alcohol users residing in the state of Massachusetts The study relied on a cross sectional survey and a non probability sample The data collected included acculturation scores acculturation stress scores data on the use of alcohol and other drugs and demographic information Comparisons were made among sample subjects based on gender place of birth acculturation levels and educational levels No statistically significant differences were found among subjects in the low partial and high acculturation categories in terms of their levels of acculturative stress or their frequency and amount of alcohol consumption Significant associations were found however between stress and alcohol and illegal drug use Findings suggest that the associations between alcohol drug use and stress were significantly stronger among female and United States born subjects Study findings also suggest differences between Puerto Rican and other Latino alcohol users in the United States hypotheses For this reason after exploring the associations between a number of variables the book concludes by providing research ideas and by recommending 12 hypotheses to be tested in future research A highly relevant and valuable contribution to the understanding of alcohol abuse among Puerto Ricans in the United States Every effort must be made to ensure that the findings of studies like this are properly disseminated

**"Kind of Like Jazz"** Paul Matthew Molinelli,2000 *Digital Age* Linda Leveque Bennett,Michael J. Berson,2007

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