

Chet Meyers ▲ Thomas B. Jones

# Promoting Active Learning

STRATEGIES  
FOR THE  
COLLEGE  
CLASSROOM

# Promoting Active Learning Strategies For The College Classroom

**Terry L. Schwinghammer, Julia M.  
Koehler**



## **Promoting Active Learning Strategies For The College Classroom:**

*Promoting Active Learning* Chet Meyers, Thomas B. Jones, 1993-05-11 This book offers a practical guide to successful strategies for active learning Presenting a wide range of teaching tools including problem solving exercises cooperative student projects informal group work simulations case studies role playing and similar activities that ask students to apply what they are learning *Promoting Active Learning* draws on the classroom experiences and tips of teachers from a variety of disciplines

Active Learning Charles C. Bonwell, James A. Eison, 1991 This monograph examines the nature of active learning at the higher education level the empirical research on its use the common obstacles and barriers that give rise to faculty resistance and how faculty and staff can implement active learning techniques A preliminary section defines active learning and looks at the current climate surrounding the concept A second section entitled The Modified Lecture offers ways that teachers can incorporate active learning into their most frequently used format the lecture The following section on classroom discussion explains the conditions and techniques needed for the most useful type of exchange Other ways to promote active learning are also described including visual learning writing in class problem solving computer based instruction cooperative learning debates drama role playing simulations games and peer teaching A section on obstacles to implementing active learning techniques leads naturally to the final section Conclusions and Recommendations which outlines the roles that each group within the university can play in order to encourage the implementation of active learning strategies The text includes over 200 references and an index JB

**200+ Active Learning Strategies and Projects for Engaging Students' Multiple Intelligences** James Bellanca, 2008-11-11 Organized by intelligence area this resource provides more than 200 new and enhanced strategies to help teachers increase students motivation and transform them into active learners

**Active Learning** Allyn & Bacon, Incorporated, Sherrie L. Nist, 1999-10

**Teaching Critical Thinking in Political Science** Jonathan Olsen, Vivienne Born, 2025-09-10 This illuminating book provides an overview of best practices to introduce and develop critical thinking CT skills in the political science classroom Featuring contributions from leading experts in a range of academic positions and subdisciplines it presents perspectives from the various institutional settings that characterize contemporary higher education

Resources in Education , 1993-11

**Active Learning Strategies in Higher Education** Anastasia Misseynanni, Miltiadis D. Lytras, Paraskevi Papadopoulou, Christina Marouli, 2018-04-06 This book focuses on selected best practices for effective active learning in Higher Education Contributors present the epistemology of active learning along with specific case studies from different disciplines and countries Discussing issues around ICTs collaborative learning experiential learning and other active learning strategies

*Pharmacotherapy Casebook* Terry L. Schwinghammer, Julia M. Koehler, 2011-08-05 More than 150 cases help you develop the problem solving and decision making skills necessary to succeed in real world clinical practice *Pharmacotherapy Casebook* provides the case studies you need to learn how to identify and resolve drug therapy problems you re most likely to encounter in real world

practice This new edition is packed with 157 patient cases and makes the ideal study companion to the eighth edition of DiPiro's *Pharmacotherapy: A Pathophysiologic Approach*. The case chapters in this book are organized into organ system sections that correspond to those of the DiPiro textbook. By reading the relevant chapters in *Pharmacotherapy: A Pathophysiologic Approach*, you will be able to familiarize yourself with the pathophysiology and pharmacology of each disease state included in this casebook. Everything you need to develop expertise in pharmacotherapy decision making. Realistic patient presentations include medical history, physical examination, and laboratory data, followed by a series of questions using a systematic problem-solving approach. Compelling range of cases from the uncomplicated, single disease state to the complex, multiple disease states and drug-related problems. Diverse authorship from more than 190 clinicians from nearly 100 institutions. Coverage that integrates the biomedical and pharmaceutical sciences with therapeutics. Appendices containing valuable information on pharmacy abbreviations, laboratory tests, mathematical conversion factors, anthropometrics, and complementary and alternative therapies.

**Classical Views**, 1999 **Teaching for Experiential Learning** Scott D. Wurdinger, Julie A. Carlson, 2010 This book describes how to change the way in which educators conduct business in the classroom. Our current educational systems lack ways to reach today's learners in relevant, meaningful ways. The five approaches in this book inspire and motivate students to learn. The authors provide in-depth descriptions into these overlapping approaches for experiential learning, active learning, problem-based learning, project-based learning, service learning, and place-based education. Each of these five approaches includes an element of student involvement and attempts to engage students in solving problems. The chapters are presented in a consistent, easy-to-read format that provides descriptions, history, research, ways to use the approach, and resources. This book will help educators transform their classrooms into dynamic learning environments. *Proteus*, 1997 **Journal of Geoscience Education**, 2009

**Proceedings of the ... Annual Conference** Pennsylvania Association of Two-Year Colleges, **Journal of Education for Social Work**, 2001 **Visual Sociology** Diana Papademas, 2002 *Journal of Economics* Missouri Valley Economic Association, 1997 **Integrating Technology in Higher Education** M. O. Thirunarayanan, Aixa Pérez-Prado, 2005-03-31 *Integrating Technology in Higher Education* contains 20 chapters that provide technology integration experiences of authors from four continents and a diversity of disciplines in higher education settings. The utilization of various hardware and software tools to facilitate teaching and learning is discussed in the chapters of this edited book. The four major themes that crisscross the chapters of the book are infrastructure, instructional design, integration, and interaction. Chapter authors share their real-life technology integration experiences and offer tried and tested suggestions and recommendations to others who wish to integrate technologies into their own educational settings. *Discovering the American Past* William Bruce Wheeler, 1993-11 **Charting Your Course** Richard Prigent, 2000 Good teaching begins with good preparation. But many instructors and teaching assistants are unsure about how to plan their courses in order to teach more effectively. *Charting*

Your Course is a systematic approach to course planning that applies to all disciplines and course types. Prigent stresses analysis, planning, critical thinking, and careful evaluation and provides step-by-step examples of how actual new courses were designed and prepared. Whatever type of course you teach, use *Charting Your Course* to complement your current planning.

Using Technology to Teach Information Literacy Thomas P. Mackey, Trudi E. Jacobson, 2008. Why teach information literacy? Technology literacy and discipline-specific research skills separately when teaching them together fires students' imaginations, improves learning, visibly demonstrates the value of your library's unique services and expertise to faculty, and lets you reach students who might never otherwise walk through the library's doors. The first book on teaching information literacy with technology across the curriculum is full of case studies and lesson plans that will help you put together a cutting-edge technology-based course for your institution. Each chapter is co-written by a librarian-faculty member team involved in a collaborative teaching with technology project. An overview of the literature will help you explain the value of this dynamic approach to faculty and administration. Chapter authors represent a wide range of institutions and disciplines; they give you course goals and organization, the hows and whys of the technologies used, and pitfalls to avoid. Featured technologies include collaborative web tools, presentation software, video, and other multimedia, podcasts, blogs, wikis, and more. Every academic library will want to have a copy of this book, as will any faculty member involved in teaching information literacy.

## Decoding **Promoting Active Learning Strategies For The College Classroom**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Promoting Active Learning Strategies For The College Classroom**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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