

PHYS 151 Midterm Exam #3

- Exam time limit: 50 minutes.
- You will need a scientific calculator. Graphing capability is allowed, but not required. NO phones, tablets, computers, or similar devices are allowed.
- You may use TWO 8.5" x 11" sheets of notes, both sides, *handwritten only*. All other books, notes, handouts, or materials are forbidden.
- No collaboration. The exam should reflect only your own individual work.

For each question, fill in the letter of the one best answer on your bubble answer sheet.

Ignore friction and air resistance in all problems, unless told otherwise.

<i>Useful physical constants:</i>	$g = 9.80 \text{ m/s}^2$	$G = 6.674 \times 10^{-11} \text{ N}\cdot\text{m}^2/\text{kg}^2$	
<i>Useful conversions:</i>	1 year = $3.156 \times 10^7 \text{ s}$	1 day = 86,400 s (exact)	
<i>Sun, Earth, & Moon data:</i>			
<i>mass</i>	<i>physical radius</i>	<i>orbital radius</i>	<i>orbital period</i>
$M_{\text{Sun}} = 1.99 \times 10^{30} \text{ kg}$	$R_{\text{Sun}} = 6.96 \times 10^8 \text{ m}$	$R_{\text{Earth-Sun}} = 1.50 \times 10^{11} \text{ m}$	$T_{\text{Earth}} = 1.00 \text{ year}$
$M_{\text{Earth}} = 5.97 \times 10^{24} \text{ kg}$	$R_{\text{Earth}} = 6.38 \times 10^6 \text{ m}$	$R_{\text{Earth-Moon}} = 3.84 \times 10^8 \text{ m}$	$T_{\text{Moon}} = 27.3 \text{ days}$
$M_{\text{Moon}} = 7.35 \times 10^{22} \text{ kg}$	$R_{\text{Moon}} = 1.74 \times 10^6 \text{ m}$		

Convert the following quantity into the specified units:

1. (2 pts.) $1.0 \text{ km}^2 =$ _____ cm^2
- A. $1.0 \times 10^6 \text{ cm}^2$ D. $1.0 \times 10^8 \text{ cm}^2$
 B. $1.0 \times 10^7 \text{ cm}^2$ E. $1.0 \times 10^{10} \text{ cm}^2$
 C. $1.0 \times 10^9 \text{ cm}^2$

2. (2 pts.) Suppose that a particular space station is in a circular orbit at exactly 3 Earth-radii *above the surface* of the Earth. At the space station's location, what is the "local" value of the acceleration due to the Earth's gravity?
- A. zero D. 8.80 m/s^2
 B. 0.613 m/s^2 E. 9.72 m/s^2
 C. 2.20 m/s^2

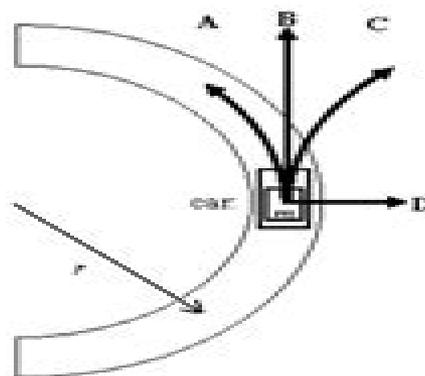
Questions #3–4:

3. (1 pt.) A car of mass m rounds a left-hand circular turn with radius r . If the road is *level* (unbanked), and the car proceeds around the turn at constant linear speed v , what must be the **minimum value of μ_s** (coefficient of static friction) for the car to stay on the road and successfully execute the curve?

- A. $\frac{v^2}{r}$ D. $\frac{v}{g}$
 B. $\frac{v^2}{g}$ E. $\frac{g}{v}$
 C. $\frac{v^2}{r^2}$

4. (1 pt.) If the car suddenly encounters an icy portion of the road (at the moment shown in the top-view at right) and μ_s instantly becomes zero, what will be the subsequent **path** of the car?

