



# INTRODUCING ENGLISH GRAMMAR THIRD EDITION

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 FAGROFORLAGET

# Introducing English Grammar

**Peter Collins, Carmella Hollo**



## **Introducing English Grammar:**

*Introducing English Grammar* Kersti Börjars, Kate Burridge, 2010 With all special terms carefully explained as they are introduced the book is written for readers with no previous experience of grammatical analysis It is ideal for all those beginning their study of linguistics English Language or speech pathology as well as students with primarily literary interests who need to cover the basics of linguistic analysis The approach taken is in line with current research in grammar a particular advantage for students who may go on to study syntax in more depth All the examples and exercises use real language taken from newspaper articles non standard dialects and include excerpts from studies of patients with language difficulties Students are encouraged to think about the terminology as a tool kit for studying language and to test what can and cannot be described using these tools Publisher description [Introduction to the Grammar of English](#) Rodney Huddleston, 1984-09-27 Written for students without knowledge of linguistics and unfamiliar with traditional grammar this text concentrates on providing a much needed foundation in Standard English in preparation for more advanced work in theoretical linguistics **An Introduction to English Grammar** Gerald Nelson, Sidney Greenbaum, 2013-11-04 An Introduction to English grammar provides a comprehensive overview of all aspects of English grammar and can be used in the classroom for self study or as a reference book The book is organised in two parts on grammar and its applications and provides everything a beginning student needs to get to grips with the theory and practice of English usage including sections on style punctuation and spelling This third edition has been fully revised and updated to include an expanded section on English in Use usage notes highlighting common errors updated exercises a glossary and a companion website with further graded exercises **Understanding English Grammar** Thomas E. Payne, 2011 Unlike other textbooks it helps students to understand grammar rather than see it as a set of facts and rules *Introducing English Grammar* Magne Dypedahl, Hilde Hasselgård, 2018 *Introducing English Grammar* describes and explains English grammar in light of current usage It is aimed at students of English in teacher education and students who take an introductory course in English grammar at college university level in Norway The third edition of *Introducing English Grammar* has been revised and updated but retains the key points of the previous edition alerting learners to the close ties between grammatical form meaning and communicative function providing learners with good tools for improving their English giving practical advice through Notes for learners introducing learners to grammatical terminology so that they can make use of grammar notes from dictionaries and other sources making learners familiar with the basic clause structure of English comparing English with Norwegian in order to address specific learner problems and increase the students language awareness presenting ways of creating coherent texts that are adapted to context and purpose providing exercises focusing on practical as well as analytical skills including the use of English language corpora The book has an accompanying website with a key to the exercises at <https://integram.portfolio.no> Magne Dypedahl is Senior Lecturer in English at the University College of

Southeast Norway Hilde Hasselg rd is Professor of English Language at the University of Oslo English Grammar for Today Geoffrey N. Leech, Margaret Deuchar, Robert Hoogenraad, 1982 **Introducing English Language** Louise Mullany, Peter Stockwell, 2010-02-25 Assuming no prior knowledge books in the series offer an accessible overview of the subject with activities study questions sample analyses commentaries and key readings all in the same volume The innovative and flexible two dimensional structure is built around four sections introduction development exploration and extension which offer self contained stages for study Each topic can also be read across these sections enabling the reader to build gradually on the knowledge gained Introducing English Language is the foundational book in the Routledge English Language Introductions series and offers a grounding to all the titles featured in the series gives comprehensive coverage of the essential aspects of the English language as well as providing an introduction to key disciplines of linguistics such as historical social and psycholinguistics and also core areas in language study including acquisition standardisation and the globalisation of English uses a wide variety of real texts and images that include a transcript of a conversation between George W Bush and Tony Blair a controversial apology broadcast on BBC Radio 4 excerpt from novels including Alien and photographs from Hong Kong provides classic readings by the key names in the discipline including Guy Cook Joan Cutting Zolt n D rnyei Andy Kirkpatrick and John Sinclair is accompanied by a supporting series website with additional activities project ideas for each unit further guidance on areas mentioned in the book suggestions for further reading weblinks to essential English Language resources and course templates for lecturers Written by two experienced teachers and authors this accessible textbook is an essential resource for all students of English language and linguistics Visit the companion website at <http://www.routledge.com/textbooks/reli> **Introducing English Linguistics** Charles F. Meyer, 2009-05-14 Are you looking for a genuine introduction to the linguistics of English that provides a broad overview of the subject that sustains students interest and avoids excessive detail Introducing English Linguistics accomplishes this goal in two ways First it takes a top down approach to language beginning with the largest unit of linguistic structure the text and working its way down through successively smaller structures sentences words and finally speech sounds The advantage of presenting language this way is that students are first given the larger picture they study language in context and then see how the smaller pieces of language are a consequence of the larger goals of linguistic communication Second the book does not contain invented examples as is the case with most comparable texts but instead takes its sample materials from the major computerised databases of spoken and written English giving students a more realistic view of language **A Student's Introduction to English Grammar** Rodney Huddleston, Geoffrey K. Pullum, 2005-02-17 This groundbreaking undergraduate textbook on modern Standard English grammar is the first to be based on the revolutionary advances of the authors previous work The Cambridge Grammar of the English Language 2002 The analyses defended there are outlined here more briefly in an engagingly accessible and informal style Errors of the older tradition of English grammar are noted and corrected and the

excesses of prescriptive usage manuals are firmly rebutted in specially highlighted notes that explain what older authorities have called incorrect and show why those authorities are mistaken This book is intended for students in colleges or universities who have little or no previous background in grammar and presupposes no linguistics It contains exercises and will provide a basis for introductions to grammar and courses on the structure of English not only in linguistics departments but also in English language and literature departments and schools of education

