

# Guided Reading



## Before Reading

- What do you know about the book?
  - What do you notice about the illustration? Do you like them?
  - Why did you choose the book?
  - What do you think will happen?
- Now listen
- What do you hope to learn?



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## During Reading

- What has happened so far?
- What do you think is the cause of what has happened?
- How do you think the characters feel?
- Do you have any questions?



## After Reading

- Can you retell the story?
  - Do you have any questions?
  - What did you learn?
  - What did you enjoy most about the book?
- Why do you think the author wrote the book?



## During Reading

- What has happened so far?
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# Guided Reading Comprehension Cards

**Sebastian Brünink**



## **Guided Reading Comprehension Cards:**

Guided Reading/comprehension Card ,2005      **Oxford Reading Tree** Gill Howell,Irene Rawnsley,John Coldwell,Rita Ray,Robin Mellor,Joseph Sharples,Katinka Kew,Lesley Harker,Susan Scott,Tony Kerins,2005-09-01 TreeTops Stories have been given a fresh new look with new covers a new TreeTops logo parental notes on inside back cover and new teaching materials These Guided Reading comprehension cards accompanying the Stage 10 TreeTops fiction readers for Juniors provide group reading support for teachers      100 Task Cards: Making Inferences Justin McCory Martin,Carol Ghiglieri,2020 Add this set of 100 text cards to your classroom routine and watch students comprehension abilities skyrocket Each reproducible card contains a high interest mini passage and five key questions to hone must know inference skills in just 10 minutes a day Cards provide guided support to help students learn to effectively read between the lines in both fiction and nonfiction texts A great way to boost standardized test taking scores      Oxford Reading Tree Thelma Page,2005-09-01 TreeTops Stories have been given a fresh new look with new covers a new TreeTops logo parental notes on inside back cover and new teaching materials These Guided Reading comprehension cards accompanying the Stage 12 More Stories A TreeTops fiction readers for Juniors provide group reading support for teachers      *Leveled Reading-Response Activities for Guided Reading* Rhonda Graff,2013 Leveled reading response sheets that give students the opportunity to interact with fiction texts and practice the skills and concepts they have been taught during reading lessons while you teach small groups

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recommendations for future research and practice Covering a range of important issues in EBD chapters are organized into  
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and Professional Development Enhancement EBD Futures Challenges and Opportunities With an impressive array of UK US  
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