



Clinical Child Interview

**James Harmon Johnson, Jacquelin
Goldman**



Clinical Child Interview:

The Clinical Child Interview Jan N. Hughes, David B. Baker, 1991-03-15 In recent years it has become well accepted that children's thoughts and feelings mediate their behavioral difficulties. The clinical child interview is uniquely suited to assessing these internal events collectively referred to as the child's subjective experience. Because at varying ages children possess different cognitive and linguistic skills and differ in psychosocial development, the child interviewer must be familiar with child development and skilled in interviewing strategies that accommodate these characteristics. An ideal resource for those who work with children, this volume offers a detailed description of developmentally sensitive interview approaches and strategies that permit children to competently share their rich subjective experience with the interviewer. The book is divided into three sections. In the first section, the potential benefits of the child interview are discussed and research on the reliability and validity of the child interview is summarized. The controversial issue of children's suggestibility is addressed and ways for reducing it are extrapolated from research on children's eyewitness testimony. The second section covers interviewing within the context of three theoretical orientations in child assessment: psychodynamic, psychometric, and behavioral. Illustrated with case examples, interview strategies consistent with each approach are reviewed and evaluated. The third section focuses on disorder-specific interviewing of children presenting with either internalizing or externalizing disorders. These chapters demonstrate how information from the interview can be integrated with other assessment information to increase the completeness and treatment utility of the assessment. Throughout, case studies and extended interview excerpts illustrate how interview data contribute to diagnosis, case conceptualization, and treatment planning. Providing the most up-to-date information on assessment techniques that are tied to empirical research in child development, this book is an invaluable reference for child clinical psychologists, school psychologists, pediatric psychologists, and child mental health professionals. It also serves as a text for graduate-level courses in child assessment and child therapy. [Handbook of Clinical Interviewing With Children](#) Michel Hersen, Jay C. Thomas, 2007-08-08 The Handbook of Clinical Interviewing with Children is one of three interrelated handbooks on the topic of interviewing for specific populations. It presents a combination of theory and practice plus concern with diagnostic entities for readers who work or one day will work with children and their parents and teachers in clinical settings. The volume begins with general issues: structured versus unstructured interview strategies, developmental issues when working with children, writing up the intake interview, etc. It moves to a section on major disorders with special relevance for child populations: conduct disorders, attention deficit hyperactivity disorder, learning disorders, etc. and concludes with a section addressing special populations. **Clinical Interviews for Children and Adolescents** Stephanie H. McConaughy, Sara A. Whitcomb, 2022-01-20 Widely recognized as an authoritative resource, this book has been revised and updated with the latest research and techniques, including new material on telehealth services. Guidelines are provided for conducting thorough, developmentally informed interviews with K-12 students and their parents and teachers for

multimethod assessment and intervention planning Extensive case examples illustrate how to elicit information about school functioning peer relations emotional and behavioral difficulties family situations and adolescent concerns Two guest authors have contributed chapters on suicide and violence risk assessments In a convenient large size format the book includes over a dozen reproducible interviewing tools purchasers get access to a webpage where they can download and print the reproducible materials New to This Edition Incorporates the latest information on bullying cyberbullying and victimization sexual and gender minority youth social media and smartphone use and adolescent substance use Discusses strategies tips and caveats for conducting virtual interviews Expanded coverage of cultural and linguistic biases in assessment and how practitioners can build multicultural competence Revised and expanded reproducible tool Semistructured Student Interview Second Edition This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

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perfecting their techniques Dr Ginsburg provides to both psychologists and others interested in understanding the minds of children the first comprehensive treatment of the theory and practice of the clinical interview method from back cover

Clinical Interviewing John Sommers-Flanagan, Rita Sommers-Flanagan, 2015-05-19 The classic guide to proven practical strategies for conducting effective interviews Clinical Interviewing Fifth Edition blends a personal and easy to read style with a unique emphasis on both the scientific basis and interpersonal aspects of mental health interviewing It guides clinicians through elementary listening and counseling skills onward to more advanced complex clinical assessment processes such as intake interviewing mental status examination and suicide assessment Fully revised the fifth edition shines a brighter spotlight on the development of a multicultural orientation the three principles of multicultural competency collaborative goal setting the nature and process of working in crisis situations and other key topics that will prepare you to enter your field with confidence competence and sensitivity Included with this text is an access code for the Video Resource Center that features commentary from the authors as well as counseling demonstrations that show what clinical interviewing skills look like in different environments and with a range of clients Effective interviewing skills will serve to support your career for decades to come and will help you to accurately diagnose your clients while earning their trust and creating an environment in which they feel safe and open to discussion In Clinical Interviewing Fifth Edition you ll find DSM 5 content emphasizing case formulation and treatment planning A greater emphasis on collaborative goal setting and the client as expert New discussion on multicultural counseling orientation and competency Research supporting evidence based relationships Coverage of assessment and interviewing via e mail telephone texting instant messaging and online chatting Structured protocol for conducting a face to face telephone or video conferencing Skype mental status examination interview Clinical Interviewing Fifth Edition is a valuable resource that will lead you through the art of interviewing diverse clients

