

# ONLINE STUDENT MENTORING SYSTEM

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**Abstract:** Educational institutions frequently face challenges with ineffective mentorship systems due to out-dated methods that lack organization, accessibility, and effective communication tools. These problems hinder personalized guidance, complicate the tracking of student progress, and make it difficult to resolve queries, ultimately impacting both academic and personal development. This paper introduces an Online Student Mentoring System, a digital platform designed to enhance structured and interactive mentorship. This system promotes seamless communication among students, mentors, and administrators through features like real-time chat, progress tracking, mentorship posts, meetings, notifications, and academic records management. The platform accommodates various user roles, including Ad- min, Mentor and Mentee ensuring that each role has access to the necessary features. Built using Re- act.js for the frontend with Redux for state management, and Node.js with Express.js for the backend, the system employs MongoDB for data storage. REST APIs enable data communication, while Socket.io provides real-time chat and notifications. Security measures include JWT authentication and email verification. Notable features consist of dynamic form generation, updates on academic results, and management of hostel information. The proposed platform aims to create an efficient, structured, and accessible mentorship experience, effectively connecting students and mentors. Future improvements could involve AI-driven mentor recommendations and automated feedback mechanisms to enhance

**Keywords:** Student Mentoring, Real-Time Chat, React.js, Node.js, REST API, MongoDB, JWT

## INTRODUCTION

Mentorship plays a vital role in teaching students through academic, personal, and career development. In traditional educational settings, student mentoring is often conducted through face-to-face meetings, emails, or informal interactions, which can be unstructured, time-consuming, and difficult to track. Many institutions lack a

centralized mentorship system, leading to poor communication, difficulty in monitoring mentee progress, and inefficient guidance. With advancements in technology, digital mentoring platforms have emerged as a solution to these challenges, allowing mentors and mentees to interact efficiently.

However, many existing platforms are either too general, lack real-time interaction features, or fail to provide personalized mentorship experiences. There is a need for a dedicated, user-friendly, and interactive mentoring system that ensures structured guidance, progress tracking, and seamless communication. This project aims to develop an Online Student Mentoring System (OSMS) to bridge this gap. OSMS will provide a centralized platform where students, mentors, and administrators can interact effectively. Key features include real-time chat, progress tracking, meeting scheduling, automated notifications, and academic record management. These features will ensure timely support, effective guidance, and structured mentor-mentee relationships. This report discusses the problem statement, motivation behind the project, objectives, scope, and technical aspects of OSMS. Additionally, it outlines the technologies used, system architecture, and implementation details. The system is expected to improve mentorship efficiency, provide structured support, and ensure better student outcomes.

## PROBLEM STATEMENT

Traditional student mentoring systems in educational institutions face significant challenges, including inefficient communication, lack of accessibility, and difficulty in tracking student progress. Many institutions still rely on manual methods such as emails, physical meetings, and paper-based documentation, making it difficult for students to receive timely guidance. As a result, students often struggle to find the right mentor, leading to delayed academic progress, career uncertainty, and lack of motivation. Similarly, mentors find it challenging to manage multiple

# Online Admission System Research Paper

**Ensheng Dong**



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