

Unit 3 Progress Test A

Grammar

1 Circle the correct words to complete the sentences.

- There are **only a few** / **a little** actors in that new play.
- It doesn't matter **how much** / **how many** action scenes there are in a film if there isn't a good storyline.
- I think **some** / **any** soundtracks are more interesting than the film itself.
- Have you got **much** / **many** money with you?
- There is **much** / **a lot of** work to do if you want to finish today.
- There weren't **some** / **any** people left in the building.
- There are **not much** / **not many** sitcoms that I like.
- Would you like **some** / **a little** new video games for your birthday?

Mark: ____ / 8

2 Read the advice for an actor on a film set. Rewrite the advice using one of the verbs in brackets.

- It's very important to bring some food and water with you.

I (must / have to) _____.

- You are not allowed to use your mobile phone on the set.

I (mustn't / don't have to) _____.

- Don't look at the camera when you're acting.

I (mustn't / don't have to) _____.

- It's important to learn the script.

I (must / mustn't) _____.

- If you are sixteen or under, it's compulsory to bring a parent with you.

I (must / have to) _____.

- It isn't necessary to wear special clothes.

I (needn't / mustn't) _____.

- It isn't necessary to stay on the film set after 6 p.m.

I (mustn't / don't have to) _____.

Mark: ____ / 7

3 Complete the advert with the words below.

don't have to have to must (x2) mustn't

"Right, I ¹ _____ eat something. Boil the water, open the packet, read the instructions ... Oh no, I ² _____ prepare a lot of vegetables!"

Does this sound like you in the kitchen? If it does, you need **READYLUNCH!**

Open the packet.

Don't worry – you ³ _____ prepare any vegetables.

Just add hot water, sit down and enjoy!

But remember, you ⁴ _____ tell your friends about this or they'll all want one!

Go on. You really ⁵ _____ try it!

Mark: ____ / 5

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LM Reder



Solutions Pre Intermediate Progress Test Unit 6:

El-Hi Textbooks in Print ,1979 **The Learning and Teaching of Mathematical Modelling** Mogens Niss,Werner Blum,2020-01-16 This book takes stock of the state of affairs of the teaching and learning of mathematical modelling with regard to research development and practice It provides a conceptual framework for mathematical modelling in mathematics education at all education levels as well as the background and resources for teachers to acquire the knowledge and competencies that will allow them to successfully include modelling in their teaching with an emphasis on the secondary school level Mathematics teachers mathematics education researchers and developers will benefit from this book Expertly written and researched this book includes a comprehensive overview of research results in the field an exposition of the educational goals associated with modelling the essential components of modelling competency and an extensive discussion of didacticopedagogical challenges in modelling Moreover it offers a wide variety of illuminating cases and best practice examples in addition to insights into the focal points for future research and practice **The Learning and Teaching of Mathematical Modelling** is an invaluable resource for teachers researchers textbook authors secondary school mathematics teachers undergraduate and graduate students of mathematics as well as student teachers **Energy Research Abstracts** ,1982 **Resources in Education** ,1990-04 Learning and Collaboration Technologies Panayiotis Zaphiris,Andri Ioannou,2024-06-10 This three volume set LNCS 14722 14724 constitutes the refereed proceedings of the 11th International Conference on Learning and Collaboration Technologies LCT 2024 held as part of the 26th International Conference on Human Computer Interaction HCI International 2024 which took place in Washington DC USA during June 29 July 4 2024 The total of 1271 papers and 309 posters included in the HCII 2023 proceedings was carefully reviewed and selected from 5108 submissions The LCT 2024 conference addresses theoretical foundations design and implementation as well as effectiveness and impact issues related to interactive technologies for learning and collaboration including design methodologies developments and tools theoretical models learning design or learning experience LX design as well as technology adoption and use in formal non formal and informal educational contexts **Nuclear Science Abstracts** ,1961 **Metal Record and Electroplater** ,1918 **Infectious Diseases of the Respiratory Tract** Michael E. Ellis,1998-02-12 A comprehensive and highly illustrated resource of multidisciplinary information and practical advice **The Oil and Gas Journal** ,1930 **Bibliographic Survey of Corrosion** National Association of Corrosion Engineers,1957 A compilation of corrosion abstracts **Government Reports Announcements & Index** ,1991 **Thomas Register of American Manufacturers** ,2003 Vols for 1970 71 includes manufacturers catalogs **Federation Proceedings** Federation of American Societies for Experimental Biology,1984 *The Farmer* ,1927 Government Reports Annual Index ,1978 Sections 1 2 Keyword Index Section 3 Personal author index Section 4 Corporate author index Section 5 Contract grant number index NTIS order report number index 1 E Section 6 NTIS order

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of Mining, Metallurgy and Petroleum,1995 **INIS Atomindex** ,1996 **The Journal of the Iron and Steel Institute**
Iron and Steel Institute,1968 Includes the institute s Proceedings **CED.** ,1991

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