

# Cognitive load theory

## making it work with instructional design

Cognitive load theory (CLT) highlights how our brains handle information, offering instructional designers valuable strategies to create engaging, effective courses. With today's information overload, understanding our brain's limits is essential to avoid learner frustration.



### The three types of cognitive load theory



#### Germane load

This is the mental effort of organizing and integrating new information. This is where the real learning happens.

#### Intrinsic load

This refers to the complexity inherent to the task or content itself. Some concepts are just complex - there's no "low-wash load" to make quantum physics simple.

#### Extraneous load

The mental equivalent of background noise - poor instructional design, distractions, or irrelevant information that gets in the way.

## Tips to apply cognitive load theory



#### Chunk content

Breaking down information into smaller "chunks" can make complex topics more manageable. Take project management for instance. - Instead of dumping the entire methodology in one go, serve it up in defined portions: planning, execution, and review.



#### Embrace the power of less

Those fancy animations and decorative images? Unless they're pulling their weight in exploring concepts, show them the door. Remember: every unnecessary element is like a mental tax on your learner's attention.



#### Use scaffolding techniques

Start with plenty of support, then slowly ease off as learners find their balance. Begin with guided practice, transition to collaborative work, and finally let them fly solo. It's like teaching someone to ride a bike - you don't just push them down a hill and hope for the best.



#### Show, don't just tell

Worked examples are your secret weapon against confusion. Instead of throwing learners into the deep end, walk them through solutions step-by-step, and then let them practice similar scenarios. Seeing is believing (and understanding).



#### Design with the eyes in mind

Your layout shouldn't look like a game of "where's wally?" Use white space to create a clean look and align text with relevant visuals to avoid "split attention" (Sweller, Ayres, & Kalyuga, 2016).

# A Cognitive Approach To Instructional Design For

**Association for Educational  
Communications and Technology.  
Convention**



## **A Cognitive Approach To Instructional Design For:**

*4C-ID Model and Cognitive Approaches to Instructional Design and Technology: Emerging Research and Opportunities* de Miranda, Guilhermina Maria Lobato Ferreira, Rafael, Manuel Joaquim Henriques, Melo, Mário Marcelino Luis de, Costa Pardal, Joana Martinho de Almeida, Pontes, Thiago Bessa, 2020-12-18 There has been an evolution of the explanations on the results of research on human learning and how digital technologies have supported the design of more efficient learning environments Previous theories such as Richard Mayer's cognitive theory of multimedia learning and John Sweller's cognitive load theory have gained significant attention and remain the two main theories within the multimedia learning field However there has not yet been a book compiled of several investigations on the specific 4C ID model that covers different domains of knowledge The 4C ID model combines the two main theories of Richard Mayer and John Sweller to advance the field of learning and instruction 4C ID Model and Cognitive Approaches to Instructional Design and Technology Emerging Research and Opportunities explores the behavioral and constructivist approaches to learning and instruction and focuses mainly on the particular cognitive approach and resulting theories and insights of the 4C ID model The chapters present the results of three experimental studies applied to the teaching of electrical circuits initiation to computer programming using the Alice microworld and computer programming using Python textual language This book is a valuable resource tool for computer programmers computer scientists teachers educational psychologists practitioners researchers academicians and students interested in the various approaches to learning and instruction in terms of the 4C ID instructional model

Handbook of Improving Performance in the Workplace, Instructional Design and Training Delivery Kenneth H. Silber, Wellesley R. Foshay, 2009-11-19 With the contributions from leading national and international scholars and practitioners this volume provides a state of the art look at ID addressing the major changes that have occurred in nearly every aspect of ID in the past decade and provides both theory and how to information for ID and performance improvement practitioners practitioners who must stay current in their field This volume goes beyond other ID references in its approach it is useful to students and practitioners at all levels it is grounded in the most current research and theory and it provides up to the minute coverage of topics not found in any other ID book It addresses timely topics such as cognitive task analysis instructional strategies based on cognitive research data collection methods games higher order problem solving and expertise psychomotor learning project management partnering with clients and managing a training function It also provides a new way of looking at what ID is and the most comprehensive history of ID ever published Sponsored by International Society for Performance Improvement ISPI the Handbook of Improving Performance in the Workplace three volume reference covers three core areas of interest including Instructional Design and Training Delivery Selecting and Implementing Performance Interventions and Measurement and Evaluation **Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments** Durak, Gürhan, Çankaya,

