

AMSCO Reading Guide

Chapter 3

Colonial Society in the 18th Century
2014-2015 Edition of Richardson Reading Guide Collection

This reading guide was written in 2014 to support student reading and comprehension of the 2015 edition of AMSCO's United States History Preparing for the Advanced Placement Examination by John J. Newman and John M. Schmalbach. It was aligned with the APUSH framework implemented for the redesigned course in 2014. Since then, College Board has revised the redesigned framework. Throughout the 2015-2016 school year, reading guides will be amended and updated to better align with the 2015 College Board[®] revisions of the APUSH framework. As these guides are amended, they will be posted on jflapush.com.

A Note to Teachers:

Utilizing reading guides has been one of my most successful strategies in APUSH. This 2014-2015 edition reading guide was utilized by many teachers across the country last year, and their feedback along with my own data supports the value of this strategy. Although my students have a college level textbook and other supplements for this course, I strongly encourage my students to use the AMSCO guide regularly throughout the year. It is an optional purchase, and approximately 60-70% of my students will rely on it more than their textbook. It is more manageable than a long, detailed textbook; this is important as many of my students are in multiple advanced classes and extracurricular activities. More information about this recommended resource can be [found here](#).

Many of my colleagues require all students to complete reading guides, and that may be a choice you make as well; however, I would like to share my rationale for making them optional. In my experience, many students who enroll in APUSH have strong reading comprehension skills. This means that a percentage of students do not need reading guides to help them take notes and/or process content. By making reading guides mandatory, in my opinion, the teacher is creating busy work for higher level students. Also, making them mandatory increases the likelihood that students will simply "do" the activity, often accompanied by increased rates of copying others' work. In addition, this strategy does not match with all learning styles; for example, students who are audio-visual may learn and progress better by relying more on video lectures or podcasts rather than reading a book.

I incentivize the guides by making them worth bonus points and/or recovery points. I also inform my students that over the years, this strategy has helped students maintain high averages, earn high test scores, and prepare for the AP exam. Each year, 90% (or higher) of students who complete them regularly maintain high grades and pass the exam.

Below are my basic purpose and directions included for each guide, but of course feel free to use this guide in whatever way serves your students' needs best. In this copy, I have removed my personal directions in order to make it simpler for other teachers to utilize.

Purpose:

This guide is not only a place to record notes as you read, but also to provide a place and structure for reflections and analysis using higher level thinking skills with new knowledge gained from the reading. This guide, if completed in its entirety BOP (Beginning of Period) by the due date will earn up to 10 bonus points. The benefits, however, go far beyond bonus points. **✓ Mastery of the course and AP exam await all who choose to process the information as they read/receive.** This is an optional assignment, but remember that 92% of students who completed reading guides regularly last year maintained an A average and passed the AP exam!

Directions:

Pre-Read:

Read the prompts/questions within this guide before you read the chapter.

Skim:

Rip through the chapter and note the titles and subtitles. Look at images and their read captions. Get a feel for the content you are about to read.

Read/Analyze:

Read the chapter. **Highlight key events and people as you read.** Remember, the goal is not to "fish" for a specific answer(s) to reading guide questions, but to **consider questions in order to critically understand what you read.**

Write

Write your notes and analysis in the spaces provided. Print the guide and complete in **INK** or use pdfescape or similar program to create your own digital guide which will be saved in your course online notebook.

The average student will require 60-90 minutes to read and complete each guide effectively. Students who process information more slowly or struggle to comprehend what they read are encouraged to create a study group where discussion of the text accompanies reading, note taking, and analyzing. These students will likely spend 90-120 minutes per chapter. If you have students who struggle in this way, I suggest having students read and complete the note taking portion on their own (center column of the guide in most cases), then meet with other students the next morning to discuss and complete the analysis questions. Students often completed this step in morning tutoring where I can help coach them in thinking more critically about what they read.

I also recommend that you provide your students with a copy of the newly revised framework to accompany their reading. Remind them that the framework is the skeleton of the course, providing many basic concepts as well as explicit terms they must know for success in the course. The new framework can also be used as a simpler guide for note taking and review or for those relying on audio-visual resources. You can access this new framework [here](#).



Amsco Reading Guide Chapter 3

Annelies Wilder-Smith



Amsco Reading Guide Chapter 3:

Unveiling the Magic of Words: A Overview of "**Amsco Reading Guide Chapter 3**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Amsco Reading Guide Chapter 3**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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Table of Contents Amsco Reading Guide Chapter 3

1. Understanding the eBook Amsco Reading Guide Chapter 3
 - The Rise of Digital Reading Amsco Reading Guide Chapter 3
 - Advantages of eBooks Over Traditional Books
2. Identifying Amsco Reading Guide Chapter 3
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Amsco Reading Guide Chapter 3
 - User-Friendly Interface
4. Exploring eBook Recommendations from Amsco Reading Guide Chapter 3
 - Personalized Recommendations

- Amsco Reading Guide Chapter 3 User Reviews and Ratings
- Amsco Reading Guide Chapter 3 and Bestseller Lists
- 5. Accessing Amsco Reading Guide Chapter 3 Free and Paid eBooks
 - Amsco Reading Guide Chapter 3 Public Domain eBooks
 - Amsco Reading Guide Chapter 3 eBook Subscription Services
 - Amsco Reading Guide Chapter 3 Budget-Friendly Options
- 6. Navigating Amsco Reading Guide Chapter 3 eBook Formats
 - ePub, PDF, MOBI, and More
 - Amsco Reading Guide Chapter 3 Compatibility with Devices
 - Amsco Reading Guide Chapter 3 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Amsco Reading Guide Chapter 3
 - Highlighting and Note-Taking Amsco Reading Guide Chapter 3
 - Interactive Elements Amsco Reading Guide Chapter 3
- 8. Staying Engaged with Amsco Reading Guide Chapter 3
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Amsco Reading Guide Chapter 3
- 9. Balancing eBooks and Physical Books Amsco Reading Guide Chapter 3
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Amsco Reading Guide Chapter 3
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Amsco Reading Guide Chapter 3
 - Setting Reading Goals Amsco Reading Guide Chapter 3
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Amsco Reading Guide Chapter 3
 - Fact-Checking eBook Content of Amsco Reading Guide Chapter 3

- Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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