

Grounded Theory and the Constant Comparative Method: Valid Research Strategies for Educators

Sharon M. Kolb

University of Wisconsin-Whitewater, USA

Grounded theory was developed by Glaser and Strauss who believed that theory could emerge through qualitative data analysis. In grounded theory, the researcher uses multiple stages of collecting, refining, and categorizing the data. The researcher uses the strategies of the making constant comparisons and applying theoretical sampling to obtain a theory grounded in the data. The justification of this paper is to provide discussion on the validity of grounded theory and the constant comparative method as effective research strategies for educators. The qualitative design of grounded theory will be the focus of this paper, along with a discussion of the constant comparative method, issues related to trustworthiness, and limitations inherent in grounded theory methodology.

Keywords: qualitative research, grounded theory, constant comparative method, education research, qualitative methodology

INTRODUCTION

Grounded theory is one of four qualitative designs frequently used in the human and social sciences; the other designs are ethnographies, case studies, and phenomenological studies. The major difference between grounded theory and the other designs is the emphasis on theory development (Denzin & Lincoln, 2005). The qualitative design of grounded theory will be the focus of this paper, along with a discussion of the constant comparative method, issues related to trustworthiness, and limitations inherent in grounded theory methodology.

Grounded theory was developed by Barney Glaser and Anselm Strauss who believed that theory could emerge through qualitative data analysis (Strauss & Corbin, 1990). In grounded theory the researcher uses multiple stages of collecting, refining, and categorizing the data (Strauss & Corbin). As identified in the literature, making constant comparisons and applying theoretical sampling are necessary strategies used for developing grounded theory (Creswell, 2007; Locke, 1996; Strauss & Corbin; Taylor & Bogdan, 1998).

Constant Comparative Method

The constant comparative method is used by the researcher to develop concepts from the data by coding and analyzing at the same time (Taylor & Bogdan, 1998). The constant comparative method "combines systematic data collection, coding, and analysis with theoretical sampling in order to generate theory that is integrated, close to the data, and expressed in a form clear enough for further testing" (Conrad, Neumann, Haworth, & Scott, 1995, p. 280). Constant comparative methodology incorporates four stages: "(1) comparing incidents

applicable to each category, (2) integrating categories and their properties, (3) delimiting the theory, and (4) writing the theory" (Glaser & Strauss, 1967, p. 105). Throughout the four stages of the constant comparative method, the researcher continually sorts through the data collection, analyzes and codes the information, and reinforces theory generation through the process of theoretical sampling. The benefit of using this method is that the research begins with raw data; through constant comparisons a substantive theory will emerge (Glaser & Strauss). Grounded theory is a labor-intensive task that requires the researcher to invest time in the processes of analysis and data collection.

DATA COLLECTION

Data can be collected from observations, interviews or other research sessions (Bogdan & Biklen, 2006). During the process of gathering data the researcher can employ a variety of methods to elicit information pertaining to the study. The techniques commonly identified in the literature for collecting data are document collecting, participant observing, and interviewing (Glesne & Peshkin, 1992).

Document Collecting

Collecting written documents provide a source of information such as meeting dates or events as well as in-depth descriptions of how individuals think about their world. The research examines written documents to gain a deeper understanding and description of the participant's convictions, conduct, and experiences (Bogdan & Biklen, 2006). Glesne and Peshkin stress the value of document collecting in corroborating observations and interviews and generating further trustworthiness among data (1992).

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Grounded Theory And The Constant Comparative Method Valid:

The Oxford Handbook of Identities in Organizations Andrew D. Brown, 2020-01-09 Conceived as the meanings that individuals attach to their selves a substantial stockpile of theory related to identities accumulated across the arts social sciences and humanities over many decades continues to nourish contemporary research on self identities in organizations In times which are more reflexive narcissistic and fluid the identities of participants in organizations are increasingly less fixed and less certain making identity issues both more salient and more interesting Particular attention has been given to processes of identity construction often styled identity work Research has focused on how why and when such processes occur and their implications for organizing and individual group and organizational outcomes This has resulted in a burgeoning stream of research from discursive dramaturgical symbolic socio cognitive and psychodynamic perspectives that most often casts individuals efforts to fabricate identities as intentional relational and consequential Seemingly intractable debates centred on the nature of identities their relative stability or fluidity whether they are best regarded as coherent or fractured positive or not and how they are fabricated within relations of power combined with other conceptual issues continue to invigorate the field However these debates have also led to some scepticism regarding the future potential of identities research Yet as the chapters in this Handbook demonstrate there are considerable grounds for optimism that identity as root metaphor nexus concept and means to bridge levels of analysis has significant potential to generate multiple compelling streams of theorizing in organization and management studies

Promoting Qualitative Research Methods for Critical Reflection and Change Wang, Viktor, 2021-04-16 The philosophical foundation of emancipatory knowledge lies in critical theory In this paradigm instrumental and communicative knowledge are not rejected but are limited If we do not question current scientific and social theories and accepted truths we may never realize how we are constrained by their inevitable distortions and errors Without the possibility of critical questioning of ourselves and our beliefs such constraining knowledge can be accepted by entire cultures The research paradigm that is relevant for constructing this kind of knowledge is the critical paradigm Data are always qualitative and have specific methods of research Quantitative research unquestionably has a place and is fundamental to scientific advances but qualitative research delves into what it is to be human Through qualitative research we gain insight into communicative knowledge its rich nature and the mechanisms by which communicative knowledge is formed and interpreted Qualitative research enables the necessary exploration and critical analysis of social systems and uncovers and facilitates critical reflections on the inevitable assumptions which shape social behavior and interaction thereby stimulating and empowering change Promoting Qualitative Research Methods for Critical Reflection and Change provides readers with a comprehensive array of qualitative research methods which can be implemented in a variety of contexts for a variety of purposes The chapters explore the impact uses and methodologies for qualitative research across various fields of research This book is ideal for practitioners researchers academicians and