Serkan,2021-12-17 In order to be successful online learning should be planned systematically It can be said that offering distance education courses without preparation and knowledge about the theoretical background can cause drawbacks While distance education has become widespread and popular it is observed that there could be problems in its application Such problems can include technical problems inability to meet the learning needs at the learners own speeds lack of communication among learners and between learners and teachers and lack of quality materials appropriate for online learning or the inclusion of materials used in traditional methods directly into online learning For successful online courses these critical aspects of distance education are important and they should be taken into account by the institutions and the instructors offering online courses The Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments provides up to date knowledge and experiences regarding technologies processes and environments for online course design in distance education systems and covers topics related to the aspects of successful distance education systems with a focus on teaching and learning in online environments Focusing on topics such as instructional design and integrated systems it is an ideal guide for online course designers instructional designers curricula developers administrators educators researchers trainers and students

### **Learning Science for Instructional Designers**

Clark N. Quinn,2021-04-13 Ensure Your Instructional Design Stands Up to Learning Science Learning science is a professional imperative for instructional designers In fact instructional design is applied learning science To create effective learning experiences that engage we need to know how learning works and what facilitates and hinders it We need to track the underlying research and articulate how our designs reflect what is known Otherwise how can we claim to be scrutable in our approaches Learning Science for Instructional Designers From Cognition to Application distills the current scope of learning science into an easy to read primer Good instructional design makes learning as simple as possible by removing distractions minimizing the cognitive load and chunking necessary information into digestible bits But our aim must go beyond enabling learners to recite facts to empowering them to make better decisions decisions about what to do when and how This book prepares you to design learning experiences that ensure retention over time and transfer to the appropriate situations Gain insights into Providing spaced practice and reflection Tapping into motivation and challenge to build learner confidence Using performance support tools social learning and humor appropriately Prompts at the end of each chapter will spark your thinking about how to use these concepts and more in your daily work Written by Clark N Quinn author of Millennials Goldfish Other Training Misconceptions Debunking Learning Myths and Superstitions this book is perfect for anyone who strives for their instruction to stand up to learning science

**Motivation, Volition, and Engagement in Online Distance Learning** Ucar, Hasan,Kumtepe, Alper Tolga,2021-06-25 Motivation is an important factor in and for all education levels However as learners in online distance education milieus are away from both teachers other learners and the learning environments physically this concept becomes more important for online education Motivating learners in

distance education and keeping their motivation alive throughout the learning process is an issue that should be emphasized and taken care of for teachers and instructional designers. At this point, although there are many approaches, models, and theories regarding enhancing and sustaining motivation and engagement in the education processes, it is seen that there is not enough work on or effective and efficient strategies that can be applied in online distance learning environments. *Motivation, Volition, and Engagement in Online Distance Learning* evaluates motivational obstacles in online distance education, both theoretically and practically, identifies the strengths and weaknesses of the online education environments regarding motivation, and provides actionable motivational and volitional strategies for online educators. This book offers coverage of topics such as learning theories, motivation research, and synchronous online learning environments, making it a valuable resource for researchers, professionals, decision makers, institutions in all education levels, academicians, pre-service teachers, and most importantly, online educators from various disciplines and learners from all educational landscapes.

