

**Chapter 6 Questions:**

- 1. How is a prokaryotic cell different than a eukaryotic cell?**  
Prokaryotic cells have no nucleus, the DNA is found in an unbound region called the nucleoid, there are no membrane-bound organelles, and the cytoplasm is bound by the plasma membrane. whereas eukaryotic cells contain DNA in a nucleus that is bounded by a membranous nuclear envelope, they are membrane-bound organelles, and they consist of cytoplasm which is the region between the plasma membrane and nucleus.
- 2. Comparing light microscopy and electron microscopy, what is an advantage of electron microscopy? What is an advantage of light microscopy?**  
In a light microscope (LM), visible light is passed through a specimen and then through glass lenses. An advantage of the LM is that the image is magnified because the lenses refract, or bend the light. A specimen can be effectively magnified about 1,000 times in size using an LM. Electron microscopes (EMs) are used to study the sub-cellular structures. Scanning electron microscopes (SEMs) provide images that look 3-D and transmission electron microscopes (TEMs) focus a beam of electrons through a specimen.
- 3. Why would a scientist use the process of cell fractionation?**  
A scientist would use the process of cell fractionation to determine the function of organelles.
- 4. In Chapter 5, you learned the properties of fats and lipids, including phospholipids. The interactions of these phospholipids with water provide a very important service for the cell. What is that purpose?**  
The polar heads of the phospholipid bilayer allow membranes to interact with water and the chemicals that dissolve in water. This is important because cells need to be able to move dissolved chemicals into and out of the cell.
- 5. The nuclear pore allows the movement of molecules through the nuclear membrane. What types of molecules/macromolecules would need to go through these pores?**  
Small polar molecules, ions, and macromolecules travel through the nuclear pore: between the nucleus and the cytoplasm.
- 6. Why might one cell have a larger number of ribosomes than another cell?**  
Cells will have more ribosomes if its more active in protein synthesis.
- 7. List the components of the endomembrane system. What makes the endomembrane system a "system"?**  
Nuclear envelope, endoplasmic reticulum, Golgi apparatus, lysosomes, Vacuoles, and plasma.
- 8. Fill out the table below. For the last column, how do the components in each of those groups work together?**

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**L Reisser**



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web retelling stories is a valuable literacy skill that allows children to build their vocabulary and analyze what they have read use this template to assess your students story retelling skills including body language transition words and character and detail recollection

[using a retelling rubric reading a z](#) - Jun 19 2023

web retelling rubrics assess how well students comprehend what is read with oral retellings use retellings in a three part

process with a benchmark passage or benchmark book running record and a comprehension quiz the three part assessment provides an in depth analysis of a student s reading behavior and comprehension skills

[kindergarten retell assessment rubric 2023](#) - Mar 16 2023

web formative and summative assessments informal and formal assessments oral and written assessments project and performance assessments highly structured and enrichment assessments for struggling to gifted students assessment tools and rubrics read and retell dec 29 2021 grade level 5 6 e i t

**retelling activities for kindergarten** - Oct 23 2023

web jun 25 2021 one of the kindergarten standards is to recall and retell events from the story they should be able to tell you what happened at the beginning middle and end of the story as well as who the characters were and where the story took place

[unit of study retelling for kindergarten qrsd org](#) - Aug 21 2023

web other classroom routines to retell have students practice retelling these routines students can use acting drawing and or writing as they retell provide independent practice remind students before they go off to read when you go to rw try work with a partner to pretell a routine in our classroom let s try retelling how