

## Chapter 10

### Multiple Choice

Identify the choice that best completes the statement or answers the question.

- The \_\_\_\_\_ system is the transportation system of the body.  
a. digestive  
b. respiratory  
**c. circulatory**  
d. endocrine
- \_\_\_\_\_ transport(s) nutrients, oxygen, hormones, and waste products.  
**a. Blood**  
b. White blood cells  
c. Fibrinogen  
d. Platelets
- The \_\_\_\_\_ system helps preserve fluid balance and protects the body against disease.  
a. cardiovascular  
**b. lymphatic**  
c. endocrine  
d. urinary
- The circulatory system transports nutrients from the \_\_\_\_\_ system to all parts of the body.  
a. lymphatic  
b. urinary  
**c. digestive**  
d. respiratory
- Plasma consists of about 92% \_\_\_\_\_ and about 7% protein.  
a. blood  
b. serum  
c. salt  
**d. water**
- \_\_\_\_\_ are important acid-base buffers.  
**a. Plasma proteins**  
b. Neutrophils  
c. Gamma globulins  
d. Stem cells
- A pH of 7 is considered to be \_\_\_\_\_.  
a. acidic  
b. alkaline  
**c. neutral**  
d. anemic
- \_\_\_\_\_ is another name for red blood cells.  
a. Leuko-cytes  
b. Neutrophils  
c. Stem cells  
**d. Erythrocytes**
- Red bone marrow has immature cells known as \_\_\_\_\_ cells, which multiply, giving rise to blood cells.  
**a. stem**  
b. red marrow  
c. plasma  
d. sickle
- A deficiency in hemoglobin caused by too few red blood cells is called \_\_\_\_\_.  
a. stem cells  
**b. anemia**  
c. a goiter  
d. clotting
- Red blood cells are specialized to \_\_\_\_\_.  
a. produce stem cells  
b. engulf bacteria  
**c. transport oxygen**  
d. produce fibrin that strengthens clots
- The kinds of white cells that contain granules are \_\_\_\_\_.  
a. neutrophils, monocytes, and eosinophils  
b. basophils, monocytes, and lymphocytes  
**c. neutrophils, basophils, and eosinophils**  
d. monocytes and lymphocytes
- The white blood cells in the blood that are most adept at phagocytosing bacteria are \_\_\_\_\_.  
a. basophils  
b. eosinophils  
c. lymphocytes  
**d. neutrophils**

# Chapter 9 Multiple Choice Questions Pearson Ed

**Samuel E. Wood, Ellen Green  
Wood, Denise Boyd, Fred  
Whitford, Laura Overstreet**

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**Mathematics** ,2008 **Instructor's Resource Manual with Test Bank and Powerpoint Lecture Cd** Fremgen,2005

*Sm Intro Management Science I/M and Tests* Pearson Higher Education & Professional Group,1993-04 **Management** David Boddy,2005 The language is highly accessible and this makes it particularly suitable for undergraduate and international students at all levels The combination of extended case material shorter cases and illustrations of management in practice makes for a varied and stimulating approach The activities will encourage and enable students to work independently to develop both their knowledge and skills Abby Cathcart Sunderland Business School University of Sunderland I like the activities that explicitly ask for critical reflection and am sure that my students will benefit from the development of their critical thinking skills The cases and examples in the book are helpful both because they come from a wide variety of national backgrounds and because companies like Ryanair and Nokia are familiar names Ad van Iterson Organization and Strategy Department Faculty of Economics and Business Administration Maastricht University All the case studies are both relevant and appropriate there is a wide spread of international examples and a striking variety of organisations throughout the chapters which will undoubtedly enhance the students learning process Paschal McNeill Department of Business Administration Quinn School of Business University College Dublin What is management and what activities and behaviour does it entail How do ideas and theories of management apply to commercial enterprise and other areas of work How is the environment of management changing and what are the impacts of recent trends Management An Introduction addresses these and many other questions by providing a comprehensive account of the themes and functions of management Aimed at the first time student of the subject and written in a highly accessible style this is an academically rigorous text which brings the topic to life with a wide range of appealing and readily identifiable examples Among the most valuable features and aids to learning in the book are Case studies on organisations as diverse as Ryanair Vodafone Ericsson and Oxfam to provide relevant illustrations of theory in practice Critical Reflections to encourage the application of personal experience and critical thinking to the issues in question Skills Development Activities to build practical and work based competences Key Terms highlighted in the text and defined both at the margin and in a full Glossary A companion website at [www.pearsoned.co.uk/boddy](http://www.pearsoned.co.uk/boddy) provides tools for revision such as self assessment questions and flashcards and for research such as weblinks and case study updates David Boddy is a Research Fellow at the School of Business and Management University of Glasgow He is author of two other books published by Pearson Education *Managing Information Systems An Organisational Perspective* 2005 and *Managing Projects* 2002 **Measurement and Evaluation in Physical Education**

