



**WILLIAM HOWARD TAFT HIGH SCHOOL
SYLLABUS**



**Spanish 1 Pre IB
International Baccalaureate
Rooms 160 & 105**

**Mr. Crowe
2008-2009
kdcrowe@cps.edu**

COURSE

DESCRIPTION:

The students will develop their skills and knowledge of the Spanish language through listening, reading, speaking, and writing. Students will increase their awareness of the customs, arts, literature, history, and geography associated with Spanish speaking countries.

TEXTBOOKS:

Realidades 1
Boyles, Met, Sayers, and Wargin
Prentice Hall, 2004
\$70 plus 10% shipping fee

SUPPLIES:

Notebook, folder, and writing utensils. A Spanish dictionary is recommended as well as a Chicago Public Library card.

CLASSROOM POLICIES:

Students need to have their IDs at all times.
CD players, cell phones, gum, food or drinks are not allowed in class.
Students need to be on time for class and prepared for the instructional time and activities.
Tardies and missing bell ringers will bring down a significant percentage of the total grade.
Students are expected to complete all the assignments they are given.
Quality work is expected for every assignment.
Students must adhere to the Dress Code Policy, and always show appropriate language, manners and behavior at all times.

GRADING

Tests and quizzes 40%	Participation 10%	Final Exam 10%
Homework 20%	Projects & Presentations 20%	

GRADING SCALE

95-100 = A	88-94 = B	81-87 = C	75-80 = D	74 and below = F
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PROMOTION POLICY (04-0128-P01)

"students" success in earning credits toward promotion shall be determined by attendance in class as well as by performance on academic assignments. Therefore, students who have unexcused absences in 20% or more of the classes in a particular course during the period for which a unit of credit is earned shall not pass the course and shall receive no credit towards promotion.

UNEXCUSED ABSENCES WILL AFFECT YOUR CLASS GRADES AS FOLLOWS:

Unexcused absences	Grade
9-12	No grade higher than B
13-17	No grade higher than C
18 or more	No credit granted

MAJOR UNITS AND PROJECTS: Research, Presentation, and Technology

Listening, Speaking, Reading, and Writing activities as stated in the Illinois State Goals and Standards will be appropriately included.

SEMESTER ONE

1st QUARTER

Spanish speaking countries, introductions, greetings, alphabet, time, months, days, weather, numbers, likes, dislikes, personality traits, class schedule, school supplies, & comparing school experiences.

2nd QUARTER

Describe what you like and don't like to eat and drink, food groups, eating habits, time, favorite hobbies, places you go and visit, and with whom you travel.

Teaching Syllabus For Management In Living

ML Morrison



Teaching Syllabus For Management In Living:

Unveiling the Power of Verbal Beauty: An Emotional Sojourn through **Teaching Syllabus For Management In Living**

In some sort of inundated with displays and the cacophony of fast interaction, the profound power and emotional resonance of verbal art usually fade into obscurity, eclipsed by the continuous barrage of sound and distractions. Yet, set within the lyrical pages of **Teaching Syllabus For Management In Living**, a captivating work of literary beauty that pulses with natural emotions, lies an wonderful journey waiting to be embarked upon. Published by a virtuoso wordsmith, that interesting opus courses visitors on an emotional odyssey, lightly revealing the latent possible and profound influence stuck within the complex internet of language. Within the heart-wrenching expanse of this evocative evaluation, we can embark upon an introspective exploration of the book is key styles, dissect its fascinating publishing model, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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Teaching Syllabus For Management In Living Introduction

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