

Performance Tasks

Algebra II, Unit 1: Systems of Equations and Inequalities

Directions: Please solve the following problems individually or with your peers. Use a whiteboard to share your ideas.

Task A (50 pts): Show all your work on paper. You can scan the paper or take a picture of your work then upload it to your e-portfolio. Yes, you must attempt to solve ALL the problems below.

Task B (50 pts): Among the problems below, pick three of the problems you feel most comfortable to share your approach. Film yourself explaining. Assume that you are teaching someone who have not studied this unit. Edit the video if necessary, then upload it to your e-portfolio. Your peers will evaluate your teaching.

1. Susie pays for 4 muffins and 3 bananas. Calvin spends twice as much paying for 2 muffins and 16 bananas. A muffin is how many times as expensive as a banana?

(A) $\frac{3}{2}$

(B) $\frac{5}{3}$

(C) $\frac{7}{4}$

(D) 2

(E) $\frac{13}{4}$

$$4x + 3y = 5$$

$$2x + 16y = 25$$

$$1) x = y$$

$$-2(4x + 3y = 5)$$

$$-8x - 6y = -10$$

$$2x + 16y = 25$$

$$-6x + 10y = 15$$

$$\frac{10y = 15 + 6x}{2}$$

$$5y = 7.5 + 3x$$

$$\frac{5y = 7.5 + 3x}{3}$$

$$\frac{5}{3}y = 2.5 + x$$

$$\frac{5}{3}y = x$$

Algebra 2 Performance Task 1 Answer

F Rizvi



Algebra 2 Performance Task 1 Answer:

Getting Ready for College, Careers, and the Common Core David T. Conley, 2013-10-07 Create programs that prepare students for college careers and the new and challenging assessments of the Common Core State Standards Written for all educators but with an emphasis on those at the secondary level this important resource shows how to develop programs that truly prepare students for both the Common Core assessments and for college and career readiness Based on multiple research studies conducted by Conley as well as experience he has gained from working with dozens of high schools that succeed with a wide range of students the book provides specific strategies for teaching the CCSS in ways that improve readiness for college and careers for the full range of students Draws from research based models for creating programs for high school students that will ensure readiness for tests and for college and beyond Includes strategies and practices for teachers to help students develop postsecondary preparedness Is the third in a series of books on readiness written by David Conley including *College Knowledge* and *College and Career Ready Teachers* can use this valuable resource to understand the big picture behind the Common Core State Standards how to teach to them in ways that prepare students for new challenging assessments being implemented over the next few years and more importantly how to help all students be ready for learning beyond high school *Scott Foresman-Addison Wesley Middle School Math*, 2002 *Elementary and Intermediate Algebra* Stefan Baratto, Barry Bergman, Donald Hutchison, 2013-05-17 *Elementary and Intermediate Algebra* 5th edition by Baratto Bergman and Hutchison is part of the latest offerings in the successful Hutchison Series in Mathematics The book is designed for a two semester course sequence in beginning algebra and intermediate algebra is appropriate for lecture learning center laboratory and self paced settings The fifth edition continues the series hallmark approach of encouraging mastery of mathematics through careful practice The text provides detailed straightforward explanations and accessible pedagogy to help students grow their math skills from the ground up The authors use a three pronged approach of communication pattern recognition and problem solving to present concepts understandably stimulate critical thinking skills and stress reading and communication skills in order to help students become effective problem solvers Features such as Tips for Student Success Check Yourself exercises and Activities underscore this approach and the underlying philosophy of mastering math through practice Exercise sets have been significantly expanded and are now better organized and applications are now more thoroughly integrated throughout the text The text is fully integrated with McGraw Hill's new online learning system Connect Math Hosted by ALEKS Corp and is available with ALEKS 360 [Bringing Project-Based Learning to Life in Mathematics, K-12](#) Maggie Lee McHugh, 2023-05-04 Go beyond problem solving and performance tasks Bring project based learning to life Do you want your students to be more engaged in their mathematics lessons while also amplifying cultural relevancy and equity If so proceed to the next level of instruction with project based learning PBL This book provides the whole PBL game plan designed by an experienced award winning teacher and researcher Whether you

