SYLLABUS in
TEACHPROF

Course Title	The Teaching Profession
Course Description	This is a 3-unit course deals with the teacher as an individual, a classroom manager, community and global teacher. This emphasizes professionalization to cover teacher's status and levels of professional rewards and professionalism to improve competencies.
Course Credits	3 units
Contact Hours/week	3 hours a week
Prerequisite	none
Program Outcomes	a.) Articulate the rootedness of education in philosophical, socio-cultural, historical, psychological, and political contexts; b.) Demonstrate mastery of subject matter/ discipline; c.) Facilitate learning using a wide range of teaching methodologies and delivery modes appropriate to specific learners and their environment; d.) Develop innovative curricula, instructional plans, teaching approaches, and resources for diverse learners; e.) Apply skills in the development and utilization of ICT to promote quality, relevant, and sustainable educational practices; f.) Demonstrate a variety of thinking skills in planning, monitoring, assessing, and reporting learning processes and outcomes; g.) Practice professional and ethical teaching standards sensitive to the local, national, and global realities; h.) Pursue lifelong learning for personal and professional growth through varied experiential and field-based opportunities; and i.) Model desirable values and attitudes, disciplined professionals with integrity and passion to engage in life-long learning undertakings.
Course Objectives (Learning Outcomes)	a. to define roles of teachers as individuals and classroom managers b. to identify the responsibilities of the a teacher c. to articulate personal philosophy of education d. to internalize the values expected of a teacher e. to demonstrate understanding of the teaching profession
Course Outline	

Week	Topic
1	Class orientation, course description overview
2	Knowing Your Personal Philosophy of Education
3	The Teacher's Philosophical Heritage
4	Social Institutions; Principles of Morality
5	Teaching as a Vocation, Mission, and Profession
6	The Teacher's Philosophical and Values Formation

Teaching Syllabus For English Language

George Braine

Teaching Syllabus For English Language:

Syllabus Design Of English Language Teaching Prof. Dr. Abd. Hakim Yassi, Dipl., TESTL., M.A.,2018-01-03 This book is entitled Syllabus Design for English Language Teaching which was written and developed based on a research Communicative Competence Based Syllabus Design for Speaking Course One for Students of The English Department It mainly provides detailed elucidation of the process of designing a syllabus as one of systematic steps of curriculum development in language teaching Curriculum development in language teaching should be done since it implies an effort carried out by the language teachers to improve the quality of language teaching through some stages of systematic planning such as a needs analysis formulation of learning objectives development of syllabus and teaching materials teaching materials implementation as well as evaluation to find out the effectiveness of the curriculum by taking into account the achievement of learning goals in language teaching program This book generally includes some information on the discussion of 1 The status of English in the education system of Indonesia and the outcomes of English teaching all this time according to researchers in the field of language teaching 2 The distinction between the terms of curriculum and syllabus therewith the syllabus design theory from the standpoint of ESP and Language Program Development 3 Theory of needs analysis as the main cornerstone in the development of syllabus design 4 The concept and the theory of communicative competence based syllabus design 5 The systematic stages in designing a competency based syllabus ranging from preliminary stages with the needs analysis the stage of teaching materials development as well as the stage of reviewing the learning outcomes 6 A practical example of a study which is presented to make the readers clearly understand how to apply the stages of developing the communicative competence based syllabus design Buku Persembahan Penerbit PrenadaMedia   English Language Teaching and Learning Syllabus ,2019   **Handbook of Research on Curriculum Reform Initiatives in English Education** Denman, Christopher,Al-Mahrooqi, Rahma,2018-10-12 Different regions of the world are making increasing demands for educational reform especially when institutions are dissatisfied with the level of proficiency of their graduates Since the realization of how important English education is to global success reform to English education is becoming progressively vital in societies all over the world The Handbook of Research on Curriculum Reform Initiatives in English Education provides research exploring the theoretical and practical aspects of a variety of areas related to English education and reform as well as applications within curriculum development and instructional design Featuring coverage on a broad range of topics such as teachers roles teaching methods and professional development this book is ideally designed for researchers educators administrators policymakers interpreters translators and linguists seeking current research on the existing body of knowledge about curriculum reform in English education in an international context   *English Methods Teaching Syllabus* English Language Centre (Blantyre, Malawi).,1972   *The Routledge International Handbook of Language Education Policy in Asia* Andy Kirkpatrick,Anthony J. Liddicoat,2019-04-17 This must have handbook offers a

