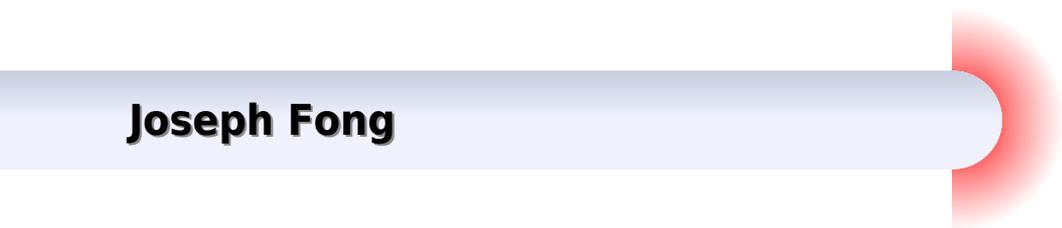


# Students Perceptions Of Classroom Learning In East Asia

**Joseph Fong**



## **Students Perceptions Of Classroom Learning In East Asia:**

*Serving Library Users from Asia* John Hickok, 2019-06-12 Asian populations are among some of the fastest growing cultural groups in the US While books on serving other target groups in libraries have been published e g disabled Latino seniors etc few books on serving library users of Asian heritage have been written Thus the timely need for this book Rather than a generalized overview of Asians as a whole this book has 24 separate chapters each on 24 specific Asian countries cultures of East Southeast and South Asia with a wealth of resources for understanding interacting with outreaching to and serving library users of each culture Resources include cultural guides both print and online language helps with sample library vocabulary Asian booksellers nationwide cultural groups professional literature and more Resources and suggestions are given for all three types of libraries public school and academic making this book valuable for all librarians The demographics of each Asian culture numbers and distribution plus history of immigration and international student enrollment is also featured As a bonus each chapter spotlights a US public school and academic library providing model outreach to Asian library users Additionally this book provides a detailed description and analysis of libraries in each of the 24 Asian countries The history development facilities conditions technology classification systems and more of public school and academic libraries are all discussed with detailed documentation Country conditions influencing libraries and library use are also described literacy levels reading cultures languages and writing systems educational systems and more Based on the author s 15 years of research and travels to Asia this work is a must have for all librarians

**Studies in Educational Learning Environments** Swee Chiew Goh, Myint Swe Khine, 2002 The study of classroom and school learning environments and their effects on students learning has been going on for more than a century Past efforts in the study of the learning environment and its determinants have indicated that it plays a major role in improving teaching and learning in primary secondary and higher education This book covers various dimensions of the learning environment its underlying theory the impact on learning the curriculum and classroom management It is organized in such a way as to provide a cross national and multi cultural forum for presenting and discussing research findings as well as development and applications of various techniques and instruments in learning environment research

[Handbook of Research on Active Learning and Student Engagement in Higher Education](#) Keengwe, Jared, 2022-06-10 Active learning occurs when a learning task can be related in a non arbitrary manner to what the learner already knows and when there is a personal recognition of the links between concepts The most important element of active learning is not so much in how information is presented but how new information is integrated into an existing knowledge base In order to successfully implement active learning into higher education its effect on student engagement must be studied and considered The Handbook of Research on Active Learning and Student Engagement in Higher Education focuses on assessing the effectiveness of active learning and constructivist teaching to promote student engagement and provides a wide range of strategies and frameworks to help educators and

other practitioners examine the benefits challenges and opportunities for using active learning approaches to maximize student learning Covering topics such as online learning environments and engagement approaches this major reference work is ideal for academicians practitioners researchers librarians industry professionals educators and students

**Emerging Self-Directed Learning Strategies in the Digital Age** Giuseffi, Frank G.,2017-12-15 Currently society is becoming increasingly involved in self directed learning for both intellectual and professional development As such it is imperative that both researchers and educational professionals update themselves on the current research on self directed learning and how it has created a new culture of independence **Emerging Self Directed Learning Strategies in the Digital Age** is a key resource for the latest research on the role of self directed learning and how it is impacting society educational professionals and researchers in their day to day work Featuring broad coverage among a variety of relevant views and themes such as project based learning PBL student goal setting and self efficacy theory this book is ideally designed for educational professionals working in the fields of teacher pedagogy theory instructional technology and adult education as well as academics and upper level students looking for innovative research on one to one programs and learning analytics

Science Education Research and Practice from Japan Tetsuo Isozaki,Manabu Sumida,2021-07-19 This book project poses a major challenge to Japanese science education researchers in order to disseminate research findings on and to work towards maintaining the strength and nature of Japanese science education It also presents a unique opportunity to initiate change and or develop science education research in Japan It provides some historical reasons essential to Japanese students success in international science tests such as TIMSS and PISA Also it helps to tap the potential of younger generation of science education researchers by introducing them to methods and designs in the research practice