students interested in the use of qualitative research methods **Research Anthology on Child and Domestic Abuse and Its Prevention** Management Association, Information Resources,2022-03-11 Every day both adults and children are victimized in unhealthy relationships Domestic and child abuse have surged during the COVID 19 pandemic as potential escapes from abuse at home were stripped away Abuse is a raging global issue however with enough research policy and social activism society can aid in the prevention of child and domestic abuse The Research Anthology on Child and Domestic Abuse and Its Prevention discusses the prevalence of domestic abuse as well as the exploitation of children both at home and beyond It further presents emerging practices in technology social work and criminology to prevent the further exploitation and victimization of adults and children in abusive situations Covering topics such as foster children gender based violence and trauma analysis this major reference work is an indispensable resource for social workers lawmakers government organizations non profit organizations psychologists therapists sociologists libraries students and educators of higher education criminologists leaders in law enforcement researchers and academicians *Experience Research Social Change* Sandra Louise Kirby,Lorraine Greaves,Colleen Reid,2006-01-01 This is a book that combines solid theoretical background with a step by step approach to conducting collaborative research It is essential reading Guylaine Demers Laval University

Information Systems Foundations: Constructing and Criticising Shirley Gregor,Dennis N. Hart,2005-06-01 Papers presented at the second biennial Information Systems Foundations Constructing and Criticising Workshop held at The Australian National University in Canberra from 16 17 July 2004 The focus of the workshop was as for the first in the series the foundations of Information Systems as an academic discipline The particular emphasis was on the adequacy and completeness of theoretical underpinnings and the research methods employed **A Grounded Theory of Successful**

Alcohol-control Perspectives from Three U.S. Institutions of Higher Education Anne Elizabeth Hoffmann,2005

Companion to Qualitative Analysis Jeanine Evers,2025-10-01 Qualitative analysis resembles a puzzle you are confronted with a heap of data and you find yourself wondering what should I do next Ideally you have already started the analysis before the amount of data becomes overwhelming However realistically qualitative research inevitably generates a large amount of data that requires thorough organization interpretation combination and manipulation A Companion to Qualitative Analysis introduces the concept of Thick analysis a triangulation strategy that enables you to systematically examine your data from a broad perspective to get the most out of your research Part I of the book provides a theoretical overview of different analysis methods the use of QDAS qualitative data analysis software ethical considerations and quality demands Part II illustrates what the combination of different analyses of the same dataset by several researchers yields And this is what Thick analysis is about Jeanine Evers wants to challenge you to think and grow while reading and rereading to understand what Thick analysis might mean for your own research The book is appropriate for PhD Master and Bachelor students and researchers in different phases of their career A Grounded Theory of High-quality Distance Education

Programs Salvador L. Carranza,2008 *A Grounded Theory of Leadership Practices that Contribute to the Development and Implementation of Successful Academic Programs* Michael S. Brophy,2006 *More Grounded Theory Methodology* Barney G. Glaser,1994 BMJ ,1998 **Handbook of Intercultural Communication** Molefi Kete Asante,1979-03-01

Intercultural communication is a field of research with applicability to a wide range of human interactions It is significant as an intellectual and practical pursuit because it helps us to understand the nature of human beings creating meaning for other human beings Preface p 7

Proceedings of the Annual Meeting American Society for Information Science,1995

NATCON. ,1985 **Older Women's Experience of Spirituality** Cheryl Demerath Learn,1996 **Principles and Practice of Nursing Research** ,1995 A comprehensive text covering concepts of nursing research and use of research process evaluation of nursing research and use of research in practice

Leadership and Nursing Care Management Diane Huber,1996 Provides a comprehensive introduction to the field of nursing leadership and management Combining research based theory and practice this book relates traditional concepts in leadership and management to contemporary trends issues and changes in the nursing practice environment

Community Research as Empowerment Janice Lynn Ristock,Joan Pennell,1996 This volume is an invitation to reshape ways of carrying out research for social action so that we critically analyze and responsibly use power at all stages of the research Research as Empowerment encourages feminist links for carrying out an agenda of empowerment while ensuring postmodern interruptions to keep from fixing onto any one analysis or solution of complex social issues The text provides in depth examples and research instruments used in the authors studies with shelters young people lesbians aboriginal women and others committed to ending violence against women and children and creating democratic organizations Each example reveals a process of affirming real people and distinct cultures while at the same time disrupting categories that are socially constructed as a way to uncover the working of power Throughout this volume ways are suggested that members of community groups government departments and universities can join together in research as empowerment

Foundations of Clinical Research Leslie Gross Portney,Mary P. Watkins,2000 This book serves as a comprehensive reference for a variety of research situations This edition reflects the popular approaches to analysis and design and addresses the focus of health care related research through the 1990s and into the 21st century Expanded or added topics include outcomes research and the disablement model validity and diagnostic screening meta analysis scales used in survey and outcomes research logistic regression measures of reliability and data management to prepare for computer analysis For those in the health professions including physical therapy occupational therapy speech therapy nursing and exercise physiology

Politics of Pain Management Shizuko Y. Fagerhaugh,Anselm L. Strauss,1977

Grounded Theory And The Constant Comparative Method Valid: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous engrossing novels captivating the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the fascinating narratives that have captivated audiences this year.

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Discover the Magic : Delia Owens "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting.

These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered.

The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts.

The Secret History is a exceptional and thrilling novel that will keep you wondering until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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