

N 875

Seat No.

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2023 III 06 1100 -N 875- ENGLISH (17) (THIRD LANGUAGE) (E)
(REVISED COURSE)

Time : 3 Hours

(Pages 19)

Max. Marks : 80

(ACTIVITY SHEET)

SECTION I : Language Study – 10 marks

Q.1.(A) Do as directed (Attempt any four) : (8 marks)

- (1) Complete the following words by using correct letters : (2)
 - (i) Pe_ ple
 - (ii) Mat_ h
 - (iii) Hou_ e
 - (iv) Ad_ lt
- (2) Put the following words in alphabetical order : (2)
 - (i) survive, leader, discuss, present
 - (ii) light, loyal, luck, large
- (3) Punctuate the following sentences : (2)
 - (i) well i wish you luck. said sitaram
 - (ii) whats your name little one asked the teacher
- (4) Make four words (minimum of three letters each) using the letters in the word : (2)

"Benchmark"

P.T.O.

English Question Paper For Class 10 Ssc

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not only build a strong foundation in their respective subjects but also develop the confidence needed to tackle the exam with ease We hope this book serves as a valuable companion in your preparation journey We wish all aspiring students the very best of luck in their endeavours and future academic pursuits **English Mechanic and Mirror of Science** ,1883

English Mechanic and World of Science ,1898 **English Language and Literature Teaching in India** S. R. Ganguly,L. S. Ramaiah,2000 Description English came to India with the East India Company in the seventeenth century Lord Wellesley consolidated the rule of the East India Company around 1820 with his victories over the Marathas and Tipu Sultan Hence the times were propitious for the introduction of English language in India in education and administration The two landmarks for the English Language Teaching in India were the famous Minute on Indian Education 1835 by Thomas Babington Macaulay and The Wood s Despatch 1858 by Charles Wood Thereafter English became the most important subject of higher study in India Much was written about the study and teaching of English Language and Literature in India both by the natives and English men English Language teaching even after achieving Independence 1947 is continuing as an important subject of study as India s window on the world In spite of the importance of the subject there has been no bibliographical control Bibliography and documentation are important tools to provide the total intellectual output that was written and published in the field They reveal the strengths and weaknesses of the subject They are the pathfinders for the further study and research of the study Lack of these tools is a bane to the teachers and scholars There is no bibliography so far on English Language and Literature teaching in India The editors with their long experience at CIEFL undertook this arduous work to fill in the gap It is a happy thing that this reference tool is published on the occasion of the completion of 40 years of the establishment of the Central Institute of English and Foreign Languages Hyderabad and the Silver Jubilee of its deemed university status It is hoped that this bibliography will be of great help to teachers students and scholars in the field of ELLT The Progress of Education ,1960 *Documentation of Educational Research in Pakistan, 1947-1995* M. H. Shabab,1995 *Index to the Times of India, Bombay* ,1978 Indian Dissertation Abstracts ,1977 **Index to the Times of India** ,1978 *English Mechanic and Mirror of Science and Art* ,1913 **English Mechanics and the World of Science** ,1889 **Science Reporter** ,2007 **The Illustrated Weekly of India** ,1978 The Law Times ,1876 Organiser ,1992-02 *The Athenaeum* ,1879 **Bazaar Exchange and Mart, and Journal of the Household** ,1881 **The Furniture Gazette** ,1877

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