

Guidelines on writing a first quantitative academic article

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1 INTRODUCTION

Most post-graduate students cringe at the thought of having to distil a whole year's research work into a single journal article of 20 A4-pages. "It's impossible!", "I will never be able to do it", "7000 words ... you must be mad!" are typically how students react when first confronted with the challenge of writing an academic article.

However, as Summers (2001:410) points out, you do not have to be an award winning novelist or rousing poet to report the results of a well-conceptualised and executed study. You only need to be organised, accurate, clear and concise in your writing. And you have to keep your eye on the details, because, when writing an academic article, "the devil is in the details" (Feldman, 2004:1).

The purpose of this document is to guide you in writing a first academic article in which the results of an empirical research study are reported. We will specifically focus on reporting the results of survey-based research involving the statistical testing of hypotheses.

There is no single correct way to write an academic article. While the framework, principles and examples presented here are based on articles that have appeared in leading academic journals, you may have to adapt it to comply with the requirements of a specific journal, academic department or study leader. It would also be worth your while to read the original articles by Feldman (2004:106), Bem (2003), Perry, Carson and Gilmore (2003:652-667), Summers (2001:405-415), Calfee and Valencia (2001), and Varadarajan (1996:3-6), as these authors provide valuable additional advice that have not been incorporated here.

The rest of this document is structured as follows: The first section provides an overview of the structure of an academic journal article. This is followed by a detailed discussion of each of the major sections in an academic article, namely the title, abstract, keywords, introduction, literature review, methodology, results and the final discussion section. The document concludes with brief remarks on writing the various drafts leading to a final article.

2 THE STRUCTURE OF AN ACADEMIC JOURNAL ARTICLE

The success or failure of an academic article is determined long before the first word is written or the first letters are typed. It all begins with the initial conceptualisation and design of a study. This is confirmed by Summers (2001:405-406) who lists four main reasons why articles are rejected by leading academic journals:

Academic English Writing A Research Article Boek

Lennart A. Björk, Christine Räisänen



Academic English Writing A Research Article Book:

English for Academic Research: Writing Exercises Adrian Wallwork, 2012-10-14 This book is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English long sentences redundancy poor structure etc It draws on English related errors from around 5000 papers written by non native authors around 3000 emails 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers The exercises are organized into ten chapters on punctuation and spelling word order writing short sentences and paragraphs link words connecting phrases and sentences together being concise and removing redundancy ambiguity and political correctness paraphrasing and avoiding plagiarism defining comparing evaluating and highlighting anticipating possible objections indicating level of certainty discussion limitations hedging future work writing each section of a paper Some exercises require no actual writing but simply choosing between various options thus facilitating self study e reading and rapid progress In those exercises where extended writing is required model answers are given Exercise types are repeated for different contexts for example the importance of being concise is tested for use in papers referees reports and emails of various types Such repetition of similar types of exercises is designed to facilitate revision The exercises can also be integrated into English for Academic Purposes EAP and English for Special Purposes ESP courses at universities and research institutes The book can be used in conjunction with the other exercise books in the series and is cross referenced to English for Research Usage Style and Grammar English for Writing Research Papers *Cambridge Academic English B2 Upper Intermediate Student's Book* Martin Hewings, Michael

McCarthy, 2012-02-09 Gives students further practice in academic study skills Students analyse characteristics of written and spoken academic texts develop awareness of academic culture and learn to avoid plagiarism From essay organisation taking notes group discussion to writing references and paraphrasing texts [Basics of English Academic Writing: The Gateway to International Publications](#) Arief Eko Priyo Atmojo, 2024-02-19 Basics of English Academic Writing The Gateway to International Publications is a coursebook or textbook for the English Academic Writing course at the undergraduate level which has gained high demand and become the gateway to international publications This book comprises seven chapters that guide undergraduate students to master the basics of English academic writing including phrases clauses sentences citations and references paragraphs unity and coherence and essays and journal articles Each chapter provides objectives detailed and practical materials examples from internationally reputable journal articles exercises and assignments Examples from internationally reputable journal articles play roles in embodying detailed materials into practices exercises and assignments are beneficial to provide students with opportunities to practice This book begins its explanation with a very basic unit in English academic writing namely phrases Students are then gradually introduced to clauses and sentences since many students face challenges in writing effective sentences and identifying clauses and their types respectively Students

also learn about citations and references which are vital in academic writing They subsequently learn how to write effective paragraphs that maintain unity and coherence at the macro level meso level and micro level Ultimately students are introduced to how to write essays and journal articles

