

## 1

Chapter 1 Test, Form 2A *(continued)*

11. Evaluate  $x - 2y$  if  $x = -3$  and  $y = -5$ .  
 A. 1                      B. 2                      C. 13                      D. 7                      11. \_\_\_\_\_

12. Write 15 more dogs than cats as an algebraic expression.  
 F.  $c + 15$                       G.  $c - 15$                       H.  $15c$                       J.  $\frac{c}{15}$                       12. \_\_\_\_\_

Write each verbal sentence as an algebraic equation.

13. -16 is twice a number.  
 A.  $-16 = 2 + n$                       B.  $-16 = \frac{n}{2}$                       C.  $-16 = 2n$                       D.  $-16 = n - 2$                       13. \_\_\_\_\_

14. \$20 less than the amount Josh earned is \$6.50.  
 F.  $\alpha + 20 = 6.50$                       H.  $20\alpha = 6.50$   
 G.  $20 - \alpha = 6.50$                       J.  $\alpha - 20 = 6.50$                       14. \_\_\_\_\_

Solve each equation. Check your solution.

15.  $p + 13 = 8$   
 A. -5                      B. 21                      C. 5                      D. -21                      15. \_\_\_\_\_

16.  $-42 = m - 10$   
 F. -52                      G. -32                      H. 52                      J. 32                      16. \_\_\_\_\_

17.  $39 = -3r$   
 A. 42                      B. 36                      C. -117                      D. -13                      17. \_\_\_\_\_

18.  $\frac{c}{5} = 10$   
 F. 2                      G. 5                      H. 50                      J. 20                      18. \_\_\_\_\_

Write and solve an equation to find each number.

19. If you increase a number by 45, the result is 15.  
 A. 3                      B. -3                      C. 30                      D. -30                      19. \_\_\_\_\_

20. **SHOPPING** Jordan has \$50 to spend on a new pair of jeans. He saves \$10 with a coupon. After he pays \$2 in sales tax, he receives \$23 in change. What was the original price of the jeans?  
 F. \$27                      G. \$35                      H. \$38                      J. \$31                      20. \_\_\_\_\_

**Bonus** Evaluate  $|x^2 - y^2|^2$  if  $x = 4$  and  $y = -6$ .                      B: \_\_\_\_\_

# Chapter3 Test Algebra 1 Form

**Minjie Lin**



### Chapter3 Test Algebra 1 Form:

**Scott, Foresman Geometry: Tests** ,1990 *Kendall/Hunt Pre-algebra Teacher Guide* , *Algebra* ,1993 **Prentice Hall Algebra 1** Jan Fair,1992 Glencoe Algebra 1 ,2001 **Intermediate Algebra** Andrew Martin,Gay,1999-04-16 *Tb Beginning Algebra* Gustafson,2002-10 **Intermediate Algebra** Arnold R. Steffensen,L. Murphy Johnson,1993-11 *Tests for Advanced Algebra* Thomas J. McHale,Paul T. Witzke,1974 **Beginning Algebra** Stefan Baratto,Barry Bergman,Donald Hutchison,2013-03-29 Beginning Algebra 4 e by Miller O Neill Get Better Results with high quality content exercise sets and step by step pedagogy The Miller O Neill Hyde author team continues to offer an enlightened approach grounded in the fundamentals of classroom experience in Beginning Algebra 4e The text reflects the compassion and insight of its experienced author team with features developed to address the specific needs of developmental level students Throughout the text the authors communicate to students the very points their instructors are likely to make during lecture and this helps to reinforce the concepts and provide instruction that leads students to mastery and success Also included are Problem Recognition Exercises designed to help students recognize which solution strategies are most appropriate for a given exercise These types of exercises along with the number of practice problems and group activities available permit instructors to choose from a wealth of problems allowing ample opportunity for students to practice what they learn in lecture to hone their skills In this way the book perfectly complements any learning platform whether traditional lecture or distance learning its instruction is so reflective of what comes from lecture that students will feel as comfortable outside of class as they do inside class with their instructor **Alternate Testing Program, Forms A and B** Richard N. Aufmann,1987 *Algebra 2 Chapter 3 Resource Masters* McGraw-Hill Staff,2002-05 **Glencoe Algebra 1** Kenneth J. Travers,1990 *Army Retention Program* United States. Department of the Army,1999 **Intermediate Algebra Graph Irm+tst Sup** Martin-gay,2004-06 *Tb Introductory Algebra* Tussy,2002-09 *AR 601-280 01/31/2006 ARMY RETENTION PROGRAM* , *Survival Ebooks* Us Department Of Defense,www.survivalebooks.com,Department of Defense,Delene Kvasnicka,United States Government US Army,United States Army,Department of the Army,U. S. Army,Army,DOD,The United States Army, AR 601 280 01 31 2006 ARMY RETENTION PROGRAM Survival Ebooks Impact Mathematics ,2001-06 Complete coverage of algebra 1 by the end of grade 8 Catalog cover *Addison-Wesley Access to Algebra and Geometry* Phares G. O'Daffer,1995 *Intermediate Algebra for College Students* Prentice-Hall Staff,1999-08

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