

**Concept-Development  
Practice Page** **6-3**

**Racing Day with  $a = F/m$**

In each situation below, Cart A has a mass of 1 kg. Circle the correct answers (A, B, or Same for both).

1. Cart A is pulled with a force of 1 N.  
Cart B also has a mass of 1 kg and is pulled with a force of 2 N.  
Which undergoes the greater acceleration?

(A)  (B) (Same for both)



3. Cart A is pulled with a force of 1 N.  
Cart B has a mass of 2 kg and is pulled with a force of 2 N.  
Which undergoes the greater acceleration?

(A) (B)  (Same for both)



5. This time Cart A is pulled with a force of 4 N.  
Cart B has a mass of 4 kg and is pulled with a force of 4 N.  
Which undergoes the greater acceleration?

(A) (B) (Same for both)



2. Cart A is pulled with a force of 1 N.  
Cart B has a mass of 2 kg and is also pulled with a force of 1 N.  
Which undergoes the greater acceleration?

(A) (B) (Same for both)



4. Cart A is pulled with a force of 1 N.  
Cart B has a mass of 3 kg and is pulled with a force of 3 N.  
Which undergoes the greater acceleration?

(A) (B)  (Same for both)



6. Cart A is pulled with a force of 2 N.  
Cart B has a mass of 4 kg and is pulled with a force of 3 N.  
Which undergoes the greater acceleration?

(A) (B) (Same for both)



thank to Dean Baird

# Concept Development Practice Page 8 3

**Ian Pickup**



### **Concept Development Practice Page 8 3:**

How to Work with Probability and Statistics, Grades 6-8 Smith,2002

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Robert Smith,2001-02 Give students that extra boost they need to acquire important concepts in specific areas of math The goal of these How to books is to provide the information and practice necessary to master the math skills established by the National Council of Teachers of Mathematics Each book is divided into units containing concepts rules terms and formulas followed by corresponding practice pages

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**How to Succeed in Geometry, Grades 5-8** Charles Shields,2000-10

**Maintainability Engineering Theory and**

**Practice** United States. Army Materiel Command,1976

*Theoretical Nursing* Afaf Ibrahim Meleis,2011

An additional assumption was that the processes for theory development were new to nursing and hence nurses in graduate programs learned strategies for advancing knowledge from other disciplines This assumption was debunked with the knowledge that nurses were always engaged in knowledge development driven by their experiences in clinical practice Because of these assumptions most of the early writing about theory development was about outlining strategies that should be used rather than strategies that have already been used in the discipline to develop theories Theorists themselves did not uncover or adequately discuss ways by which they developed their theories therefore the tendency was to describe processes that were based on theories developed in other disciplines mainly the physical and social sciences And an implicit assumption was made that there should be a single strategy for theory development some claiming to begin the process from practice and others believing it should be driven by research Provided by publisher

The New Day Arithmetics Fletcher Durell,Harry Orrin Gillet,Thomas Jackson Durell,1930

*Eureka Math Curriculum Study Guide* Common Core,2015-03-23 Eureka Math is a comprehensive content rich PreK 12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics CCSSM and carefully sequences the mathematical progressions into expertly crafted instructional modules The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single

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*Calcutta Gazette* Bengal (India),1925      *The Business Educator* ,1918      **The Psychology of the Common Branches** William Henry Pyle,1930      **California. Court of Appeal (4th Appellate District). Division 2. Records and Briefs** California (State)., Consolidated Case s D006162\_x000D\_ D004174      **California. Court of Appeal (4th Appellate District). Division 1. Records and Briefs** California (State).,      **Industrial & Engineering Chemistry** ,1927

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