- A. A B. B C. C D. D



Physics Midterm Exam With Answers 50 Questions

Gene Parker



Physics Midterm Exam With Answers 50 Questions:

Instructor's Manual [to Accompany] Conceptual Physics, Eighth Ed Paul G. Hewitt, 1998 *Conceptual Physics Tenth Edition* helps readers connect physics to their everyday experiences and the world around them with additional help on solving more mathematical problems Hewitt's text is famous for engaging readers with analogies and imagery from real world situations that build a strong conceptual understanding of physical principles ranging from classical mechanics to modern physics With this strong foundation readers are better equipped to understand the equations and formulas of physics and motivated to explore the thought provoking exercises and fun projects in each chapter Included in the package is the workbook *Mechanics Properties of Matter Heat Sound Electricity and Magnetism Light Atomic and Nuclear Physics Relativity* For all readers interested in conceptual physics

Approaches to Social Research Royce Singleton, Bruce C. Straits, 2018 Revised and updated in its sixth edition *Approaches to Social Research* is a rigorous yet clear and engaging introduction to research methods Covering all of the fundamentals in a straightforward student friendly manner it is ideal for undergraduate and graduate level courses across the social sciences and also serves as an indispensable guide for researchers Striking a balance between specific techniques and the underlying logic of scientific inquiry this book provides a lucid treatment of the four major approaches to research experimentation survey research field research and the use of available data Richly developed examples of empirical research and an emphasis on the research process enable students to better understand the real world application of research methods The authors also offer a unique chapter 13 advocating a multiple methods strategy

Teaching Science Online Dietmar Kennepohl, 2023-07-03 With the increasing focus on science education growing attention is being paid to how science is taught Educators in science and science related disciplines are recognizing that distance delivery opens up new opportunities for delivering information providing interactivity collaborative opportunities and feedback as well as for increasing access for students This book presents the guidance of expert science educators from the US and from around the globe They describe key concepts delivery modes and emerging technologies and offer models of practice The book places particular emphasis on experimentation lab and field work as they are fundamentally part of the education in most scientific disciplines Chapters include Discipline methodology and teaching strategies in the specific areas of physics biology chemistry and earth sciences An overview of the important and appropriate learning technologies ICTs for each major science Best practices for establishing and maintaining a successful course online Insights and tips for handling practical components like laboratories and field work Coverage of breaking topics including MOOCs learning analytics open educational resources and m learning Strategies for engaging your students online

American Journal of Physics, 1994

2005 Physics Education Research Conference Paula Heron, Laura McCullough, Jeffrey Marx, 2006-03-08 The papers included in these proceedings have been peer reviewed The 2005 Physics Education Research Conference covered a broad spectrum of current research directions including student

learning of specific topics student attitudes and the effectiveness of various teaching methods The emphasis was on undergraduate instruction The theme of this conference was Connecting Physics Education Research Teacher Education at All Levels K 20 *MSCEIS 2019* Lala Septem Riza,Eka Cahya Prima,Toni Hadibarata,Peter John Aubusson,2020-07-30 The 7th Mathematics Science and Computer Science Education International Seminar MSCEIS was held by the Faculty of Mathematics and Natural Science Education Universitas Pendidikan Indonesia UPI and the collaboration with 12 University associated in Asosiasi MIPA LPTK Indonesia AMLI consisting of Universitas Negeri Semarang UNNES Universitas Pendidikan Indonesia UPI Universitas Negeri Yogyakarta UNY Universitas Negeri Malang UM Universitas Negeri Jakarta UNJ Universitas Negeri Medan UNIMED Universitas Negeri Padang UNP Universitas Negeri Manado UNIMA Universitas Negeri Makassar UNM Universitas Pendidikan Ganesha UNDHIXSA Universitas Negeri Gorontalo UNG and Universitas Negeri Surabaya UNESA In this year MSCEIS 2019 takes the following theme Mathematics Science and Computer Science Education for Addressing Challenges and Implementations of Revolution Industry 4 0 held on October 12 2019 in Bandung West Java Indonesia History of Science Syllabus Sampler ,1992 Applying Dialogic Pedagogy Cynthia Z. Cohen,2018-08-15 Recent academic research criticizes the effectiveness of traditional lecturing methods and instead shows the pedagogical effectiveness of active learning methods especially discussion based education Drawing on the dialogic writings of Bakhtin Freire and Habermas this study reviews the five primary themes cited in active learning research improvements in student concentration socialization in disciplinary norms scaffolding towards higher critical thinking inclusion of non traditional learning styles and reduction of student absenteeism Testing these findings in a discussion based undergraduate college education classroom this study finds significant improvements towards higher critical thinking skills increased student concentration and reduced student absenteeism However the study finds questionable effectiveness of discussion based teaching for socializing undergraduate college education students in disciplinary norms Successful Science and Engineering Teaching Calvin S. Kalman,2017-10-11 The intent of this book is to describe how a professor can provide a learning environment that assists students in coming to grips with the nature of science and engineering to understand science and engineering concepts and to solve problems in science and engineering courses The book is based upon articles published in Science Educational Research and which are grounded in educational research both quantitative and qualitative performed by the author over many years **The Advisor, Teacher-course Evaluation** University of Illinois at Urbana-Champaign. Student Senate,1971 *2007 Physics Education Research Conference* Leon Hsu,Charles Henderson,Laura McCullough,2007-11-26 This text brings together peer reviewed papers from the 2007 Physics Education Research Conference whose theme was Cognitive Science and Physics Education Research The conference brought together researchers studying a wide variety of topics in physics education including transfer of knowledge learning in physics courses at all levels teacher education and cross disciplinary learning This up to date text will be essential reading for anyone

