

# Formative Assessment

## Simply Explained

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### What is Formative Assessment?

- Formative is an "assessment which provides feedback to students (and teachers) about the learning which is occurring during the teaching and learning, and not after" (Baird & Davis, 2000, p. 6)
- According to Frey, Fisher, and Gonzalez (2009), formative assessment is like a GPS, it guides students (and teachers) by providing real-time feedback to adjust teaching and learning as you go. They contrast this with summative assessment, which they see as the final destination, offering a summary of what has been learned.



### Benefits of Formative Assessment

- Improves student achievement
- Identifies learning gaps early
- Supports struggling learners
- Increases student motivation
- Builds a growth mindset
- Enables real-time teaching decisions
- Encourages student self-reflection
- Strengthens teacher-student communication
- Promotes equity in the classroom
- Develops lifelong learning habits



### Formative Assessment Types

#### Informal Classroom Interactions

Quick checks like questions or thumbs-up/down during lessons to adjust teaching in real time.

#### Planned Checks

Exit tickets, warm-ups, or short quizzes used to gauge understanding without grading.

#### Feedback on Assignments

Written tasks used formatively when teachers give comments focused on improvement.

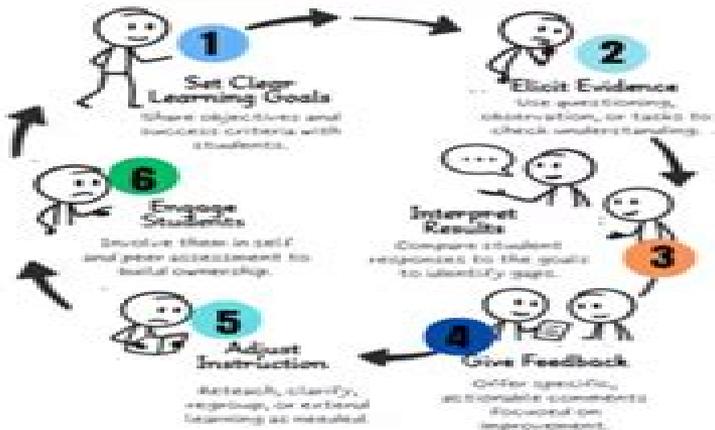
#### Peer Assessment

Students review each other's work using criteria, encouraging reflection and collaboration.

#### Self-Assessment

Students use rubrics or checklists to evaluate their learning and set goals.

### The Formative Assessment Cycle



### Formative Assessment Tools



### Characteristics of Formative Assessment

- Ongoing and Continuous:** Happens during instruction, not at the end.
- Embedded in Teaching:** Integrated into daily classroom activities, not separate from instruction.
- Feedback Driven:** Provides specific, actionable feedback that helps improve learning.
- Student-Centered:** Involves students in understanding goals, assessing their own learning, and using feedback to improve.
- Adaptable:** Information gathered is used immediately to adjust teaching strategies.
- Low Stakes:** Not used for grades; focus is on growth and improvement.
- Goal-Oriented:** Based on clearly defined learning objectives shared with students.
- Collaborative:** Encourages peer and self-assessment to promote reflection and metacognition.
- Flexible in Format:** Can include questioning, discussions, observations, exit tickets, quizzes, rubrics, and more.
- Equity-Focused:** Helps close learning gaps by addressing misunderstandings early.

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# Formative Assessment Tools Strategies For 21 Learning

**Judd E. Hollander**



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