**Instructional Design: Case Studies in Communities of Practice** Keppell, Michael J., 2007-03-31. Instructional designers hold the responsibility of selecting, sequencing, synthesizing, and summarizing unfamiliar content to subject matter experts. To successfully achieve legitimate participation in communities of practice, instructional designers need to utilize a number of communication strategies to optimize the interaction with the subject matter expert. *Instructional Design Case Studies in Communities of Practice* documents real-world experiences of instructional designers and staff developers who work in communities of practice. *Instructional Design Case Studies in Communities of Practice* explains the strategies and heuristics used by instructional designers when working in different settings, articulates the sophistication of communication strategies when working with subject matter experts, and provides insight into the range of knowledge, skills, and personal characteristics required to complete the tasks expected of them. *The Evolution of American Educational Technology* Paul Saettler, 2004-09-30. This book traces the theoretical and methodological foundations of American educational technology, focusing on the historical process rather than devices or media. It emphasizes the importance of past heritage in current practices and provides a selective survey of research relevant to American public schools. **The ASTD Handbook of Instructional Technology** American Society for Training and Development, 1993. This handbook aims to provide trainers and managers with the information they need to select the most effective instructive technology for their training and development needs. It provides a practitioner's view of each area of instructional technology, analyzing the job and task, analyzing performance, designing instruction, identifying, selecting, and training instructors, evaluating programs. Readers will find hundreds of basic techniques, valuable hints, checklists, graphic illustrations, and practical real-life examples to help them deal with the myriad of choices available and maximize training effectiveness. *Journal of Computer-based Instruction*, 1984. *Journal of Education for Library and Information Science*, 1990. **The Theoretical and Conceptual Bases of Instructional Design** Rita Richey, 1986. *Instructional Design* R. Neal Shambaugh, Susan Magliaro, 2006. This book guides

students through the Instructional Design process using a systematic approach to developing instruction through a cycle of teaching questions familiar to teachers This text is meant for pre service and in service teachers and presents Instructional Design as a systematic tool to help teachers make clear teaching decisions in terms of learning outcomes assessment teaching and technology and to reflect on these decisions Teachers using this text will actively design units of instruction in an organized fashion aided by structured tasks Design Activities numerous examples and sample lesson plans This text includes coverage of key topics such as designing instruction for classes that include exceptional students diverse populations and increased use of technology Specific discussion of Needs Assessment and Program Evaluation in a way that makes sense for teachers is also included

*Designing Effective Instruction* Gary R. Morrison, Steven M. Ross, Jerrold E. Kemp, 2007 This valuable resource provides instructional designers with the guidance they need to meet the challenge of creating effective and efficient instruction Maintaining a careful balance between theory and application the Fourth Edition presents a practical easy to follow approach to instructional design that can be applied to K 12 classrooms higher education distance education and business programs The authors incorporate behavioral and cognitive approaches into their model so that readers can reap the benefits of both

**Instructional Design for Libraries** Sybilla Avery Cook, 1986

**Designing Instruction for the Adult Learner** Rita Richey, 1992

*Designing Effective Instruction* Jerrold E. Kemp, 1998-01-15 With an emphasis on practical application this book presents future educators with an instructional design model applicable to a number of situations that can mature with the instructional designer Cognitive and behavioral approaches have been incorporated in a ten element model so readers can reap the benefits of both

Proceedings of Selected Research Paper Presentations at the ... Convention of the Association for Educational Communications and Technology Association for Educational Communications and Technology. Convention, 1988

**Instructional Design** Charles K. West, James A. Farmer, Phillip M. Wolff, 1991 This guide to the teaching of design presents ways in which recent and established aspects of cognitive science can be utilized by teachers Teaching and learning aids as well as exercises are included The book can be used across a wide age range and with any size of group

*One World, Many Voices* David Sewart, 1995

Learning Theories Dale H. Schunk, 1996 Useful for students with minimal course background in psychology this text balances coverage of theories principles and research findings appropriate for human learning with an emphasis on specific examples of their application in a variety of educational settings

The book delves into A Cognitive Approach To Instructional Design For. A Cognitive Approach To Instructional Design For is an essential topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into A Cognitive Approach To Instructional Design For, encompassing both the fundamentals and more intricate discussions.