*Introducing English Linguistics International Student Edition* Charles F. Meyer, 2010-01-27 A genuine introduction to the linguistics of English that provides a broad overview of the subject that sustains students interest and avoids excessive detail It takes a top down approach to language beginning with the largest unit of linguistic structure the text and working its way down through successively smaller structures

*Introducing English Grammar* Kersti Börjars, Kate Burridge, 2025-12-15 Introducing English Grammar introduces readers to the methodology and terminology needed to analyse English sentences The approach taken is in line with current research in grammar a particular advantage for students who may go on to study syntax in more depth All the examples and exercises use real language taken from both standard and non standard varieties geographical areas and dialects and include excerpts from Australian and British newspaper articles Students are encouraged to think about the terminology as a tool kit for studying language and to test what can and cannot be described using these tools This new edition has been fully updated and features A revised layout and clearer structure to help students better engage with the material New simpler examples to provide a better progression to the more complex examples and concepts Updates to reflect more recent developments for instance further reading E speak examples other new English examples more up to date break out boxes The tree structures have been redesigned to pave the way from this book toward formal syntactic theory Updated online support material with extensive further reading and answers to the exercises Written for readers with no previous experience of grammatical analysis Introducing English Grammar is suited to anyone beginning a study of linguistics English language or speech pathology as well as to students whose interests are primarily literary but who need a better understanding of the structure of English

**Introducing English Grammar** David J. Young, 2013-03-01 Introducing English Grammar provides a basic grounding in English grammar without going into too much detail or theory and will lay the foundation for further grammatical studies David Young presents English grammar in a coherent and lively way He dispels the popular notion among students that grammar is simply a set of dreary rules and argues for the importance of grammar in describing the structure and function of language itself Exercises are provided at the end of each chapter and the book includes integrated diagrams and a glossary of technical terms at the back of the book

[An Introductory English Grammar](#) Norman C. Stageberg, 1981 An introductory structural English grammar text which provides a systematic description of the sound systems morphological structures and syntax of English

**English Grammar** Peter Collins, Carmella Hollo, 2010-01-15 This new edition of a successful text has been thoroughly revised to make it even more

accessible to those without any prior grammatical knowledge There is greater discussion and exemplification of key terms while essential topics are now fully introduced at the outset There are also new sections more diagrams and shaded boxes

An Introduction To English Grammar, 2/E Greenbaum,2002-09

**Collins Introducing English to Young Children: Spoken Language** Opal Dunn,2014-01-02 A practical teacher guide book for teaching spoken English to young children

**A Short Introduction to English Grammar** Robert Lowth,1767

*English Grammar* Talmy Givón,1993 The approach to language and grammar that motivates this book is unabashedly functional grammar is not just a system of empty rules it is a means to an end an instrument for constructing concise coherent communication In grammar as in music good expression rides on good form Figuratively and literally grammar like musical form must make sense But for the instrument to serve its purpose it must first exist the rules must be real they can be explicitly described and taught This book is intended for both students and teachers at college level for both native and nonnative speakers With the guidance of a teacher this book will serve as a thorough introduction to the grammar of English Volume I begins with words and their meanings then on to propositions and simple state or event clauses participant roles verb types transitivity subjects and objects It then covers the grammatical sub systems commonly found in simple clauses Verbal inflections auxiliaries and the grammar of tense aspect modality and negation articles determiners pronouns and the grammar of referential coherence the variety of noun phrases and noun modifiers

**A Student's Introduction to English Grammar** Rodney Huddleston,Rodney D.

Huddleston,Geoffrey K. Pullum,Brett Reynolds,2021-11-25 A new edition of the ground breaking undergraduate textbook on modern Standard English grammar now completely rewritten and updated

**American English Grammar** SETH R. KATZ,2026-02-23 American English Grammar introduces students to American English in detail from parts of speech phrases and clauses to punctuation and explaining and debunking numerous rules of correctness integrating its discussion of White Mainstream American English grammar with thorough coverage of the past sixty years worth of work on Black Language and other ethnic and regional American varieties Revised and easier to use the new edition offers Examples and exercises with hundreds of real world sentences and longer texts drawn from various forms of media from newspapers to online More examples from American EFL varieties New highlighted teaching tips and key grammar point text boxes A substantially revised section on punctuation incorporating a larger range of authorities on rules and style A new glossary of key terms Online support material in the form of answer keys Based on twenty five years of classroom testing and revision American English Grammar will serve as a classroom text or reference that teaches students how to think and talk not only about the mechanics of sentences but also about the deep and detailed soul and nuance of the most widely used language in human history

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