Cambridge Academic English C1 Advanced Teacher's Book Matt Firth,Chris Sowton,Martin Hewings,Craig Thaine,2012-08-02 Cambridge Academic English is a three level integrated skills course for higher education students at university or on foundation courses Designed specifically for students preparing for university this integrated skills course develops language and real academic skills essential for successful university studies across disciplines With authentic lectures and seminars language informed by the Cambridge Academic Corpus and Academic Word Lists the course guarantees the English that students learn is up to date and relevant to them The Teacher s Book provides extensive teacher support including teaching notes and additional photocopiable worksheets for the classroom

English for Writing Research Papers Adrian Wallwork,2023-09-20 Publishing your research in an international journal is key to your success in academia This guide is based on a study of over 1000 manuscripts and reviewers reports revealing why papers written by non native researchers are often rejected due to problems with English usage and poor structure and content With easy to follow rules and tips and examples taken from published and unpublished papers you will learn how to prepare and structure a manuscript increase readability and reduce the number of mistakes you make in English by writing concisely with no redundancy and no ambiguity write a title and an abstract that will attract attention and be read decide what to include in the various parts of the paper Introduction Methodology Discussion etc highlight your claims and contribution avoid plagiarism discuss the limitations of your research choose the correct tenses and style satisfy the requirements of editors and reviewers This edition has two completely new chapters covering machine translation and using AI tools e g chatbots paraphrasers editing tools to improve and correct the English of a text Other titles in this series Grammar Usage and Style Grammar Vocabulary and Writing Exercises three volumes 100 Tips to Avoid Mistakes in Academic Writing and Presenting English for Presentations at International Conferences English for Academic Correspondence English for Interacting on Campus English for Academic CVs Resumes and Online Profiles English for Academic Research A Guide for Teachers Adrian Wallwork is the author of more than 40 English Language Teaching ELT and English for Academic Purposes EAP textbooks He has trained several thousand PhD students and researchers from 50 countries to write papers He edits research manuscripts through his own proofreading and editing agency

Introduction to Academic English Writing(Paperback) Brendan M. Howe,2010-04-19

Academic Writing Step by Step Christopher Candlin,Christopher N. Candlin,Peter Crompton,Basil Hatim,2015-09 Academic Writing Step by Step offers a new methodology for teaching academic writing informed by discourse analysis and genre theory and by recent research in text analysis The book draws on accessible articles presenting popular science topics of current interest to illustrate and practice the processes involved in developing and writing an academic essay or research paper step by step Each unit in

Academic Writing Step by Step involves the user in guided hands on practical analysis of an exemplar text This analysis forms the basis for a sequence of learning activities directing students to engage with the text moving from analysis reading for intent to composition writing with intent In this structured process students acquire a critical understanding of the components of research and essay writing to underpin their own writing Support for students analysis and writing of texts includes pre reading while reading and post reading activities These activities are linked to practice in the recognition and use of words in context grammar in context and distinctive features of text types Each unit contains many interactive tasks and closes with a substantive writing assignment reinforcing at least one component of academic writing highlighted in the unit The book is designed as a textbook for academic or research writing courses and its step by step approach makes it usable by university undergraduates or senior secondary students including those for whom English is a second or foreign language In addition its authentic readings and focus on academic and research writing makes it also suitable for graduate level writing courses in English speaking and English as a second or foreign language contexts

Developing International EFL/ESL Scholarly Writers Donna Bain Butler,2015-03-30 This study had a research purpose and a pedagogical purpose Research disclosed the dynamic changing nature of learner internal and learner external variables that influence strategic competence for developing EFL ESL writers This competence was found necessary for international graduate students to move from writer centered learning to reader centered communication The research instruments proved to be practical tools for guiding learners processes of learning and writing a scholarly paper or article and avoiding plagiarism The implication for teachers and program administrators is a systematic approach for developing self regulation control in EFL ESL writing The first part of the book reports on the mixed methods quantitative and qualitative research The second part gives an in depth report of the 6 cases used in the research The third part presents tools for systematically developing self regulation in scholarly and academic writing with a student and teacher checklists for formative assessment that are valid and reliable and b a model syllabus for teachers that can be adapted across disciplines and genres These tools deal with learning strategies and their applications to writing and writing instruction

Cambridge Academic English C1 Advanced Student's Book Martin Hewings,Craig Thaine,Michael McCarthy,2012-07-19 Gives students further practice in academic study skills Students analyse characteristics of written and spoken academic texts develop awareness of academic culture and learn to avoid plagiarism From essay organisation taking notes group discussion to writing references and paraphrasing texts

