

## Lesson 8: Graphs of Quadratics

**Directions:** Solve each problem. **SHOW YOUR STEPS!!!**

<p><b>1.</b> Which of the following most accurately describes the translation of the graph from <math>y = x^2</math> to <math>y = (x - 2)^2 + 1</math>?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is right 2, up 1 draw the following hat.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is left 2, up 1 draw the following hat.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is right 2, up 1 draw the following hat.		(b) If your answer is left 2, up 1 draw the following hat.		<p><b>2.</b> Which of the following most accurately describes the translation of the graph from <math>y = x^2 + 3</math> to <math>y = (x + 1)^2 - 1</math>?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is left 1, down 4 draw the following ears.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is right 1, down 1 draw the following ears.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is left 1, down 4 draw the following ears.		(b) If your answer is right 1, down 1 draw the following ears.		<p><b>3.</b> Which of the following most accurately describes the translation of the graph from <math>y = (x + 1)^2 - 5</math> to <math>y = (x - 3)^2 + 1</math>?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is left 4, up 1 draw the following hair.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is right 4, up 6 draw the following hair.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is left 4, up 1 draw the following hair.		(b) If your answer is right 4, up 6 draw the following hair.	
(a) If your answer is right 2, up 1 draw the following hat.														
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<p><b>4.</b> Which of the following most accurately describes the translation of the graph from <math>y = (x - 7)^2</math> to <math>y = (x - 3)^2 - 10</math>?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is left 4, down 8 draw the following eyes.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is right 4, down 8 draw the following eyes.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is left 4, down 8 draw the following eyes.		(b) If your answer is right 4, down 8 draw the following eyes.		<p><b>5.</b> Which of the following most accurately describes the translation of the graph from <math>y = (x + 7)^2 - 1</math> to <math>y = (x - 1)^2 + 9</math>?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is right 8, down 10 draw the following nose.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is right 8, up 10 draw the following nose.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is right 8, down 10 draw the following nose.		(b) If your answer is right 8, up 10 draw the following nose.		<p><b>6.</b> Which of the following most accurately describes the translation of the graph from <math>y = (x + 2)^2 + 8</math> to <math>y = (x - 2)^2 - 8</math>?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is right 4, down 16 draw the following mouth.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is left 4, down 16 draw the following mouth.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is right 4, down 16 draw the following mouth.		(b) If your answer is left 4, down 16 draw the following mouth.	
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(a) If your answer is right 4, down 16 draw the following mouth.														
(b) If your answer is left 4, down 16 draw the following mouth.														
<p><b>7.</b> Which is true about the graphs of the following equations? <math>y = -2(x + 1)^2</math> and <math>y = 2(x + 1)^2</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is reflection about the <math>y</math>-axis draw THREE circles on each cheek.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is reflection about the <math>x</math>-axis draw ONE circle on each cheek.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is reflection about the $y$ -axis draw THREE circles on each cheek.		(b) If your answer is reflection about the $x$ -axis draw ONE circle on each cheek.		<p><b>8.</b> Which is true about the graphs of the following equations? <math>y = (x - 2)^2 + 2</math> and <math>y = 4(x - 2)^2 + 2</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is vertical stretch 4 draw the following collar and sleeves.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is horizontal stretch 4 draw the following collar and sleeves.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is vertical stretch 4 draw the following collar and sleeves.		(b) If your answer is horizontal stretch 4 draw the following collar and sleeves.		<p><b>9.</b> Which is true about the graphs of the following equations? <math>y = 2(x - 3)^2 - 1</math> and <math>y = 2(x + 3)^2 - 1</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is horizontal shift 6 units write the word ACE on the shirt.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is vertical shift 6 units write the word SMASH on the shirt.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is horizontal shift 6 units write the word ACE on the shirt.		(b) If your answer is vertical shift 6 units write the word SMASH on the shirt.	
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<p><b>10.</b> What are the <math>x</math>-intercepts of the following? <math>y = 3x^2 - 5x - 2</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>(0, -\frac{1}{3})</math> and <math>(0, 2)</math> draw the following net in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is <math>(-\frac{1}{3}, 0)</math> and <math>(2, 0)</math> draw the following net in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $(0, -\frac{1}{3})$ and $(0, 2)$ draw the following net in the background.		(b) If your answer is $(-\frac{1}{3}, 0)$ and $(2, 0)$ draw the following net in the background.		<p><b>11.</b> What are the <math>x</math>-intercepts of the following? <math>y = 4x^2 + 25x - 21</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>(\frac{3}{4}, 0)</math> and <math>(-7, 0)</math> draw the following tennis racket in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is <math>(0, \frac{3}{4})</math> and <math>(0, -7)</math> draw the following tennis racket in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $(\frac{3}{4}, 0)$ and $(-7, 0)$ draw the following tennis racket in the background.		(b) If your answer is $(0, \frac{3}{4})$ and $(0, -7)$ draw the following tennis racket in the background.		<p><b>12.</b> What are the <math>x</math>-intercepts of the following? <math>y = 18x^2 + 51x - 55</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>(0, -\frac{1}{2})</math> and <math>(0, \frac{2}{3})</math> draw the following ball in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="width: 50%; padding: 2px;">(b) If your answer is <math>(-\frac{1}{2}, 0)</math> and <math>(\frac{2}{3}, 0)</math> draw the following ball in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $(0, -\frac{1}{2})$ and $(0, \frac{2}{3})$ draw the following ball in the background.		(b) If your answer is $(-\frac{1}{2}, 0)$ and $(\frac{2}{3}, 0)$ draw the following ball in the background.	
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# Facing Math Lesson 8 Answer Key

**G Thomas**



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