

### From the diary of Anne Frank Question and Answers

**Q1. What makes writing in a diary a strange experience for Anne Frank?**

**A.** It was the first time Anne was writing in a diary. She felt that later no one would be interested in reading about the thoughts of a young girl. Both these facts made it a strange experience for her.

**Q2. Why does Anne want to keep a diary?**

**A.** Anne wanted to keep a diary and write in it because she had a lot going on in her head. She had no friend with whom she could talk about such personal stuff. Thus, she decided to maintain a diary.

**Q3. Why did Anne think she could confide more in her diary than in people?**

**A.** According to Anne Frank, "paper has more patience than people". She chose to confide more in her diary because she felt there was no friend who could listen to her with enough patience.

**Q4. Why does Anne provide a brief sketch of her life?**

**A.** Anne feels it would be weird to just simply jot down facts without giving her background. In case someone might read it in future, he/she won't be able to understand vaguely stated facts. Thus, she decided to provide a brief sketch of her life.

**Q5. What tells you that Anne loved her grandmother?**

**A.** The fact that Anne spent some part of her childhood with her grandmother is self-sufficient to imply connection between the two. Also, she explicitly mentioned in her diary that she misses her grandmother more than anyone is aware of is evident enough that she loved her grandmother.

**Q6. Why was Mr Keesing annoyed with Anne? What did he ask her to do?**

**A.** Mr Keesing, Anne's maths professor was annoyed with her because she would not stop talking during his lectures as a result of which, he gave her assignments as punishments.

# The Diary Of Anne Frank Questions And Answers

**Carl Bereiter**



## **The Diary Of Anne Frank Questions And Answers:**

Teaching Tough Topics Larry Swartz,2020-01-15 Teaching Tough Topics shows teachers how to lead students to become caring citizens as they read and respond to quality children s literature It focuses on topics that can be challenging or sensitive yet are significant in order to build understanding of social justice diversity and equity Racism Homophobia Bullying Religious Intolerance Poverty and Physical and Mental Challenges are just some of the themes explored The book is rooted in the belief that by using picture books novels poetry and nonfiction teachers can enrich learning with compassion and empathy as students make connections to texts to others and to the world *The World of Anne Frank* Betty Merti,1998 Make The Diary of Anne Frank personally compelling and instructive for your students This book brings the work to life by putting it in its historical context and providing relevant activities Each reading is supported by vocabulary comprehension discussion and writing activities *Understanding by Design* Grant P. Wiggins,Jay McTighe,2005 What is understanding and how does it differ from knowledge How can we determine the big ideas worth understanding Why is understanding an important teaching goal and how do we know when students have attained it How can we create a rigorous and engaging curriculum that focuses on understanding and leads to improved student performance in today s high stakes standards based environment Authors Grant Wiggins and Jay McTighe answer these and many other questions in this second edition of *Understanding by Design* Drawing on feedback from thousands of educators around the world who have used the UbD framework since its introduction in 1998 the authors have greatly revised and expanded their original work to guide educators across the K 16 spectrum in the design of curriculum assessment and instruction With an improved UbD Template at its core the book explains the rationale of backward design and explores in greater depth the meaning of such key ideas as essential questions and transfer tasks Readers will learn why the familiar coverage and activity based approaches to curriculum design fall short and how a focus on the six facets of understanding can enrich student learning With an expanded array of practical strategies tools and examples from all subject areas the book demonstrates how the research based principles of *Understanding by Design* apply to district frameworks as well as to individual units of curriculum Combining provocative ideas thoughtful analysis and tested approaches this new edition of *Understanding by Design* offers teacher designers a clear path to the creation of curriculum that ensures better learning and a more stimulating experience for students and teachers alike

**Oswaal Karnataka SSLC Question Bank Class 10 English Ist Language Book Chapterwise & Topicwise (For 2024 Exam)** Oswaal Editorial Board,2023-06-01 Description of the product Latest Board Examination Paper 2023 Held in April 2023 with Board Model Answer Strictly as per the Revised Textbook syllabus blueprint design of the question paper Latest Board specified typologies of questions for exam success Perfect answers with Board Scheme of Valuation Handwritten Topper s Answers for exam oriented preparation KTBS Textbook Questions fully solved Crisp revision with Revision notes and Mind maps Hybrid learning with best in class videos 2 Model Papers solved for

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Prentice Hall Directories Staff,2001-07-15

## **The Diary Of Anne Frank Questions And Answers** Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the ability of words has become more evident than ever. They have the capability to inspire, provoke, and ignite change. Such is the essence of the book **The Diary Of Anne Frank Questions And Answers**, a literary masterpiece that delves deep in to the significance of words and their effect on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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