texasreading 1st

1st Grade Fluency Folder

Dear Parent(s),

We have created this Fluency Folder to help your child develop effective reading skills. Your child will need and use this folder throughout the school year. **Please keep this folder safe.** It will be your responsibility to keep this folder intact. **It will not be replaced.** This folder will need to be brought to school and taken home on a daily basis. Below is a list of ways we will use this reading folder:

1. **Sight Words:** These lists contain the first 100 and 200 words from the Fry Instant Word Lists (1980).The students will be required to know how to read the words on each set. The daily practice is designed to help the students build reading fluency. Begin by practicing Set 1. The students will be tested weekly for mastery. ***Mastery is being able to read each word in a second (see p. 10).*** The student will move on to the next set when at least 75% (30 words) has been mastered. When the child moves into the next set please continue to review any words that have not been mastered from the previous sets. This is part of the daily homework. Please help your child to achieve this goal. These words may be written on sentence strips to be practiced at home.

2. **Sight Word Phrases:** In addition to Sight Word Lists, there are Sight Word Phrases. Please follow the directions indicated for Sight Word Lists. As with the Sight Word List, please remember that the student will move on to the next set when at least 75% (20 phrases) has been mastered. When the child moves into the next set please continue to review any phrases that have not been mastered from the previous sets. These phrases contain the first 100 and 200 words from the Fry Instant Word List (1980). Repeated reading of a few phrases per week gives students practice reading high-frequency words and developing fluency and general proficiency. These phrases may be written on sentence strips to be practiced at home.

3. **Reading Passages:** After the first 9 weeks, the students will begin to use the reading passages found in this folder. The same story will be read 3 times per evening, Monday-Thursday for homework. Your child's Homework Log will indicate which story is to be read each week.

    a. Your child will read the 1st time to build accuracy. It should be timed for 1 minute. Count the number of words read correctly and record the words per minute (wpm) in the Home Practice section.
    b. Your child will read the story a 2nd time to practice using punctuation when reading and to develop expression.
    c. Your child will read the story a 3rd time to develop comprehension.
    d. In addition to fluency practice, your child will answer one to two questions per night from the passage. This will help to enhance comprehension and vocabulary development.

We have found these reading folders to be very effective in developing reading skills. By working together, your child will become a successful reader.

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Texas First Grade Fluency Folder

Huangqi Zhang

Texas First Grade Fluency Folder:

Making the Most of Small Groups Debbie Diller,2023-10-10 Author Debbie Diller turns her attention to small reading groups and the teacher s role in small group instruction Making the Most of Small Groups Differentiation for All grapples with difficult questions regarding small group instruction in elementary classrooms such as How do I find the time How can I be more organized How do I form groups How can I differentiate to meet the needs of all of my students Structured around the five essential reading elements comprehension fluency phonemic awareness phonics and vocabulary the book provides practical tips sample lessons lesson plans and templates suggestions for related literacy work stations and connections to whole group instruction In addition to ideas to use immediately in the classroom Diller provides an overview of relevant research and reflection questions for professional conversations **Teaching Literacy in First Grade** Diane Lapp,2005-05-05 First grade is a year of important new experiences for students and teachers alike Some students will arrive knowing how to read others will know a few letters of the alphabet and most will be somewhere in between Including dozens of reproducibles this book guides first grade teachers in the many decisions they face about how to orchestrate effective appropriate and engaging instruction A special strength of the book is the authors deep understanding of the oral language base of literacy learning both reading and writing and their expertise in differentiating instruction for English language learners **TExES Special Education EC-12, 2nd Ed., Book + Online** Jill L. Haney,James Wescott,Jamalyn Jaquess,2020-07-16 TExES Special Education EC 12 161 2nd Edition Book Online Practice Tests Gets You Certified and in the Classroom Revised 2nd edition Our test prep is designed to help teacher candidates master the information on the TExES Special Education EC 12 161 exam and get certified to teach in Texas It s perfect for college students teachers and career changing professionals who are looking to teach Special Education in Texas public schools Written by leading specialists in teacher education our complete study package contains an in depth review of all the domains and competencies including discussions of key educational concepts and theories as well as relevant laws Two full length practice tests are offered in the book and also online in a timed format with instant scoring diagnostic feedback and detailed explanations of answers Each test features every type of question subject area and skill you need to know for the exam Our online practice tests replicate the Pearson TExES question format allowing you to assess your skills and gauge your test readiness REA s online practice tests offer powerful scoring and diagnostic tools to help you zero in on the topics and types of questions that give you trouble now so you ll succeed when it counts Every practice exam comes with detailed feedback on every question We don t just say which answers are right we explain why the other answer choices are wrong so you ll be prepared on test day This complete test prep package comes with a customized study schedule and REA s test taking strategies and tips This test prep is a must have for anyone who wants to teach Special Education EC 12 in Texas **Resources in Education** ,1990 Teaching Urban Learners Gwendolyn Cartledge,Ya-yu Lo,2006 This handbook based on years of consulting in urban schools in the

United States is intended for general and special educators teachers and parents *Editor & Publisher* ,1924 The fourth estate Instructor and Teacher ,1984 **Resources in Education** ,1990 **Comfort** ,1914 *Current Index to Journals in Education* ,1996 Instructor ,1963 *The Business Education World* John Robert Gregg,1956 **Harper's Bazaar** ,1962 **Harper's Magazine** Henry Mills Alden,Thomas Bucklin Wells,Lee Foster Hartman,Frederick Lewis Allen,1949 Important American periodical dating back to 1850 Children's Books in Print R R Bowker Publishing,Bowker,1999-12 Fluency First!: Complete Kit, Grade 1 Timothy Rasinski,Nancy Padak,2004-02-17 Fluency is a scientifically research based fluency program based on the Fluency Development Lesson cited by The Report of the National Reading Panel 2000 as an effective instructional model developed by Dr Timothy Rasinski and Dr Nancy Padak from Kent State University At the heart of Fluency First are repeated and monitored readings of high interest text to promote mastery of fluency word recognition and comprehension

Fuel your quest for knowledge with Authored by is thought-provoking masterpiece, **Texas First Grade Fluency Folder** . This educational ebook, conveniently sized in PDF (*), is a gateway to personal growth and intellectual stimulation. Immerse yourself in the enriching content curated to cater to every eager mind. Download now and embark on a learning journey that promises to expand your horizons. .

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