in physics education research *The Hidden Curriculum - Faculty Made Tests in Science* Sheila Tobias,1997 **Gene Parker's Complete Handbook of Skin Diving** Gene Parker,1965 **Life Beyond the Classroom** Paul Wehman,2006 For more than two decades the trusted *Life Beyond the Classroom* text has shaped the practices of thousands of professionals helping students make a smooth transition from school to adulthood Now this landmark textbook is in a NEW fifth edition updated with the cutting edge information professionals need in today s changing world as young people with disabilities face unprecedented financial family employment and educational challenges A definitive compendium of up to date evidence based transition research this expanded new edition takes *Life Beyond the Classroom* to the next level Future professionals will get all the latest best practices and timely research on the full spectrum of transition topics from assessment and assistive technology to social skills and self determination And with the unparalleled new package of online companion materials see below for details instructors will enhance their teaching with videos activities PowerPoint slides and a convenient test bank With this comprehensive revision of a pioneering text the next generation of professionals will be fully prepared to give young people with disabilities appropriate effective and individualized support as they navigate our increasingly complex society Publisher s website *Astronomy Education* John R. Percy,1996 Science John Michels (Journalist),2011 *Books in Print* ,1961 *Cornell University Courses of Study* Cornell University,2000 **Physics Test Questions With Answers** Martin Nikolo,2003-07-01 This is a collection of over 700 mostly multiple choice physics questions with answers The questions have been used at a magnet middle school and in introduction to physics classes at St Louis university they are either conceptual or algebra based questions covering all basic areas of physics mechanics sound heat optics electricity and magnetism The text also contains a brief review of each topic The book is primarily intended for high school and college market Higher School Certificate 2 Unit and 4 Unit Physics D. R. Humphrey,J. S. Mackay,1978

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Table of Contents Physics Midterm Exam With Answers 50 Questions

1. Understanding the eBook Physics Midterm Exam With Answers 50 Questions
 - The Rise of Digital Reading Physics Midterm Exam With Answers 50 Questions
 - Advantages of eBooks Over Traditional Books
2. Identifying Physics Midterm Exam With Answers 50 Questions
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Physics Midterm Exam With Answers 50 Questions
 - User-Friendly Interface
4. Exploring eBook Recommendations from Physics Midterm Exam With Answers 50 Questions
 - Personalized Recommendations
 - Physics Midterm Exam With Answers 50 Questions User Reviews and Ratings
 - Physics Midterm Exam With Answers 50 Questions and Bestseller Lists
5. Accessing Physics Midterm Exam With Answers 50 Questions Free and Paid eBooks
 - Physics Midterm Exam With Answers 50 Questions Public Domain eBooks
 - Physics Midterm Exam With Answers 50 Questions eBook Subscription Services
 - Physics Midterm Exam With Answers 50 Questions Budget-Friendly Options

6. Navigating Physics Midterm Exam With Answers 50 Questions eBook Formats
 - ePub, PDF, MOBI, and More
 - Physics Midterm Exam With Answers 50 Questions Compatibility with Devices
 - Physics Midterm Exam With Answers 50 Questions Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Physics Midterm Exam With Answers 50 Questions
 - Highlighting and Note-Taking Physics Midterm Exam With Answers 50 Questions
 - Interactive Elements Physics Midterm Exam With Answers 50 Questions
8. Staying Engaged with Physics Midterm Exam With Answers 50 Questions
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Physics Midterm Exam With Answers 50 Questions
9. Balancing eBooks and Physical Books Physics Midterm Exam With Answers 50 Questions
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Physics Midterm Exam With Answers 50 Questions
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Physics Midterm Exam With Answers 50 Questions
 - Setting Reading Goals Physics Midterm Exam With Answers 50 Questions
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Physics Midterm Exam With Answers 50 Questions
 - Fact-Checking eBook Content of Physics Midterm Exam With Answers 50 Questions
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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