

A  
Concise  
Grammar  
for English  
Language  
Teachers

second edition

Tony Penston



# A Concise Grammar For English Language Teachers

**Jiyuan Zhang**



## **A Concise Grammar For English Language Teachers:**

*A Concise Grammar for English Language Teachers* Tony Penston, 2005 *A Concise Grammar for English Language Teachers* excels at actually making grammar easy to understand easy to master easy to apply in the classroom Its underlying aim is to help teachers become au fait with the terminology used in modern ELT coursebooks and to build confidence in their ability to explain grammar rules both structural and functional Among the bold innovations with this book is its A4 size which more readily accommodates the plentiful and highly commended tables of grammar items It is also the first English teacher s grammar to use tree diagrams to show sentence constituents in full clarity Other strengths include the many excerpts from coursebooks and resource books plus the excellent practical tips throughout [Grammar for English Language Teachers](#) Martin Parrott, 2000-03-30 *Grammar for English Language Teachers* helps teachers to develop their overall knowledge and understanding of English grammar and provides a quick source of reference in planning lessons and clarifying learners problems Each chapter includes a Typical difficulties section which explores learners problems and mistakes The book encourages teachers to appreciate the range of factors which affect grammatical choices but also introduces the rules of thumb presented to learners in course materials The Consolidation exercises provide an opportunity for teachers to test the rules against real language use and to evaluate classroom and reference materials The book is organised thematically but also provides a short cut index at the beginning for ease of reference There is also a Cambridge ELT website with further chapter by chapter extension exercises to accompany the book **The Grammar Book** Marianne Celce-Murcia, Diane Larsen-Freeman, Howard Alan Williams, 1999 In this highly acclaimed revision grammatical descriptions and teaching suggestions are organized into sections dealing with Form Meaning and Use **THE GRAMMAR BOOK** Second Edition helps teachers and future teachers grasp the linguistic system and details of English grammar providing more information on how structures are used at the discourse level **The Teacher's Grammar of English with Answers** Ron Cowan, 2008-05-26 *The Teacher s grammar of English* enables English language teachers and teachers in training to fully understand and effectively teach English grammar With comprehensive presentation of form meaning and usage along with practical exercises and advice on teaching difficult structures it is both a complete grammar course and an essential reference text Back cover [Recording for the Blind & Dyslexic, ...](#) *Catalog of Books* ,1996 *Forum* ,1982 **A Grammar of the Anglo-Saxon Tongue** Rasmus Rask, Benjamin Thorpe, 1879 **Linguistics and the Education of Language Teachers** James E. Alatis, 1995 **A Condensed Russian Grammar** Frank Freeth, 1886 **The Cumulative Book Index** ,1913 *The United States Catalog* ,1928 [Books that Count](#) William Forbes Gray, 1912 **The United States Catalog** Ida M. Lynn, 1928 [American Book Publishing Record](#) ,2003 **Walford's Guide to Reference Material: Generalia, language & literature, the arts** Albert John Walford, Marilyn Mullan, Anthony Chalcraft, 1993 This book has achieved international recognition as a reference tool and a one stop daily information source This new edition

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**The Publishers' Circular and Booksellers' Record** ,1910    **The Publisher** ,1909    **The Athenaeum** ,1876  
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## Embracing the Beat of Phrase: An Mental Symphony within **A Concise Grammar For English Language Teachers**

In a global eaten by screens and the ceaseless chatter of immediate interaction, the melodic beauty and mental symphony developed by the prepared term often diminish into the background, eclipsed by the persistent sound and interruptions that permeate our lives. However, situated within the pages of **A Concise Grammar For English Language Teachers** an enchanting literary prize filled with natural feelings, lies an immersive symphony waiting to be embraced. Crafted by a wonderful musician of language, this fascinating masterpiece conducts viewers on a psychological journey, well unraveling the concealed songs and profound affect resonating within each carefully constructed phrase. Within the depths of this emotional examination, we shall discover the book is key harmonies, analyze their enthralling writing style, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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