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### **the ride of a lifetime exploring the wonders of the digestive system** - Jan 08 2023

web apr 28 2023 the concept of the ride of a lifetime is to give visitors an interactive experience of how the digestive system works the ride takes visitors on a journey from the mouth to the anus giving them an insight into the role each organ plays in digestion traditional rides vs the ride of a lifetime

### **the big chew digestive system theme park by samantha arredondo prezi** - Mar 10 2023

web oct 16 2020 the mouth go round is our first ride of our journey through the digestive theme park the mouth is responsible for the breakdown of our food in which we use our teeth the teeth aid in mechanical digestion by physically chewing breaking down our food this permits easier swallowing and faster chemical breakdown

### **theme park ride through the digestive system copy monograf** - Mar 30 2022

web this online revelation theme park ride through the digestive system can be one of the options to accompany you bearing in mind having new time it will not waste your time take me the e book will agreed proclaim you additional thing to read

### **theme park ride through the digestive system** - Jan 28 2022

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### **the 10 best water amusement parks in istanbul tripadvisor** - Sep 04 2022

web these experiences are best for water amusement parks in istanbul istanbul e pass top istanbul attractions with skip the ticket line vialand theme park tickets and package options istanbul kidzania istanbul tour forest kemerburgaz nature adventure park family fun tripass istanbul 3 day complete istanbul experience

### **digestive amusement park by tiffany hill prezi** - Jul 02 2022

web may 31 2017 welcome to the digestive system amusement park by tiffany hill the torpedo the esophagus the torpedo the esophagus the torpedo is like the esophagus because the esophagus uses saliva to break down food so it can pass down it faster and easier just like the torpedo uses water and gravity so the person can go down the slide

### **theme park ride through the digestive system 2022** - Dec 27 2021

web amusement park rides capstone ticket to ride takes you through the history of roller coasters from the first in seventeenth century st petersburg to today s gigantic theme park attractions complete with a tour of the most hair

### **the digestive roller coaster ride 3pmganatomy** - Feb 09 2023

web jan 7 2013 there s a new ride in town and all of the kids cant wait for it to open its called the digestive roller coaster ride and it teaches everyone the functions of the digestive system and how it works tomorrows its opening day and mrs jenkins class is taking a trip to human body amusement park to

**digestive system amusement park ride digest repeat** - Aug 03 2022

web english misc ride digest repeat amusement water park by paige wheeler and dejanna cook mouthy manor entrance of the park looks like mouth sprinkles water softly while walking through saliva and the ground is bumpy like teeth

body system amusement parks oer commons - Dec 07 2022

web jun 16 2021 with the power of abstraction each attraction represents the cardiovascular system the muscular system the digestive system etc teams create both 3d scale models and presentations to an unnamed wealthy investment firm looking to build a new park in the students very own town

vialand theme park istanbul where what to expect - Nov 06 2022

web jan 18 2023 there are 24 different rides and attractions in vialand theme park istanbul to choose from we recommend the below ones the world s 4th best roller coaster named nefeskesen breathtaking that reaches to 110 km hrs speed in just 3 seconds the crazy river cilgin nehir an unforgettable adventure along a 700 meters river and a waterfall

*vialand all you need to know before you go with photos tripadvisor* - Apr 30 2022

web vialand the first shopping entertainment and living complex in turkey that combines a theme park with a shopping mall hotel and show center is located on an area of 600 thousand square meters in total covering an area of 120 thousand square meters and ready to provide thrilling moments to its guests with the motto happy memories land

**body system amusement parks ctlessons org** - Oct 05 2022

web grade 7 180 240min in the body system amusement parks project students team up to create amusement parks based on the various systems and organs within the human body with the power of abstraction each attraction represents the cardiovascular system the muscular system the digestive system etc teams create both 3d scale models

**journey through the digestive system education world** - Jun 13 2023

web the proposed park will contain at least eight attractions such as rides games shows and simulations each of which will allow participants to experience some aspect of the digestive system and or the digestive process a theme park is more than just an amusement park although they have many elements in common amusement parks usually

**attractions digestive system park** - Apr 11 2023

web digestive system park in december we will be launching are circus the circus will have many acts including tight rope walkers acrobats clowns etc our first act will be our lion heartburn jumping through a hope of fire buy your tickets now they are 10 for adults and 8 for kids under 16

babalu park all you need to know before you go with photos - Jun 01 2022

web thankfully devoid of the mindless videogames and other usual amusment park attractions babalu is a unique children s activity park recently visited the spot with my kids on a cold snowy day and was delighted to see my children sweating

because of the engaging physical activities babysitting facility is another big help