

Module 10: Lesson Plan 10: Civil Servicing and Decision-Making
Topic: Informed Decision-Making
Standards: Students will: <ul style="list-style-type: none"> 1.1 Identify and demonstrate processes for making short and long term goals. 1.2 Demonstrate responsibility skills such as working in a group, problem-solving and organizational skills, and the importance of responsibility.
Length: Two class periods
Objectives: The student will recognize the importance of working collaboratively before making a decision.
Materials: <ul style="list-style-type: none"> • Red, white and blue paper strips • Clear plastic bag • Chart paper and markers • Decision-Making Worksheet (Handout – Decision-Making Process in Research)
Description of Activity: <p>A. Paper Strip Activity</p> <ul style="list-style-type: none"> • Give student a clear plastic bag filled with red, blue, and white paper strips. • Ask the two volunteers to participate in the demonstration. • Explain the rules. • Participant may use only one hand. (Bag will be held open for students) • In 30 seconds the students will take out as many paper-strips as possible. • After the first participant completes his/her turn, change the information slightly. • "I want to mention that the white strips are worth \$10, the red \$5, and blue \$20." • After participant number two completes his/her turn, sort and add strips. Record on board. • Have students multiply their total in dollars. • Participant number two will have the largest amount in dollars, however not necessarily the largest number of strips. Discuss how a little knowledge about a decision can allow him or her to make a better decision and how it can improve the outcome. Relate to career goals.

Module D Lesson Plan 12 Goal Setting And Decision Making

RJ Alexander



Module D Lesson Plan 12 Goal Setting And Decision Making:

Resources in Education ,1991 *Strategies for Teaching Learners with Special Needs* Edward A. Polloway,James R. Patton,Loretta Serna,2008 Revised to incorporate important new information about No Child Left Behind and the 2004 re authorization of IDEA this classic work in the field of teaching methodology for students with special needs continues to be the most comprehensive textbook available for students with mild high incidence disabilities i e learning disabilities mild retardation intellectual disabilities emotional and behavioral disorders and students experiencing learning problems in the general education classroom The focus of the book is on effective instructional strategies for students being served in diverse educational settings with a primary emphasis on those being taught in inclusive educational environments In Part I the text provides basic information on curriculum development and instruction while in Part II an in depth discussion of key curricular areas is provided For educators teaching learning disabled students

Resources for Performance-based Education W. Robert Houston,1973 [Resources in Education](#) ,1993 **Multimedia and Videodisc Compendium** ,1995 *The Education Index* ,1983 **Film & Video Finder** ,1997 [ENC Focus a Magazine for Classroom Innovators](#) ,2000 *Journal of Computer-based Instruction* ,1989 **Current Index to Journals in Education** ,1993 **Comprehensive Dissertation Index** ,1989 [Electrical & Electronics Abstracts](#) ,1997 **Proceedings** Mark D. Lofstrom,Dan J. Wedemeyer,1992 **Leadership Resources** ,2000 **InCider** ,1989 **The Economist** ,1994 **Artificial Intelligence Abstracts** ,1987 **Government Reports Announcements & Index** ,1980 **The Video Source Book** David J. WEINER,1990 **Annual Meetings Abstracts** American Society of Agronomy,American Society of Agronomy. Meeting,2000

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