

TYPICAL QUESTIONS & ANSWERS**PART I****OBJECTIVE TYPE QUESTIONS**

Each Question carries 2 marks.

Choose the correct or best alternative in the following:

- Q.1** The most important feature of spiral model is
(A) requirement analysis. (B) risk management.
(C) quality management. (D) configuration management.

Ans: B

- Q.2** The worst type of coupling is
(A) Data coupling. (B) control coupling.
(C) stamp coupling. (D) content coupling.

Ans: D

- Q.3** IEEE 830-1993 is a IEEE recommended standard for
(A) Software requirement specification.
(B) Software design.
(C) Testing.
(D) Both (A) and (B)

Ans: A

- Q.4** One of the fault base testing techniques is
(A) unit testing. (B) beta testing.
(C) Stress testing. (D) mutation testing.

Ans: D

- Q.5** Changes made to an information system to add the desired but not necessarily the required features is called
(A) Preventative maintenance.
(B) Adaptive maintenance.
(C) Corrective maintenance.
(D) Perfective maintenance.

Ans: D

- Q.6** All the modules of the system are integrated and tested as complete system in the case of
(A) Bottom up testing (B) Top-down testing
(C) Sandwich testing (D) Big-Bang testing

Ans: D

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Information & Communication Technology Steve Cushing, 2005 New editions of the bestselling Revise GCSE Study Guides with a fresh new look and updated content in line with curriculum changes Revise GCSE contains everything students need to achieve the GCSE grade they want Each title has been written by a GCSE examiner to help boost students learning and focus their revision Each title provides complete curriculum coverage with clearly marked exam board labels so students can easily adapt the content to fit the course they are studying Revise GCSE is an ideal course companion throughout a student's GCSE study and acts as the ultimate Study Guide throughout their revision

Assessment in Education: Principles and Purpose Anupama Bhargava, 2021-12-30 A teacher plays multiple roles in the classroom She not only facilitates learning but also assesses what is being learned or imbibed by the learners The mechanism of assessment is elaborate It demands thorough knowledge and skills of this field Keeping this in view teachers are made abreast of nuances of assessment its guiding principles tools and techniques during their teacher education programs This book covers the topics that are essential for a teacher to ensure that assessment for of as and in learning remain paramount This would help all future teachers to practice assessment procedures more confidently

Blended Learning: Educational Innovation for Personalized Learning Simon K. S. Cheung, Lap-Kei Lee, Ivana Simonova, Tomas Kozel, Lam-For Kwok, 2019-06-17 This book constitutes the refereed proceedings of the 12th International Conference on Blended Learning ICBL 2019 held in Hradec Kralove Czech Republic in July 2019 The 28 papers presented were carefully reviewed and selected from 80 submissions The papers are organized in topical sections named personalized and adaptive learning content development for blended learning experience in blended learning analytics and evaluation for blended learning open educational resources and pedagogical and psychological issues

Building Sustainable Health Ecosystems Hongxiu Li, Pirkko Nykänen, Reima Suomi, Nilmini Wickramasinghe, Gunilla Widén, Ming Zhan, 2016-09-02 This book constitutes the refereed proceedings of the 6th International Conference on Well Being in the Information Society WIS 2016 held in Tampere Finland in September 2016 The 21 revised full papers presented were carefully reviewed and selected from 42 submissions With the core topic Building Sustainable Health Ecosystems WIS 2016 focused on innovations and fresh ideas in the cross section of urban living information society and health as understood in a wide sense The papers presented in this volume are organized along the following seven broad topics 1 Macro level considerations of e health and welfare 2 Welfare issues of children youth young elderly and seniors 3 Analytics issues of eHealth and welfare 4 National regional initiatives in eHealth and welfare and 5 Specific topics of eHealth The papers in these topics span qualitative and quantitative analysis empirical surveys case studies as well as conceptual work

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Equitable and Inclusive School Education Bharti Kaushik, 2024-12-31 This book highlights the strategies and approaches to the practice of equitable and inclusive

school education elaborating the role of various stakeholders such as teachers special educators parents peers teacher educators educational administrators and Ed tech firms The aim of this book is to create an understanding of equitable and inclusive school education which is not restricted to children with disabilities but also includes children with different learning needs as well as those from socially and economically disadvantaged sections of society The focus is on presenting practical strategies that are grounded in theory and supported with research The significance of screening at the classroom level development of need based accessible learning teaching materials customizing the pedagogy practices for inclusive classrooms need based examination accommodations leveraging the potential of Information and Communication Technology ICT to elicit the participation of all and collaborative efforts toward realizing the optimum potential of each learner are a few basic ideas illustrated in the book with examples The volume also discusses recent national and international policies for equitable and inclusive education recommending courses of action for effective implementation of the existing provisions by teachers and educators The book will be useful to students researchers teacher educators special educators special education teacher educators pre service teachers and parents It will also be an invaluable companion to in service teachers policymakers and educational administrators curriculum developers and NGOs working in the field of inclusive education

