

## A COOPERATIVE LEARNING LESSON PLAN

### PRE-DESIGN: Developing a Rationale for Teaching a Lesson (10 points)

**Topic/Focus of Lesson:** *What are you teaching?*

**Significance:** *Why are you teaching this? Why is it important for your students to know?*

**Audience:** *What can you assume about your students? What will it take to engage them? Involve them? To scaffold their learning?*

**Justification:** *What is the guiding standard(s) for your lesson?*

**Materials:** *What materials and/or equipment will you need to teach the lesson?*

### COOPERATIVE LEARNING FRAMEWORK: Using an Organizing Format (10 points)

**Learning Objective(s):** *in Student words using Cognitive, Affective, or Psychomotor taxonomies*

**Description:** *Give an overview of what the lesson will look like in the class room. How classroom is set up, what students will be doing, what the teacher will be doing. How will the lesson begin and end?*

**Positive Interdependence:** *Explain how you will organize the lesson so that students will have a sense of "sinking or swimming together."*

**Face-to-Face Interaction:** *Explain how you will organize to ensure that students will help each other learn, applaud success and efforts.*

**Individual Accountability:** *Explain how you will set up the groups so that each individual MUST contribute to achieving the goals and experiencing success.*

**Interpersonal and Small Group Social Skills:** *Explain how you will encourage communication, trust, leadership, decision making, and conflict resolution.*

**Group Processing:** *Explain how you will provide an opportunity for group members to reflect on how well the team is functioning and how to function even better the next time.*

### ASSESSMENT OF LEARNING (5 points)

**Checking for Understanding** *During instruction how will you know they are getting it?*

OR

**Assessment of Learning** *What has been learned and how well and by whom?*

# First Grade Cooperative Learning Lesson Plan

**Marcel A. Müller**



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