

Chapter 10—Launching the New Ship of State, 1789-1800

Introduction

George Washington

Alexander Hamilton

1. Even after the battles over adoption of the Constitution, conflict continued to rage about the nature of government. Some, such as Thomas Jefferson and James Madison, supported a _____, Others, such as George Washington and Alexander Hamilton, hoped to extend the powers of the government in order to create institutions that could _____ the new country.

Growing Pains

2. When the Constitution's new government was launched in _____ the nation's population was doubling about every twenty-five years.
3. All of the following are accurate descriptions of the young American nation except
 - a. its population was still about 90 percent rural, despite the flourishing cities.
 - b. the first official census of 1790 recorded almost 4 million people.
 - c. all but 5 percent of the people lived east of the Appalachian Mountains.
 - d. most of the population lived in the eastern seaboard cities.
 - e. foreign visitors looked down at the roughness and crudity of the pioneering life.
4. People of the western waters—in the stump-studded clearings of Kentucky, Tennessee, and Ohio—were particularly restive and dubiously loyal. The mouth of the _____, their life-giving outlet, lay in the hands of unfriendly Spaniards.

Washington for President

5. George Washington, the esteemed war hero, was _____ drafted as president by the Electoral College in 1789—the only presidential nominee ever to be honored by unanimity.
6. Washington's long journey from Mount Vernon to _____, the temporary capital, was a triumphal procession.
7. Washington soon put his stamp on the new government, especially by establishing the _____. At first only three full-fledged department heads served under the president: Secretary of State _____, Secretary of the Treasury _____, and Secretary of War _____.

Bill of Rights

John Jay

Bill of Rights

Judiciary Act of 1789

8. One of the major criticisms of the Constitution, as drafted in Philadelphia, was that it did not provide guarantees for _____.

Apush Chapter 10

Jiyuan Zhang



Apush Chapter 10:

CliffsNotes AP U. S. History Cram Plan Melissa Young (Historian), Joy Mondragon-Gilmore, 2018-10-09 CliffsNotes AP U S History Cram Plan gives you a study plan leading up to your AP exam no matter if you have two months one month or even one week left to review before the exam This new edition of CliffsNotes AP U S History Cram Plan calendarizes a study plan for the 489 000 AP U S History test takers depending on how much time they have left before they take the May exam Features of this plan to ace the exam product include 2 months study calendar and 1 month study calendar Diagnostic exam that helps test takers pinpoint strengths and weaknesses Subject reviews that include test tips and chapter end quizzes Full length model practice exam with answers and explanations WINNING: MASTERING AP US HISTORY MULTIPLE-CHOICE QUESTIONS LARRY S KRIEGER ,2025-03-29 Do you know what the words AMASS PROXY DISPASSIONATE IMPERATIVE ELASTICITY PERTURB ABATE VISIONARY and PREDICATED ON mean If your answer is NO you re not alone These words baffled many students who took recent SATs The Second Edition of Winning Words defines and illustrates all of these difficult vocabulary words These recent words are part of our collection of 170 Winning Words that have all been answers on Vocabulary in Context Questions Winning Words illustrates each vocabulary word with vivid examples drawn from popular movies and songs key events in American history and my most memorable students Many of the words are followed by a special LOOKING AHEAD feature that indicates how the word is being used on actual Vocabulary in Context questions Winning Words is more than just a vocabulary book It devotes 5 chapters to describing and illustrating how to answer challenging Vocabulary in Context questions These practice questions and answers will sharpen your skills and help you turn our Winning Words into winning points on the SAT With Winning Words you ll never be cooked again by insanely difficult vocabulary words *5 Steps to a 5 AP U. S. History, Second Edition* Stephen Armstrong, 2006-12 Presents hundreds of tips and strategies designed to help students in Advanced Placement history classes score high on the AP exam and earn valuable college credits Includes three customized study programs practice exams and terms and concepts needed to get higher scores The Sciences James Trefil, Robert M. Hazen, 1995 Organized around a series of 24 scientific concepts or great ideas this book begins with the idea that the universe can be studied by observation and experiment Encompasses physics chemistry astronomy biology and earth sciences focusing on general principles and their application to real world situations rather than esoteric detail Integrates the sciences rather than treating them separately Offers students the ability to place major public issues such as the environment energy and medical advances in a scientific context Also examines social or philosophical issues related to science such as the Human Genome Project and nuclear waste disposal **Motif Programming in the X Window System Environment** William A. Parrette, 1993 This step by step self study guide combines the popular technologies of the X Window System and the OSF Motif toolkit to help you write powerful graphical user interface GUI programs for the UNIX operating system **Senate documents** ,1888 *The Official Railway Guide*

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