**and Exercise Science** Alan C. Lacy, 2011 Thoroughly revised the Sixth Edition of Measurement and Evaluation in Physical Education and Exercise Science emphasizes measurement and evaluation activities as an integral part of program development and assessment in both school and non school settings Lacy bridges the gap between theory and practice by examining measurement and evaluation techniques for a variety of activities from coaching and teaching to adult education and community programs Measurement and evaluation models use real life practical examples that help you grasp important concepts while showing you how to integrate measurement and evaluation techniques into program design and development As a result future physical education teachers and practitioners develop the skills needed to assess evaluate and develop more effective physical education or activity programs Grade Aid Workbook for the World of Psychology Samuel E. Wood, Ellen Green Wood, Denise Boyd, Fred Whitford, Laura Overstreet, 2007-08-10 SPSS for Intermediate Statistics Nancy L. Leech, Karen Caplovitz Barrett, George Arthur Morgan, 2008 This book helps students learn to analyze and interpret research data using SPSS by demonstrating how to compute a variety of statistics covered in intermediate statistics courses The new edition features SPSS 15.0 but the book can also be used with earlier and probably future versions of SPSS Each chapter introduces several related statistics and provides instructions on how to run them and interpret the outputs Each statistic is described in a user friendly manner The book reviews research designs and how to assess the assumptions accuracy and reliability of data The authors demonstrate how to choose an appropriate statistic based on the research design and level of measurement use SPSS to help answer research questions and interpret and write about SPSS outputs The examples use real data that are contained on the book's CD This inexpensive paperback is intended as a supplemental text for advanced undergraduate or graduate courses on intermediate advanced statistics and or research methods taught in departments of psychology education human development and other applied and health sciences and or for researchers in these areas looking to have a handy reference for SPSS Objective Type Tests in Engineering Education as Applied to Engineering Drawing and Descriptive Geometry Clair Victor Mann, 1930 The Macro View of Economics Today Roger LeRoy Miller, 1998-08 **Marketing** Charles W. Beem, Danica Lavoie, 2003 Children Robert V. Kail, Theresa Zolner, 2004-08-25 For Child Development in Psychology Education Human Development Child and Family Studies and Early Childhood Education particularly in applied College courses Written by a well respected researcher in Cognitive Development and a noted Canadian clinical psychologist the text on which the Canadian edition is based presents the core research theory and applications of Developmental Psychology in a chronological framework within an attractive profusely illustrated modular format There are four key elements to this innovative text First each chapter is organized into a series of 3-5 manageable modules and incorporates a number of effective learning tools to help students retain and apply the information Secondly Kail and Zolner integrate the field by consistently presenting four fundamental themes in child development research These themes are used throughout the book to provide students with a multi layered foundation

Thirdly Kail and Zolner introduce research methods in Chapter 2 and revisit methods again in every chapter And finally this text includes many applications demonstrating how research translates into practice

**Canadian Marketing in Action** Keith J. Tuckwell,2004 Appropriate for Introductory Marketing courses at the college or university level Canadian Marketing in Action provides a careful balance between theory and practice and presents material in a clear concise style and readable format that students appreciate It also meets the needs of faculty who face the pressures of time and reduced course hours allocated to introductory marketing courses

**Research in Education** James H. McMillan,2001 Assessment Procedures for Counselors and Helping Professionals Robert J. Drummond,Karyn Dayle Jones,2006 The leading text in appraisal for counselors is a thorough overview covering basic measurement theory and all relevant tests It provides guidance on how and when to use tests in different environments with different populations and practical guidance on basic procedures like test selection administration and reporting Key revisions include significant expansion of measurement foundations separate chapters on validity and reliability as well as a new chapter on Understanding Test Scores More case studies have also been added throughout the text to help readers understand how to work with assessments and assessment results

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