



## 5<sup>th</sup> GRADE STATE REPORT GUIDELINES/REQUIREMENTS

You have already picked your state, now comes the REPORT! You will research your specific state, learn how to take notes, organize your data into report format, and keep track of resource information to include in your bibliography. You will write or type your report in

paragraph form for the sections that require written information. You should indent each paragraph or skip a line between paragraphs. Be consistent with whichever method you choose.

### **TITLE PAGE (2 pts.)**

The title page should include at least this information:

1. Title (your state's name)
2. Your name
3. Date (May 2013)
4. Teacher's Name

### **TABLE OF CONTENTS (2 pts.)**

This should be the second page in your folder. Everything included in this report should be listed here. (bolded parts, do not include the title page. : D)

### **INTRODUCTION (5 pts.)**

This comes after the table of contents. Introduce your state; explain why you chose it or why it's of interest to you. You can tell some basic information about your state if you would like. (3 sentences minimum)

### **HISTORY (10 pts.)**

This section should include the following information:

1. Date of statehood
2. Order in which your state became a state
3. Important dates in your state's history

Other things that you could include: historical facts, how it became a state, early exploration and explorers, first people who lived there, etc.

### **ATTRACTIONS (10 pts.)**

This section should include the following information:

1. At least 3 places that someone could visit if they were to come to your state. What they can do there and why they would want to. \*You can include more.

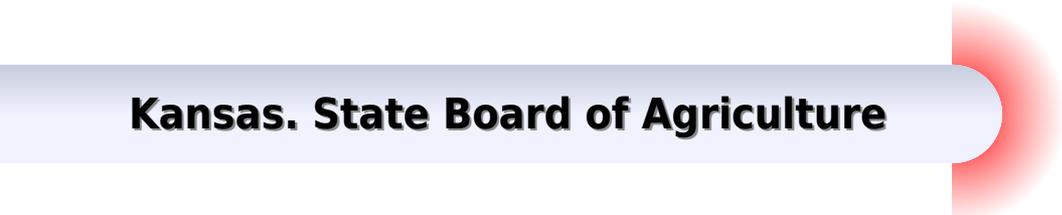
### **GEOGRAPHY (10 pts.)**

This section should include the following information:

1. A map of your state (labeled with the state name, name and location of the capital, major rivers, cities, national parks, mountain ranges. Anything you feel is important to your state.)
2. Land information

# 5th Grade State Report Guidelines Requirements

**Kansas. State Board of Agriculture**



## 5th Grade State Report Guidelines Requirements:

*The Big6 Curriculum* Michael B. Eisenberg, Janet Murray, Colet Bartow, 2016-05-26 This practical hands on book explains how to ensure that your students are information and communication technology literate that is competent with a range of tools technologies and techniques for seeking out and applying information The importance of teaching information and communication technology ICT literacy is clear without it students will be ill equipped to find and use information in all its forms as well as produce and present information in all forms Unfortunately most ICT literacy educational programs are irregular incomplete or arbitrary Classroom teachers teacher librarians and technology teachers need a complete ICT program one with clearly defined goals and objectives planned and coordinated instruction regular and objective assessment of learning and formal reporting of results This book explains how to integrate the objectives of ICT literacy into your school's established curricular structure The book explains the rationale for having a comprehensive ICT program describes how to develop a Big6 by the Month program and defines the challenges in the areas of information seeking strategies location and access use of information synthesis and evaluation It also includes templates for grade level objectives a scenario plan program plan lesson plan and unit plan summary evidence and criteria performance descriptors a presentation readiness checklist and Big6 by the Month checklists for instructional leaders teachers and teacher librarians

### **Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation**, 2000

Annual Report of the State Board of Agriculture to the Legislature of Kansas Kansas. State Board of Agriculture, 1928

### **Report of the Kansas State Board of Agriculture ...** Kansas. State Board of Agriculture, 1929 **Biennial Report of the Kansas State Board of Agriculture, to the Legislature of the State** Kansas. State Board of Agriculture, 1929

Containing the decennial census for illustrated descriptive statements statistics maps and general information relating to each county and the geographical and topographical features of the state varies *Biennial Report of the Kansas State*

*Grain Inspection and Weighing Department* Kansas. State Grain Inspection and Weighing Dept, 1925 Resources in Education, 2000-04

### **Biennial Report of the Kansas State Grain Inspection Department** Kansas. State grain

inspection and weighing Department, 1928 **Report ... Annual Session of the Virginia State Horticultural Society** Virginia State Horticultural Society, 1918 *Public Works*, 1927 *Municipal Journal and Public Works*, 1927 **Annual**

**Report** International Association of Milk, Food, and Environmental Sanitarians, 1928 Annual Report Public Service Commission of Oregon, 1923

**"Code of Massachusetts regulations, 2003"**, 2003 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **Biennial Report to the Governor** Kansas. State Board of Agriculture, 1929

*First Report of the Department of Agriculture of the State of Washington to the Governor Showing Disbursements of Appropriations Beginning June 11, 1913, and Ending September 30, 1914. Reports for Statistical Data Beginning June 11, 1914, and Ending June 30, 1914* Washington (State). Dept. of

Agriculture,1914 *Biennial Report of the Department of Agriculture of the State of Washington to the Governor*  
Washington (State). Department of Agriculture,1920 Report and Recommendations of the Kansas Legislative Council  
Kansas. Legislature. Legislative Council,1964 Report Railroad and Warehouse Commission of the State of  
Minnesota,1912 **Annual Report of the Indiana State Horticultural Society; Proceedings of the Annual Session**  
Indiana Horticultural Society,1919

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