

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Decimals with All Operations

I can fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.

- |                      |                       |                       |
|----------------------|-----------------------|-----------------------|
| 1. $23.48 + 19.01 =$ | 2. $13.074 - 5.12 =$  | 3. $2.46 \cdot 3.1 =$ |
| 4. $52.5 \div 0.5 =$ | 5. $0.31 \cdot 1.2 =$ |                       |
| 7. $1.256 - 18.1 =$  | 8. $4.63 \cdot 1.1 =$ |                       |

10. Find the Error: Damon works 30 hours a week. He estimated that his check this week would be \$240.00 based on the hours worked and the hourly wage of \$8.00. What is the error in his estimation?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Positive and Negative Integers

I can use positive and negative numbers to represent quantities in real-world contexts, explaining the meaning of 0 in each situation.

- |  |  |   |
|--|--|---|
| 1. Write a value showing 1,000 ft. below sea level.  | 2. Write an expression showing a decrease in temperature of 31°.   | 3. Write an expression showing the elevation of Mt. Rainier that is 15,236 ft. above sea level.                                 |
| 4. Write an expression to show the distance a car travels if it starts at 0 and goes 120 miles north and 80 miles south. | 5. Write an expression to show the distance a car travels if it starts at 0 and goes 120 miles north and 80 miles south. | 6. Write an expression to explain the distance a plane has ascended when it is at a cruising altitude of 28,041 ft. in the air. |
| 7. Write an expression to show the distance a car travels if it starts at 0 and goes 120 miles north and 80 miles south. | 8. Write an expression to show the distance a car travels if it starts at 0 and goes 120 miles north and 80 miles south. | 9. Write an expression to display the amount of money in a bank account after receiving a \$200 check.                          |

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Reflecting Ordered Pairs

I can recognize that when two ordered pairs differ only by signs, the locations of the points are related by reflections across one or both axes.

- |   |   |   |
|---|---|---|
| 1. If (3, 5) was flipped across the x-axis, what would the new point be?  | 2. If (1, -2) was flipped across the y-axis, what would the new point be? | 3. If (4, 6) was flipped across the x-axis, what would the new point be?  |
| 4. If (-4, 3) was flipped across the y-axis, what would the new point be? | 5. If (-5, 3) was flipped across the x-axis, what would the new point be? | 6. If (2, -5) was flipped across the y-axis, what would the new point be? |

# 6<sup>TH</sup> GRADE Practice Sheets

### Equations from Word Problems

I can understand solving an equation or inequality as a process of answering a question and use substitution to determine whether a given number in a specified set makes an equation or inequality true. Directions: Read each word problem and write an expression that would allow you to solve the problem.

- |   |  |   |
|---|--|---|
| 1. Jenna can walk 1 mile in 12 minutes. If she goes on a 96-minute walk, how many miles will she be able to walk? | 2. Tracy was helping his mom at the grocery store and grabbed a loaf of bread for \$2 and 4 bags of vegetables. How much was spent in all? | 3. Ramona set up a lemonade stand and charged \$1 per glass of lemonade. If the supplies cost \$8, determine how many glasses she needs to sell to make a profit. |
|---|--|---|

1. Ratio: _____	2. Ratio: _____	3. Ratio: _____																								
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# 6th Grade Math Nys Common Core Workbook

**Ian Pickup**



**6th Grade Math Nys Common Core Workbook:**

## Unveiling the Power of Verbal Art: An Emotional Sojourn through **6th Grade Math Nys Common Core Workbook**

In some sort of inundated with displays and the cacophony of instantaneous interaction, the profound power and psychological resonance of verbal art frequently diminish in to obscurity, eclipsed by the constant barrage of noise and distractions. Yet, nestled within the musical pages of **6th Grade Math Nys Common Core Workbook**, a charming perform of fictional brilliance that impulses with organic emotions, lies an memorable journey waiting to be embarked upon. Penned by a virtuoso wordsmith, this enchanting opus manuals viewers on a mental odyssey, lightly exposing the latent possible and profound influence embedded within the complicated internet of language. Within the heart-wrenching expanse of the evocative analysis, we can embark upon an introspective exploration of the book is central styles, dissect its interesting writing type, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

<https://matrix.jamesarcher.co/About/virtual-library/index.jsp/stories%20ai%20in%20everyday%20life.pdf>

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