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document in second language research with children which will be of use to any researcher working in this area

Teaching young language learners : [mit Kopiervorlagen] Annamaria Pinter,2006 **Teaching Young Language Learners** Annamaria Pinter,2006-03-02 An overview of the issues surrounding the teaching of young learners combines up to date research with principles of classroom practice to discuss skills vocabulary grammar adapting and designing materials planning and assessment and policy decisions

Technology Enhanced Language Learning: connecting theory and practice Aisha Walker,Goodith White,2013-03-08 How can you use technology for pedagogic purposes in the language classroom Technology Enhanced Language Learning discusses how the use of technology opens up opportunities for learning how it enables different types of learning and how it affects language use

How Languages are Learned 4th edition - Oxford Handbooks for Language Teachers Patsy M. Lightbown,Nina Spada,2013-01-10 Teachers are often told that new teaching methods and materials are based on the latest research But what does this mean in practice This book introduces you to some of the language acquisition research that will help you not just to evaluate existing materials but also to adapt and use them in a way that fits what we currently understand about how languages are learned

Generation Alpha in the Classroom: new approaches to learning Erika Galea,Olga Sayer,2025-01-04 Generation Alpha in the Classroom new approaches to learning explores the distinctiveness of Generation Alpha students considering the neuroscience behind their behaviour and using activities and questions for reflection

Tracking Language Growth in Child English Learners María Luquin,2025-01-27 Model texts are exemplary native language texts that serve as guides for shaping language abilities This book explores the profound impact of sustained exposure to model texts on the cultivation of children s writing skills Bridging existing research gaps it delves into the efficacy of written corrective feedback and model texts in language learning Additionally it investigates form focused intervention alongside motivational and perceptual factors The findings underscore the transformative influence of integrating model texts into English as a foreign language classrooms As such it is a perfect read for educators looking for practical tips on language development

Learning Foreign Languages in Primary School María del Pilar García Mayo,2017-06-16 This book presents research on the learning of foreign languages by children aged 6 12 years old in primary school settings The collection provides a significant and important contribution to this often overlooked domain and aims to provide research based evidence that might help to inform and develop pedagogical practice Topics covered in the chapters include the influence of learner characteristics on word retrieval explicit second language learning and language awareness meaning construction narrative oral development conversational interaction and how it relates to individual variables first language use feedback on written production intercultural awareness raising and feedback on diagnostic assessment It will be of interest to undergraduate and graduate students researchers teachers and stakeholders who are interested in research on how children learn a second language at primary school

Research Methods in Applied Linguistics Brian Paltridge,Aek Phakiti,2015-08-27 Research Methods in Applied Linguistics is designed

to be the essential one volume resource for students The book includes qualitative quantitative and mixed methods research techniques and approaches ethical considerations sample studies a glossary of key terms resources for students As well as covering a range of methodological issues it looks at numerous areas in depth including language learning strategies motivation teacher beliefs language and identity pragmatics vocabulary and grammar Comprehensive and accessible this is the essential guide to research methods for undergraduate and postgraduate students in applied linguistics and language studies

Investigating Attention to Form and Individual Differences: Research with EFL Children María del Pilar García Mayo, 2025-04-25 The teaching of the grammar of a second foreign language has always been an issue that different teaching methods have considered Studies in the field of second language acquisition SLA have shown that mere exposure to meaningful second language input is not enough for learners to reach proficiency in the target language At beginner proficiency levels learners tend to rely on lexical items instead of grammatical form to obtain meaning Recent research has pointed out the need for effective grammar pedagogy in foreign language environments in which the exposure to the language being learned is limited The present book presents a selection of eleven empirical papers dealing with children's attention to formal aspects of the language they are learning and some of them consider the impact of individual differences on the learning process Each of the studies reported in the individual chapters is based on a solid theoretical background and an overview of studies in the corresponding research area This volume has been awarded the 2025 Prize for Best Edited Collection in Language Linguistics by the Asociación Española de Estudios Anglo Norteamericanos AEDEAN

[Engaging Children in Applied Linguistics Research](#) Annamaria Pinter, 2023-10-19 Based on a range of case studies this pioneering book demonstrates the multiple benefits when children actively participate in research

How Languages are Learned Patsy Lightbown, Nina Spada, 2006-04-27 How Languages Are Learned provides a readable introduction to the main theories of first and second language acquisition relating them to approaches to classroom methodology and practice

Reconstructing Autonomy in Language Education Andrew Barfield, Stephen H. Brown, 2007-05 Reconstructing Autonomy in Language Education Inquiry and Innovation provides a critical re-interpretation of the contextual co-construction of autonomy in language education Fifteen grounded research projects explore innovative self-reflexive approaches to autonomy in learner and teacher education classroom practice self-access and materials development The book emphasizes the multi-voiced and contradictory complexity of pursuing autonomy in language education and includes commentary chapters to help readers engage with key issues emerging from the research

A gyermek és az idegen nyelv Judit Kovács, 2009 [Metalingua](#), 2008 Language and literature studies in Indonesia *Les Langues modernes*, 2006

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