Digital and Technological Solutions Faheem Syeed Masoodi, Zubair Sayeed Masoodi, Khalid Bashir Dar, 2024-04-26
KEY FEATURES A textbook tailored for the Digital and Technological Solutions course under NEP 2020 Covers various topics from basic tech to AI 3D printing cyber security and Digital India Fills educational resource gaps providing insights into digital systems matching NEP 2020 curriculum requirements
DESCRIPTION Introducing a groundbreaking textbook specifically tailored for the newly designed course Digital and Technological Solutions under the New Education Policy NEP 2020 This comprehensive book titled Digital and Technological Solutions Exploring the Foundations is a valuable resource for undergraduate students across a wide range of disciplines It aims to equip students with the necessary knowledge and skills to understand and utilize digital technologies effectively in their respective fields This book teaches digital systems exploring number systems logic gates and computer architecture It covers hardware software system and application and operating systems Network fundamentals like LANs WANs routers and the internet are addressed Information systems used in organizations including e commerce and digital marketing are explained Focusing on India the book explores the Digital India initiative and its emphasis on digital infrastructure and e Governance The book examines digital payments UPI e wallets and cybersecurity measures Finally emerging technologies like cloud computing big data IoT VR blockchain robotics AI and 3D printing are introduced This book serves as an indispensable resource for the Digital and Technological Solutions course providing a strong foundation that prepares students for the digital challenges and opportunities they will encounter in their academic and professional journeys
WHAT YOU WILL LEARN The foundations of digital systems like data representation and the use of number systems and their evolution over time Essential tools and technologies in Information

and Communication Technology ICT E commerce and digital marketing concepts including benefits and challenges Digital payment systems their features and popular platforms Cybersecurity threats precautions and safety measures Emerging technologies such as cloud computing big data IoT virtual reality blockchain robotics and Artificial Intelligence WHO THIS BOOK IS FOR The target audience for this book includes undergraduate students from diverse academic backgrounds including life sciences mathematics commerce management arts and technology Additionally the book is also for individuals who are new to computer science subjects

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An ITiS Teacher Team as a Community of Practice Mia Karlsson,2004

Proceedings of SITE. Society for Information Technology and Teacher Education. International Conference,2002

Eleventh Hour CISSP Joshua Feldman,Seth Misenar,Eric Conrad,2013-10-16

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Business Search ,2009

Foreign Language Teaching and Information and Communication Technology Barbara Lewandowska-Tomaszczyk,John Osborne,Frits Schulte,2001 This volume intends to offer guidelines for the utilisation of information and communication technology ICT in language study and teaching First chapters demonstrate how this general revolution has led to the emergence of a new educational paradigm in the context of digitally enriched learning environments including its design and implementation for literary or cultural studies The applications of ICT in language learning and the use of computers in SLA research are discussed in the next two chapters The final chapter introduces and discusses the scope and concepts of computational linguistics and corpus linguistics and their applications in lexicography translation and foreign language teaching It is also devoted to looking at ways in which computers can contribute to our understanding of what language is and what implications this knowledge can bring to linguistic practice and use

[Environment & Planning](#) ,2001

Information Communication Technologies Craig Van Slyke,2008 *Information Communication Technologies Concepts Methodologies Tools and Applications* is the essential

compilation of breaking research in the pivotal areas of social adaptation to information technology This all inclusive reference source examines through case studies empirical analysis and conceptual models the successes and consequences associated with the growth of information communication technologies in the world today

Programmed Learning and Individually Paced Instruction Carl H. Hendershot,1973

Support for Knowledge Sharing in Communities J. H. Erik Andriessen,2002

The African Peer Review Mechanism Ross Herbert,Steven Gruzd,2008

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Journal of Economic and Financial Research ,2007

India, E-readiness Assessment Report 2003 ,2003 Study jointly conducted by the Dept National Council of Applied Economic Research and Indian Market Research Bureau

The Obasanjo Reforms Nigeria. Federal Ministry of Information and National Orientation,2005

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