Academic English: Bioscience engineering Leen De Boom,Katrien L.B. Deroey,2021-12-21 Are you a doctoral student or researcher in the field of Bioscience Engineering Would you like to present your research in a well structured and readable manner This book which can be used for self study or in an academic writing course shows you how to make sure your article receives the attention it deserves Academic English Writing a Research Article addresses the following questions How can I acquire an academic writing style How can I develop an elaborate and accurate academic vocabulary How can I integrate the

literature into my paper How can I structure an introduction How can I present my results clearly and concisely How can I interpret and evaluate my data in relation to the problem at hand How can I write a concise but self explanatory abstract You can find an answer to these questions by doing a variety of task based and process based learning activities such as filling in the gaps rewriting sentences and paragraphs and offering peer feedback Several language focus sections deal with grammar topics related to the writing process of a research article Moreover the reference section offers detailed background information and field specific examples *Academic English* Catherine Verguts,2013 **English for Academic Correspondence and Socializing** Adrian Wallwork,2011-06-08 English for Academic Correspondence and Socializing is the first ever book of its kind specifically written for researchers of all disciplines whose first language is not English With easy to follow rules and tips and with authentic examples taken from real emails referee s reports and cover letters you will learn how to use strategies for understanding native speakers of English significantly improve your listening skills organize one to one meetings feel confident at social events manage and participate in a successful conversation write effective emails review other people s manuscripts formally and informally reply effectively and constructively to referees reports write cover letters to editors use the telephone and Skype participate in video conference calls exploit standard English phrases Other books in the series English for Presentations at International Conferences English for Writing Research Papers English for Research Usage Style and Grammar English for Academic Research Grammar Exercises English for Academic Research Vocabulary Exercises English for Academic Research Writing Exercises **Book of Readings: 20th-23rd November, 2005** ,2005* **Academic English : Writing a Research Article : Arts, Humanities and Law** Catherine Verguts,2013 Are you a doctoral student or a researcher in the field of Arts Humanities or Law Would you like to present your research in a well structured and readable manner This book shows you how to make sure your article receives the attention it deserves Advanced Academic English Writing a Research Article addresses the following questions How can I acquire an academic writing style How can I develop an elaborate and accurate academic vocabulary How can I integrate the literature into my paper How can I structure an introduction How can I construct an argumentative paper How can I interpret and evaluate my data in relation to the problem at hand How can I write a concise but self explanatory abstract You can find an answer to these questions by doing a variety of task based and process based learning activities such as filling in the gaps rewriting sentences and paragraphs and offering peer feedback Several language focus sections deal with grammar topics related to the writing process of a research article Moreover the reference section offers detailed background information about relevant language and field specific examples Bron [http www.lannoocampus.be](http://www.lannoocampus.be) *Resources in Education* ,1991-10 Linguistics and Language Behavior Abstracts ,2008 Academic Writing Lennart A. Björk,Christine Räisänen,2003-01-01 Academic Writing offers a guided process writing course in the most common expository text types and genres including research papers that students need at university and in their future professional careers In addition one

chapter is devoted to the problem of creating coherent texts and another to business correspondence including job application letters The third edition has been thoroughly revised Over twenty essays and articles offer extensive reading practice Close and guided reading of these texts will help students become better critical and analytical readers which in turn will support their own writing At the same time they will improve their general language proficiency in English The book is informed by the insight that writing is a thinking tool that writing can be a tool for language development for critical thinking and consequently for learning in all disciplines

SIAM Journal on Control and Optimization Society for Industrial and Applied Mathematics,1997 Contains research articles on the mathematics and applications of control theory and on those parts of optimization theory concerned with the dynamics of deterministic or stochastic systems in continuous or discrete time or otherwise dealing with differential equations dynamics infinite dimensional spaces or fundamental issues in variational analysis and geometry

Doing a Research Project in English Studies Louisa Buckingham,2015-08-27 Doing a Research Project in English Studies is the essential guide to undertaking research and developing academic English literacy skills for students new to research With a particular focus on the needs of students in contexts where English is used as a foreign or an additional language this accessible textbook takes the reader through the research process in five main sections getting started arriving at a topic interacting with a supervisor finding bibliographic resources collecting data developing academic writing skills preparing for the oral defence Each chapter contains exercises the answer key facilitates independent study throughout Extracts from published research articles provide invaluable illustration of the features of academic writing This is a must have resource for advanced undergraduate and postgraduate students embarking on a research project in English studies

Ecclesiastes for English Readers. The Book Called by the Jews Koheleth Newly Translated, with Introduction, Analysis, and Notes by the Rev. W. H. B. Proby William Henry Baptist Proby,1874

Unveiling the Magic of Words: A Review of "**Academic English Writing A Research Article Boek**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Academic English Writing A Research Article Boek**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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web oct 8 2013 try to keep any particular child you are observing from being overly conscious of your attention by making regular glances to other places or children in the room objective vs subjective records when observing children it is tempting to interpret their behavior in terms of good or bad pleasing or displeasing etc

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