want to start with small steps or you are ready for full implementation in your classroom project based learning experiences can lead to forever memories and deeper learning for your students Answering the why what and how of embarking on the journey toward PBL readers will find Need to Know questions to open each chapter Student and educator vignettes to identify stumbling blocks and successes PBL Plus Tips that identify those small steps teachers can make to gradually shift toward PBL Your Turn prompts to actively connect ideas to your practice This approachable guide includes everything you need to move from tasks to memorable project based experiences that leverage student voice and choice and build a welcoming classroom culture

New Syllabus Mathematics Textbook 1 Dr Joseph Yeo, Teh Keng Seng, Loh Cheng Yee, Ivy Chow, Neo Chai Meng, Jacinth Liew, 2013 New Syllabus Mathematics NSM is a series of textbooks specially designed to provide valuable learning experiences to engage the hearts and minds of students sitting for the GCE O level examination in Mathematics Included in the textbooks are Investigation Class Discussion Thinking Time Journal Writing Performance Task and Problems in Real World Contexts to support the teaching and learning of Mathematics Every chapter begins with a chapter opener which motivates students in learning the topic Interesting stories about Mathematicians real life examples and applications are used to arouse students interest and curiosity so that they can appreciate the beauty of Mathematics in their surroundings The use of ICT helps students to visualise and manipulate mathematical objects more easily thus making the learning of Mathematics more interactive Ready to use interactive ICT templates are available at <http://www.shinglee.com.sg/StudentResources>

Resources in Education, 1998 10th IMACS World Congress, August 8-13, 1982: Numerical methods for scientific computation, Computers and computer arithmetics for scientific computation, Languages and codes for continuous systems, 1982 The boys' algebra James Cahill (of Dublin.), 1875 *The Boys' Algebra, Including Quadratic Equations; with an Appendix ...* James Cahill (Writer on Mathematics.), 1875 Journal for Research in Mathematics Education, 2013 **Understanding Algebra and Functions** Angia E. Sperfslage Macomber, 2003 *Intelligent Tutoring Systems* Barry P. Goettl, Henry M. Halff, Carol L. Redfield, Valerie J. Shute, 2003-06-29 The first International Conference on Intelligent Tutoring Systems ITS was held ten years ago in Montreal ITS 88 It was so well received by the international community that the organizers decided to do it again in Montreal four years later in 1992 and then again in 1996 ITS 98 differs from the previous ones in that this is the first time the conference has been held outside of Montreal and it's only been two years not four since the last one One interesting aspect of the ITS conferences is that they are not explicitly bound to some organization e.g. IEEE or AACE Rather the founder of these conferences Claude Frasson started them as a means to congregate researchers actively involved in the ITS field and provide a forum for presentation and debate of the most currently challenging issues Thus the unifying theme is science This year's hot topics differ from those in the earlier ITS conferences as they reflect ever changing trends in ITS research A few of the issues being examined at ITS 98 include Web based tutoring systems deploying ITS in the real world tutoring and authoring tools architectures and knowledge structure

and representation **Proceedings of the ... International Conference for the Psychology of Mathematics Education** ,1990 Middle School Math Course 3 Se 1999c ,2000 A middle school math program consisting of three courses course 1 focuses on numerical reasoning course two focuses on proportional reasoning course 3 focuses on algebraic reasoning *Technical Abstract Bulletin* ,1967 **Golden State Examination** ,1992 **Glencoe Mathematics** William Collins,1999 **Learning and Instruction** Thomas J. Shuell,Claudia Z. Lee,1976 **Beginning and Intermediate Algebra** James Streeter,Donald Hutchison,Streeter James,Hutchison Donald,Barry Bergman,Stefan Baratto,2004
 Manitoba School Journal ,1949

Unveiling the Magic of Words: A Review of "**Algebra 2 Performance Task 1 Answer**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Algebra 2 Performance Task 1 Answer**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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