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The
CELTA
Certificate in Teaching English to Speakers of Other Languages
Course

Peter Watkins
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Second Edition

Official preparation material for CELTA

The Celta Course Trainee

**Peter Watkins, Scott Thornbury, Sandy
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Assessing Language Teachers' Professional Skills and Knowledge Rosemary Wilson, Monica Poulter, 2015-01-31 The growth in English language teaching worldwide and the related increase in teacher training programmes of all kinds highlight the need for greater accountability in the assessment of teachers The need for formal summative assessment has taken on greater importance in training programmes and requires procedures which do not always sit easily with the development process while transparency of assessment procedures is also increasingly demanded by the candidates themselves This edited volume discusses key issues in assessing language teachers professional skills and knowledge and provides case study illustrations of how teacher knowledge and teaching skills are assessed at pre service and in service levels within the framework of the Cambridge English Teaching Qualifications The volume provides discussion of ways in which the changing nature of English language teaching has impacted on teacher education and assessment examples of specific assessment procedures for both teaching knowledge and practical classroom skills accounts of the ways in which the Cambridge English Teaching Qualifications have been integrated into and adapted for local contexts This is the first volume of its kind wholly dedicated to language teacher assessment and as such will be of interest to language teachers and teacher educators as well as to researchers and postgraduate students

Current Perspectives on the TESOL Practicum Andrzej Cirocki, Irshat Madyarov, Laura Baecher, 2020-01-30 This volume presents the current state of the TESOL Teaching English to Speakers of Other Languages practicum in 13 countries including Armenia Australia Chile Costa Rica Croatia England Indonesia Japan Malta Poland South Korea Sweden and the USA Together the contributions offer a unique and contemporary view of how teachers are being educated and brought into the TESOL worldwide community of practice This is the first publication to present diverse models frameworks of the TESOL practicum from several international teaching contexts focusing on exemplary practicum cases in the selected countries

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English Language 2007 S. M. H. Collin, 2008-03 A comprehensive reference guide for those involved in English language teaching this book provides information on qualifications courses and course providers in over 100 countries together with paths for career development from initial certificate through to masters and PhDs

Teaching English Abroad Susan Griffith, 2005 Fully revised new edition of the definitive guide to short and long term opportunities around the world for both trained and untrained teachers in the booming field of teaching English as a foreign language Contains substantial chapters on finding work in over 20 countries where EFL is a major industry including lists of language schools which hire English teachers Plus full information on how to become qualified the role of recruitment agencies what to take etc

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