

## Lesson 4 Problem-Solving Practice

### *Multiply Integers*

Multiply.

<p><b>1. TEMPERATURE</b> Suppose the temperature outside is dropping 3 degrees each hour. How much will the temperature change in 8 hours?</p>	<p><b>2. DIVING</b> A deep-sea diver descends below the surface of the water at a rate of 60 feet each minute. What is the depth of the diver after 10 minutes?</p>
<p><b>3. STOCK</b> A computer stock lost 2 points each hour for 6 hours. Describe the total change in the stock after 6 hours.</p>	<p><b>4. DROUGHT</b> A drought can cause the level of the local water supply to drop by a few inches each week. Suppose the level of the water supply drops 2 inches each week. How much will it change in 4 weeks?</p>
<p><b>5. MONEY</b> Mrs. Rockwell lost money on an investment at a rate of \$4 per day. Describe the change in her investment after two weeks.</p>	<p><b>6. TENNIS BALLS</b> Josh purchased 8 cans of tennis balls. The cans came with 3 balls in each can. How many balls did Josh purchase?</p>

# Name Date Period Lesson 4 Problem Solving Practice

**Brendan G. Carr**



## **Name Date Period Lesson 4 Problem Solving Practice :**

**Parallel Curriculum Units for Mathematics, Grades 6-12** Jann H. Leppien, Jeanne H. Purcell, 2011-04-07 Maximize your mathematics curriculum to challenge all students This collection of lessons from experienced teachers provides multifaceted examples of rigorous learning opportunities for mathematics students in Grades 6-12 The four sample units focus on fractions linear programming geometry and quadratic relationships The authors provide user friendly methods for instruction and demonstrate how to differentiate the lessons for the benefit of all students Included are standards based strategies that guide students through Understanding secondary mathematics concepts Discovering connections between mathematics and other subjects Developing critical thinking skills Connecting mathematics learning to society through the study of real world data proportional reasoning and problem solving Pre-Algebra, Chapter 1 Resource Masters, 2002-05

**Mathematics** GLENCOE, 1995 Algebra 2 Chapter 1 Resource Masters McGraw-Hill Staff, 2002-05 *Glencoe Mathematics*, 2001 Algebra 2 Chapter 3 Resource Masters McGraw-Hill Staff, 2002-05 Guided Problem Solving Workbook, Succeed with Word Problems!- Prentice Hall Mathematics, 2006 Fundamentals of Secondary Education John Paul Leonard, 1938 *Popular Educator*, 1921 **America's Story**, 1997 *Problem Outline in Practice Teaching* Raymond Boyd Nell, 1935 McDougal Littell Science, 2004-04 **Glencoe Mathematics** William Collins, 1999 Horizons, Grade 4 HSP, 2003 Algebra 1 Chapter 9 Resource Masters McGraw-Hill Staff, 2002-04 **Teen Health Course 3** Wright Group-McGraw Hill, 2002-04 **University High School Journal**, 1931 **Prentice Hall Algebra 1** Jan Fair, 1992 **Resources in education**, 1986-06 *Prentice Hall Math Course 3 Adapted Student Workbook 2007c* Prentice-Hall Staff, 2006-07-15 Prentice Hall Mathematics Course 3 A solid foundation preparing students for Algebra 1 Chapters 1-3 provide a solid foundation of integers rational numbers and real numbers setting the stage for equations inequalities and functions Real World applications to the more abstract algebraic concepts are found throughout the text An average of over five Activity Labs per chapter ensures students receive the visual and special instruction necessary to conceptualize these abstract concepts better preparing them for advanced math courses

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## **Table of Contents Name Date Period Lesson 4 Problem Solving Practice**

1. Understanding the eBook Name Date Period Lesson 4 Problem Solving Practice
  - The Rise of Digital Reading Name Date Period Lesson 4 Problem Solving Practice
  - Advantages of eBooks Over Traditional Books
2. Identifying Name Date Period Lesson 4 Problem Solving Practice
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Name Date Period Lesson 4 Problem Solving Practice
  - User-Friendly Interface
4. Exploring eBook Recommendations from Name Date Period Lesson 4 Problem Solving Practice
  - Personalized Recommendations
  - Name Date Period Lesson 4 Problem Solving Practice User Reviews and Ratings
  - Name Date Period Lesson 4 Problem Solving Practice and Bestseller Lists
5. Accessing Name Date Period Lesson 4 Problem Solving Practice Free and Paid eBooks
  - Name Date Period Lesson 4 Problem Solving Practice Public Domain eBooks
  - Name Date Period Lesson 4 Problem Solving Practice eBook Subscription Services
  - Name Date Period Lesson 4 Problem Solving Practice Budget-Friendly Options
6. Navigating Name Date Period Lesson 4 Problem Solving Practice eBook Formats

- ePub, PDF, MOBI, and More
  - Name Date Period Lesson 4 Problem Solving Practice Compatibility with Devices
  - Name Date Period Lesson 4 Problem Solving Practice Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of Name Date Period Lesson 4 Problem Solving Practice
  - Highlighting and Note-Taking Name Date Period Lesson 4 Problem Solving Practice
  - Interactive Elements Name Date Period Lesson 4 Problem Solving Practice
8. Staying Engaged with Name Date Period Lesson 4 Problem Solving Practice
- Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Name Date Period Lesson 4 Problem Solving Practice
9. Balancing eBooks and Physical Books Name Date Period Lesson 4 Problem Solving Practice
- Benefits of a Digital Library
  - Creating a Diverse Reading Collection Name Date Period Lesson 4 Problem Solving Practice
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Name Date Period Lesson 4 Problem Solving Practice
- Setting Reading Goals Name Date Period Lesson 4 Problem Solving Practice
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Name Date Period Lesson 4 Problem Solving Practice
- Fact-Checking eBook Content of Name Date Period Lesson 4 Problem Solving Practice
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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