Handbook of Clinical Child Psychology C. Eugene Walker, Michael C. Roberts, 2001-01-30 The increasing focus on children s welfare has given rise to tremendous growth in the field of child psychology and the past decade has witnessed significant advances in research in this area **The Oxford Handbook of Clinical Child and Adolescent Psychology** Thomas H. Ollendick, Susan Williams White, Bradley A. White, 2019 International in scope and with contributions from the field s most eminent scientists and practitioners The Oxford Handbook of Clinical Child and Adolescent Psychology is a state of the science volume providing comprehensive coverage of the psychological problems and disorders of childhood

Interviewing Children and Adolescents James Morrison, Kathryn Flegel, 2016-06-27 This instructive clinical resource has given thousands of clinicians and students essential skills for evaluating infants through adolescents with any type of mental health issue Principles for conducting age appropriate clinical interviews with children of varying ages and their parents including the use of toys drawing dolls and other forms of play are illustrated with annotated sample transcripts The book provides crucial information for accurately diagnosing a wide range of mental and behavioral disorders User friendly features

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Advances in Clinical Child Psychology Thomas H. Ollendick, Ronald J. Prinz, 1997-01-31 This nineteenth volume of Advances in Clinical Child Psychology continues our tradition of examining a broad range of topics and issues that characterizes the continually evolving field of clinical child psychology Over the years the series has served to identify important exciting and timely new developments in the field and to provide scholarly and in depth reviews of current thought and practices The present volume is no exception In the opening chapter Sue Campbell explores developmental pathways associated with serious behavior problems in preschool children Specifically she notes that about half of preschool children identified with aggression and problems of impulse control persist in their deviance across development The other half do not What accounts for these different developmental outcomes Campbell invokes developmental and family influences as possible sources of these differential outcomes and in doing so describes aspects of her own programmatic research program that has greatly enriched our understanding of this complex topic In a similar vein Sara Mattis and Tom Ollendick undertake a developmental analysis of panic in children and adolescents in Chapter 2 In recent years separation anxiety and or experiences in separation from attachment figures in childhood have been hypothesized as playing a critical role in the development of panic This chapter presents relevant findings in the areas of childhood temperament and attachment in addition to experiences of separation that might predispose a child to development of panic

How Many More Questions? Rochelle Caplan, Brenda Bursch, 2012-11-08 How Many More Questions Techniques for Clinical Interviews of Young Medically Ill Children provides readers with a comprehensive framework to understand how 5 10 year old children use language to formulate and communicate their thoughts The book then guides the reader in how to effectively elicit information about sensitive and stressful topics from young children such as their emotions difficulties problems worries and illness Seventeen exquisitely written chapters that include twelve developmental guidelines techniques case examples and illustrative dialogues provide the reader with the tools needed to address specific communication challenges involved in speaking with young children who have pain medical trauma terminal illness or specific disorders like epilepsy How Many More Questions is useful for pediatric professionals who strive to acquire exceptional clinical interviewing skills and who no longer wish to hear children say When are we done The wide range of medical and non medical professionals who work with young ill children such as pediatricians neurologists psychiatrists psychologists neuropsychologists social workers nurses child life specialists as well as interested parents will use this book as a reference guide

Developmental Assessment in Clinical Child Psychology James

Harmon Johnson, Jacquelin Goldman, 1990 **Manual for the Semistructured Clinical Interview for Children and Adolescents** Stephanie H. McConaughy, Thomas M. Achenbach, 1994 Clinical and Forensic Interviewing of Children and Families Jerome M. Sattler, 1998 Clinical and Forensic Interviewing of Children and Families Guidelines for the Mental Health Education Pediatric and Child Maltreatment *Interviewing Children and Adolescents, Second Edition* James Morrison, Kathryn Flegel, 2016-09-02 This instructive clinical resource has given thousands of clinicians and students essential skills for evaluating infants through adolescents with any type of mental health issue Principles for conducting age appropriate clinical interviews with children of varying ages and their parents including the use of toys drawing dolls and other forms of play are illustrated with annotated sample transcripts The book provides crucial information for accurately diagnosing a wide range of mental and behavioral disorders User friendly features include concise explanations of diagnostic criteria coding notes interview pointers for specific disorders vivid vignettes and a sample written report New to This Edition Current terminology codes and diagnostic criteria integrated throughout the case examples and disorder specific discussions Features both DSM 5 and ICD 10 CM codes Essential Features prototypes that encapsulate the symptoms and other diagnostic elements of each disorder Reproducible tool Questionnaire for Parents that can be downloaded and printed for repeated use Additional disorders and vignettes Manual for the Semistructured Clinical Interview for Children & Adolescents Stephanie H. McConaughy, Thomas M. Achenbach, 2001-01-01 *Clinical Child Psychiatry* William M. Klyklo, Jerald Kay, David Rube, 1998 This clinical reference on child psychiatry presents the most common psychiatric disorders found in children and adolescents followed by some of the less common disorders seen in practice Explicit treatments for each disease or disorder make this an excellent reference text Heavily illustrated for better comprehension this book also includes a fundamentals section presenting basic concepts and techniques used in child psychiatry and coverage of special problems in the child including sleep disorders loss of a parent and other challenges in modern practice

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