

Plant Inquiry

assessments and rubrics

Plant Inquiry Project Self-Assessment

Name: _____
 Date: _____
 Project: _____

I posed a good question for my project.	☹️ ☹️ ☹️
I used different sources to research my question.	☹️ ☹️ ☹️
I made notes from my research.	
I answered my question.	
I shared the information I learned.	

Two things I did well:
 1. _____
 2. _____

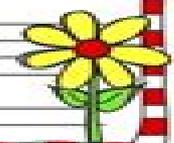
One thing I need to work on:
 1. _____

Plant Inquiry Project Peer Assessment

Student Name: _____
 Assessor Name: _____
 Date: _____
 Project: _____

Posed a question for project.	1	2	3	4
Used different sources for	1	2	3	4
search.	1	2	3	4
ion.	1	2	3	4
ion	1	2	3	4

well: _____
 about: _____



Plant Inquiry Project Teacher Assessment

Student Name: _____
 Date: _____
 Project: _____

Posed a question for project.	1	2	3	4
Used different sources for information.	1	2	3	4
Made notes from research.	1	2	3	4
Answered the question.	1	2	3	4
Shared the information learned.	1	2	3	4

Two things you did well:

Plant Group Skills Rubric

	1	2	3
Share			
Information			
Question			
Sources			
Presentation			

Plant Inquiry Rubric

	1	2	3	4
Question	- did not start with a question	- question does not relate to plants	- question relates to plants but requires research to answer	- question relates to plants and requires research to answer
Sources	- did not use any research information	- used one source in research	- used two sources in research	- used three or more sources in research
Information	- information does not relate to inquiry question	- information is related to plants, but does not answer inquiry question	- some of this information is related to inquiry question	- information fully answers inquiry question
Presentation	- not planned, easy to follow	- some planning, hard to follow	- good planning, easy to follow	- well planned, easy to follow



Inquiry Based Learning For Plants Grade 3

G Orfield



Inquiry Based Learning For Plants Grade 3:

The book delves into Inquiry Based Learning For Plants Grade 3. Inquiry Based Learning For Plants Grade 3 is a vital topic that needs to be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Inquiry Based Learning For Plants Grade 3, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Inquiry Based Learning For Plants Grade 3
 - Chapter 2: Essential Elements of Inquiry Based Learning For Plants Grade 3
 - Chapter 3: Inquiry Based Learning For Plants Grade 3 in Everyday Life
 - Chapter 4: Inquiry Based Learning For Plants Grade 3 in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, the author will provide an overview of Inquiry Based Learning For Plants Grade 3. The first chapter will explore what Inquiry Based Learning For Plants Grade 3 is, why Inquiry Based Learning For Plants Grade 3 is vital, and how to effectively learn about Inquiry Based Learning For Plants Grade 3.
 3. In chapter 2, the author will delve into the foundational concepts of Inquiry Based Learning For Plants Grade 3. This chapter will elucidate the essential principles that need to be understood to grasp Inquiry Based Learning For Plants Grade 3 in its entirety.
 4. In chapter 3, this book will examine the practical applications of Inquiry Based Learning For Plants Grade 3 in daily life. The third chapter will showcase real-world examples of how Inquiry Based Learning For Plants Grade 3 can be effectively utilized in everyday scenarios.
 5. In chapter 4, the author will scrutinize the relevance of Inquiry Based Learning For Plants Grade 3 in specific contexts. This chapter will explore how Inquiry Based Learning For Plants Grade 3 is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, this book will draw a conclusion about Inquiry Based Learning For Plants Grade 3. The final chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Inquiry Based Learning For Plants Grade 3.

<https://matrix.jamesarcher.co/files/Resources/default.aspx/Cozy%20Mystery%20Bookshop%20Reference.pdf>

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