**The nature of human experience with language and education** Çelen Dimililer,Ahmet Güneşli,2023-06-05 Mathematics Classroom Activities of Selected East Asian and Non-Asian Countries from the Views of Teachers and Students Jin Hee Lee,2012 East Asian countries have achieved high levels of mathematics competency This study investigated classroom activities of East Asian countries based on the idea that different learning experiences lead to gaps in academic outcomes The main purposes of this study were 1 to identify the features of classroom activities in the four East Asian countries of Chinese Taipei Hong Kong Japan and South Korea and the two non Asian countries of Hungary and England 2 to determine whether or not there are predominant features of classroom activities shared in East Asia and 3 to verify whether or not the perceptions of classroom activities between teachers and students are consistent with each other The data was gathered from the Student Questionnaire and the Teacher Questionnaire in TIMSS 2007 Descriptive statistics and Pearson s chi square tests were employed to examine classroom activities in the six countries The results indicated that compared to traditional mathematics activities the activities related to reform mathematics were not more likely to be deemphasized in each East Asian country Also with respect to reformed mathematics activities all East Asian countries did not necessarily emphasize them less than

the two non Asian countries Furthermore in the frequencies of all ten activities statistically significant differences existed between all six countries as well as within the East Asian countries Lastly it was found that in numerous instances there were differences in perceptions of classroom activities between teachers and students within a country Based on the findings this study suggested not to regard educational practice in East Asia as traditional and to over simplify it by the label East Asian style However further studies are needed on various aspects of classroom practice except for classroom activities in East Asia In addition this study argued that both the views of students and teachers should be considered together in the study for educational practice Moreover it is suggested that future studies investigate the relationships of discrepancies between teachers and students with students learning and achievement

**Journal of Research and Development in Education**, 1994

**Hybrid Learning and Education** Joseph Fong, 2008-07-30 This book constitutes the refereed proceedings of the First International Conference on Hybrid Learning ICHL 2008 held in Hong Kong China in August 2008 The 38 revised full papers presented together with 3 keynote lectures were carefully reviewed and selected from 142 submissions The papers are organized in topical sections on hybrid education model and pedagogies for hybrid learning trends pervasive learning mobile and ubiquitous learning hybrid learning experiences hybrid learning systems technologies as well as contextual attitude and cultural effects

*Women Faculty of Color in the White Classroom* Lucila Vargas, 2002 What is it like for women of color to teach in predominantly white college classrooms This anthology is about the pedagogical implications of diversifying the faculty of higher education It compiles narratives by women professors of color who interrogate their classroom experiences in predominantly white U S campuses to examine the impact of their social positions upon their classroom practices and their teaching learning selves The authors reflect upon their unique classroom challenges and talk about the teaching learning strategies they use to find rewards in their interactions with students This anthology explores the larger question of how social distinctions shape classroom social life and will be a resource for those concerned with enabling the diversification of the faculty of institutions of higher learning

Linguistics and Language Behavior Abstracts, 2007-10

*Resources in Education*, 1997

**Curriculum and Teaching**, 1999

*What the West Can Learn from the East* Oon-Seng Tan, Dennis M. McInerney, Arief Darmanegara Liem, Ai-Girl Tan, 2008-09-10 The book addresses the Western orientation of education highlighting underrepresented Asian perspectives It covers effective learning and teaching self regulated learning success and failure causes valuing education peer influences creativity teacher commitment class size motivation and future goals

**Language and Literacy in Multilingual Contexts** Yew Lie Koo, Hazita Azman, 2012

International Educator, 2008

**Second Language Instruction/acquisition Abstracts**, 1997

**Educational Perspectives**, 2009

Social Interactions in Multicultural Settings Margarida César, Kristiina Kumpulainen, 2009

Multicultural issues are part of the agenda for researchers academics and politicians The new technologies have brought multiculturalism into our professional and personal lives opening new possibilities for social interactions among people from

different countries cultures ages and gender Being able to deal with diversity including other cultures is a must in the 21st century This book is an opportunity to read narratives about social interactions in multicultural settings and to discuss the role they play in the construction of school and social achievement It is not only a book on multiculturalism It is also a multicultural book including an introduction and 13 chapters from authors representing 11 countries and many more cultures It is a journey that brings you through different settings situations and scenarios describing them vividly so that the reader can have an authentic taste of them This is a book that researchers academics teachers policy makers and politicians should read It illuminates many of the problems related to multiculturalism But it also reports on educational experiences and forms of interacting that help solving these problems It also illustrates the barriers that still exist and that keep many persons apart from equity Moreover due to its narrative mood the descriptions of what happens in different educational systems and episodes that could happen to us all including our kids this is a book for parents youngsters and all the ones interested in knowing other cultures After all education is an issue that is related to each human being We are all cultural individuals who need to interact with each other Thus this is a book to learn how social interactions in such a demanding multicultural world can help us live in peace and understand each other

□□□□□□□□□□ ,2000

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In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Students Perceptions Of Classroom Learning In East Asia**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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