

The Lidcombe Program Treatment Guide



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OVERVIEW

Professional issues

Qualified practitioners

The Lidcombe Program is administered only by speech pathologists, who are known by various terms including, but not limited to, speech pathologist (Australia), speech-language pathologist (North America), speech and language therapist (United Kingdom and Japan), Logopäd (Germany), orthophoniste (France), logopædagog (Denmark) and logopedist (Netherlands). In this guide, the generic term clinician is used. The Lidcombe Program is endorsed by the professional associations of several countries.^{1,2,3}

An important note

It is essential that a professionally qualified clinician trains, guides, and supervises the parent during the Lidcombe Program. Neither this guide nor any other written material about the treatment can replace professional Lidcombe Program training. The treatment is not designed for administration by parents independently of a clinician. This guide is intended as a reference tool for use by clinicians and parents during treatment.

The Lidcombe Program Trainers Consortium

Postgraduate clinician training is available from the *Lidcombe Program Trainers Consortium*.⁴ The Consortium has members in 13 countries and provides training in other countries as well. This training usually involves two days of instruction and demonstration, often with subsequent follow-up. When translators are required, the workshop may involve additional days.

A behavioural treatment

The Lidcombe Program is a behavioural treatment that targets the child's stuttered speech. It was designed for children younger than 6 years of age but, in some circumstances, may be suitable for older children (further details are available in a clinical textbook⁵). During the Lidcombe Program, the child is not instructed to change their usual speech pattern in any way. The parent does not alter the child's usual speech pattern or speech and language habits in any way. The parent also does not change the family lifestyle in any way, apart from presenting verbal contingencies as described in this guide. The parent, or sometimes a caregiver, delivers the Lidcombe Program treatment with the continuing training and supervision of a qualified clinician.

The parent gives verbal response contingent stimulation

The term *parent verbal contingencies* refers to when a parent comments after a child does not stutter or does stutter. The parent provides verbal contingencies to the child during practice sessions and during natural conversations.

Lidcombe Program Treatment Guide 2016

Ryan C. Branski, Sonja M. Molfenter



Lidcombe Program Treatment Guide 2016:

Phoniatrics II Antoinette am Zehnhoff-Dinnesen, Joseph Sopko, Marie - Claude Monfrais - Pfauwadel, Katrin Neumann, 2025-07-18 This book in three volumes draws on the specialized insights and extensive clinical experience of phoniatric experts to offer a basis for the development of concerted European training standards with the goal of guaranteeing a high quality of phoniatric care for all European patients Communication disorders in all age groups are covered and the interdisciplinary character of phoniatrics is mirrored in the inclusion of contributions from a range of other medical and non medical disciplines This second volume is devoted to speech speech fluency and literacy development disorders Basic aspects including etiology and pathogenesis are fully addressed and guidance provided on diagnostic methods differential diagnosis prevention treatment rehabilitation and prognosis The reader will benefit from numerous color photos tables as well as supplementary electronic material including audio and video examples This book is intended for residents and practitioners in phoniatrics and also for ENT physicians medical students logopedists and speech and language pathologists and therapists

Speech-Language Pathology Casebook Ryan C. Branski, Sonja M. Molfenter, 2020-02-29 Exceptionally insightful speech language pathology textbook highlights individual cases to augment learning

Speech Language Pathology Casebook by Ryan Branski Sonja Molfenter and an impressive array of contributors presents a diverse spectrum of cases covering communication voice and swallowing disorders in children and adults Readers are provided with rich and varied narratives underscoring the fact that clinical intervention of speech language disorders is an art form based on science Evidence based assessments and treatments cover a variety of settings including medical inpatient outpatient and skilled nursing facility home health school community based and private practice Eighty cases following a standardized format encompass a wide range of congenital and acquired disorders spanning the age continuum Each case includes a clinical history and description evaluations testing diagnosis treatment outcomes questions and answers suggested readings and references With invaluable firsthand insights from practitioners this unique resource enhances the ability to develop effective patient informed interventions

Key Highlights Discussion of problems frequently omitted from typical curricula but increasingly relevant to contemporary clinical practice ranging from telepractice to transgender voice modification Speech related issues in children associated with cleft palate autism spectrum disorder stuttering bilingual language delays severe intellectual disability congenital porencephaly FASD apraxia and many others Medical conditions in adults that impact speech language such as traumatic brain injury ALS right hemisphere disorder stroke autoimmune encephalopathy dementia Parkinson s disease autism and more Videos audio bulleted key points and handy comparative charts provide additional pearls The detailed case narratives enable speech language students to connect and apply theory and knowledge acquired in the classroom to real life clinical practice Instructors and speech language pathologists will also benefit from this excellent teaching and clinical reference

Reviewing **Lidcombe Program Treatment Guide 2016**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Lidcombe Program Treatment Guide 2016**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Lidcombe Program Treatment Guide 2016 Introduction

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