comprehensive survey of the field It reviews the language education policies of Asia encompassing 30 countries sub divided by regions namely East Southeast South and Central Asia and considers the extent to which these are being implemented and with what effect The most recent iteration of language education policies of each of the countries is described and the impact and potential consequence of any change is critically considered Each country chapter provides a historical overview of the languages in use and language education policies examines the ideologies underpinning the language choices and includes an account of the debates and controversies surrounding language and language education policies before concluding with some predictions for the future *English Language Teaching and Learning Syllabus* ,2019 **Handbook of Research in Second Language Teaching and Learning** Eli Hinkel,2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook s international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers **Education in the Global City** Aaron Koh,Terence Chong,2017-10-02 Education in the Global City examines education in Singapore through the critical lens of manufacturing The book brings together two disparate fields which inform each other education and the global city and the book s contributors analyse and critique the manufacturing of Singapore education and Singapore s global city formation The collection covers vocational education language policies Higher Education English education critical thinking sex education creativity and critical feminist scholarship Collectively the book pries open the ideology of the manufacturing education system and points out the tension between the nation and its ideologies and the global city aspirations It also asks how education contributes to and is shaped by the market realities of Singapore s global city ambitions which are at odds with the nationalistic local agenda and priorities of nation building In interrupting and speaking against the prevailing and narrow manufacturing of education for a teleological end in spite of Singapore s successful nation building this book is an important contribution to critical education scholarship This book was originally published as a special issue of Discourse Studies in the Cultural Politics of Education **The Routledge Handbook of Materials Development for Language Teaching** Julie Norton,Heather Buchanan,2022-03-16 The Routledge Handbook of Materials Development for Language Teaching is the

definitive resource for all working in this area of language and English language teaching With 34 chapters authored by leading figures from around the world the Handbook provides an historical overview of the development of language teaching materials critical discussion of core issues and an assessment of future directions The contributions represent a range of different international contexts providing insightful state of the art coverage of the field Structured in nine sections the Handbook covers changes and developments in language teaching materials controversial issues in materials development research and materials development materials for language learning and skills development materials evaluation and adaptation materials for specific contexts materials development and technology developing materials for publication professional development and materials writing Demonstrating throughout the dynamic relationship between theory and practice this accessible Handbook is essential reading for researchers scholars and students on MA programmes in ELT TESOL and applied linguistics   *Teaching English to the World* George Braine,2014-04-08 This collection of accounts by non native speaker English teachers presents localized perspectives on the history curricula of English language teaching and personal narratives of authors from around the world   Resources in Education ,1987   **The United States Catalog** ,1921   **The United States Catalog Supplement, January 1918-June 1921** Eleanor E. Hawkins,1921   **The United States Catalog** Eleanor E. Hawkins,1921   The United States Catalog; Books in Print January 1, 1912 Marion Effie Potter,1921   *Books of 1921-1925* Chicago Public Library,1927   Bibliographic Guide to Education ,1991 lists publications cataloged by Teachers College Columbia University supplemented by The Research Libraries of The New York Publica Library   **American Education** ,1919   **Current Research Into Language Teaching and Learning in the UK, 1993-95** Philippa Wright,1996 This text presents the full results of the CILT survey of research in progress carried out in Autumn 1995 It provides an overview of research activity in the field of language teaching and learning The research projects listed cover all areas and sectors of education from early language learning to language learning in higher education and vocational language learning   The School World ,1904

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