

**Chapter
1****Alternative Assessment**

1. Which of the following equations have only one solution? Which have two solutions? Which have no solution? Which have infinitely many solutions?
 - a. $\frac{3}{5}x - 8 = 1$
 - b. $5x - 2(x - 2) = 7x + 4 - 4x$
 - c. $|3x + 2| - 2 = 6$
 - d. $3|x - 2| + 4 = 2$
 - e. $\frac{1}{2}(6x - 3) - x = 2x + 1$
 - f. $|8x - 5| = |3x + 5|$

2. A doormat is in the shape of a trapezoid. The area A of the doormat is represented by the formula $A = \frac{1}{2}h(b_1 + b_2)$.
 - a. Solve the formula for h .
 - b. Show that solving the formula for b_1 by first multiplying both sides by 2 and then dividing both sides by h leads to $b_1 = \frac{2A}{h} - b_2$.
 - c. Show that solving the formula for b_1 by first multiplying both sides by 2 and then using the Distributive Property to distribute the h leads to $b_1 = \frac{2A - b_2h}{h}$.
 - d. Show that the final formula in part (b) is equivalent to the final formula in part (c) by showing the steps to transform one formula to the other one.
 - e. Explain how you could solve the original formula for b_2 .

Alternative Assessment Math Journal Chapter 9

Tao Wei



Alternative Assessment Math Journal Chapter 9:

Algebra 1 McDougal Littell Incorporated, Ron Larson, 2003 *Alternative Ass Pgs-Math Matters Book 2* Lynch, 1999-12

Based on the principles of the National Council of Teachers of Mathematics standards this textbook and supporting teacher materials offers opportunities for students to explore mathematics through cooperative learning to infer mathematical concepts through the use of manipulatives to speak and write about mathematics with confidence to make mathematical connections relating mathematical concepts to everyday life and to critically examine problems and arrive at solutions

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Algebra 2 McDougal Littell Incorporated, Ron Larson, 2004

Resources in Education, 1998 *Glencoe Algebra 1*, 2001 *National Standards* Robert C. Lafayette, 1996

[Understanding New Media](#) Kim H. Veltman, 2006 This book outlines the development currently underway in the

technology of new media and looks further to examine the unforeseen effects of this phenomenon on our culture our philosophies and our spiritual outlook *Prospects for School Mathematics* Iris M. Carl, National Council of Teachers of Mathematics, 1995 This book offers a broad view for a varied audience of what the vision expressed in all three National Council of Teachers of Mathematics Standards documents will look like when aligned with practice and outlines ways in which desired changes can be realized Six sections and 21 chapters in the book are Section I History 1 Paths to the Present J Kilpatrick G M A Stanic Section II Students 2 How Primary Students Think and Learn P F Campbell M L Johnson 3 What Secondary Mathematics Students Can Do R Borasi 4 Empowering All Students to Learn Mathematics G J Cuevas 5 Opportunity to Learn Can Standards Based Reform Be Equity Based Reform J Oakes 6 Mathematics Excellence for Cultural Minority Students What Is the Problem A G Hilliard III and 7 Trends in Mathematics Achievement for Young Men and Women N Burton Section III Teachers and Teaching 8 How Should Mathematics Be Taught G Lappan D Briars 9 Teacher Preparation J O Swafford 10 Who Will Teach S M McBay 11 The Highway to Personal Professional Development L C Bolster and 12 The National Board for Professional Teaching Standards Making Professional Development Professional J A Kelly Section IV Content 13 Mathematics for Work and Life L A Steen S L Forman 14 Changing the Mathematics We Teach C Seeley and 15 Rich Conent R P Mills Section V Context 16 Schooling U S A J I Goodlad 17 Standards Based Reform W S Cody 18 Challenges for Education Policy at the Turn of the Century S H Fuhrman 19 The Business and Industry Perspective D Kearns and 20 The Public as Constituents R Brown and Section VI Afterword 21 The Workforce R B Reich Each chapter contains a bibliography MKR **The Science of Learning & the Art of Teaching** Jerome A. Feldman, Doug McPhee, 2008 The Science of Learning the Art of Teaching and its companion field guide provide important information for both new and experienced instructors

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Teaching Students with Learning Problems in the Inclusive Classroom Lisa Freund, Rebecca Z. Rich, 2005 For the K 12 special education methods course for future teachers of students with learning problems Knowing that no one approach to teaching is right for all children all of the time this comprehensive yet accessible case based text presents current best practices with the aim of helping prospective teachers learn to tailor instruction to the diverse needs and abilities of students with learning problems The authors explore the entire inclusion movement and the theories of teaching and learning that inform it discuss the nature of students with learning problems and the characteristics of effective teachers and describe a

broad spectrum of proven instructional strategies for all curriculum areas Finally they examine the unique challenges and opportunities that transitions create for students with learning problems *Mathematics* GLENCOE,1995 **Journal of the House of Representatives of the State of Indiana at Their ... Session** Indiana. General Assembly. House of Representatives,2016 Elementary and Middle School Mathematics John A. Van de Walle,1998 John A Van de Walle has written a book that helps readers make sense of mathematics and become confident in their ability to teach mathematics to children K to 8 Elementary and Middle School Mathematics consists of 16 chapters reflecting the view that all mathematics can be taught through a problem solving approach that motivates children and builds their confidence as they learn This book thoroughly discusses the new standards and clearly develops four key aspects of teaching mathematics the nature of mathematics as a science of pattern and order an understanding of how children learn mathematics a problem solving view of teaching mathematics and specific methods for integrating assessment with instruction Simple yet effective classroom activities are woven throughout the chapters as well as suggestions for technology and literature **Algebra 1: An Integrated Approach** McDougal Littell Incorporated,1998 *Teaching Secondary and Middle School Mathematics* Daniel J. Brahier,2009 In this extensively revised third edition of Teaching Secondary and Middle School Mathematics scholar and classroom teacher Daniel Brahier presents concise current and meaningful descriptions of what it takes to be an effective teacher of mathematics With up to date research classroom tested teaching ideas and a vibrant writing style this book provides essential information on curriculum teaching and assessment issues related to middle secondary mathematics Every chapter includes a contextualizing introduction scenarios and dialogues for student reflection recommended resources for further study and closing activities and discussion questions to cement chapter concepts Jacket **Journal of the Senate** Minnesota. Legislature. Senate,2004 Journal for the extra session 1933 34 was issued with House Journal for that session spine title Journals Senate and House The Arithmetic Teacher ,1993 Houghton Mifflin Math Central: Student text ,1998

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