

Competing Paradigms in Qualitative Research

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Guba, E. G., & Lincoln, Y. S. (1994). Competing paradigms in qualitative research. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 105-117). Thousand Oaks, CA: Sage.

IN this chapter we analyze four paradigms that currently are competing, or have until recently competed, for acceptance as the paradigm of choice in informing and guiding inquiry, especially qualitative inquiry: positivism, postpositivism, critical theory and related ideological positions, and constructivism. We acknowledge at once our own commitment to constructivism (which we earlier called "naturalistic inquiry"; Lincoln & Guba, 1985); the reader may wish to take that fact into account in judging the appropriateness and usefulness of our analysis.

Although the title of this volume, *Handbook of Qualitative Research*, implies that the term *qualitative* is an umbrella term superior to the term *paradigm* (and, indeed, that usage is not uncommon), it is our position that it is a term that ought to be reserved for a description of types of methods. From our perspective, both qualitative and quantitative methods may be used appropriately with any research paradigm. Questions of method are secondary to questions of paradigm, which we define as the basic belief system or worldview that guides the investigator, not only in choices of method but in ontologically and epistemologically fundamental ways.

It is certainly the case that interest in alternative paradigms has been stimulated by a growing dissatisfaction with the potent overemphasis on quantitative methods. But as efforts were made to build a

case for a renewed interest in qualitative approaches, it became clear that the metaphysical assumptions undergirding the conventional paradigms (the "received view") must be seriously questioned. Thus the emphasis of this chapter is on paradigms, their assumptions, and the implications of those assumptions for a variety of research issues, not on the relative utility of qualitative versus quantitative methods. Nevertheless, as discussions of paradigm/methods over the past decade have often begun with a consideration of problems associated with overquantification, we will also begin there, shifting only later to our predominant interest.

The Quantitative/Qualitative Distinction

Historically, there has been a heavy emphasis on quantification in science. Mathematics is often termed the "queen of sciences," and those sciences, such as physics and chemistry, that lend themselves especially well to quantification are generally known as "hard." Less quantifiable areas, such as biology (although that is rapidly changing) and particularly the social sciences, are

AUTHORS' NOTE: We are grateful to Henry Giroux and Robert Saake for their very helpful critiques of an earlier draft of this chapter.

Competing Paradigms In Qualitative Research

Steve S. Kang



Competing Paradigms In Qualitative Research:

Qualitative Research in the Study of Leadership Karin Klenke, 2008-02-29 Discusses the use of qualitative research methods in leadership studies beginning with an examination of the paradigmatic assumptions underlying qualitative research This book presents various qualitative methods that can be placed on a continuum ranging from purely qualitative to highly quantitative

Adolescence, Identity, and the Politics of Recognition in the Social Media Era Rachel Anna Billington, 2026-03-23 Adolescence Identity and the Politics of Recognition in the Social Media Era explores the political identity formation of adolescents online with a focus on recognition theory affect and lived experiences of belonging and non belonging In a socio political moment characterised by culture wars and epistemic disjunctures largely facilitated by the algorithmic logics of modern social media technologies people are increasingly turning their attention to the role of social media in political belief formation rising populism and polarisation Understanding how these dynamics inform the developing political identities of young people coming of age online is however under explored In response this book examines how the desire for recognition and belonging drives identity articulation and political affiliation both online and offline for teens negotiating identity construction in the digital era Using interviews and surveys with New Zealand teens and employing recognition theory the book discusses findings which demonstrate how the political identities of adolescents are informed by their relationships with others and mediated by the algorithmic logics of social media platforms The main themes in the book explore how social media adoption has become a rite of passage for young people in Aotearoa New Zealand and around the world facilitating new sites and pathways for recognition Additionally insofar as these sites are governed by algorithmic technologies they demonstrate potential to both facilitate and inhibit capacities for autonomy connection and meaningful recognition of both self and others Adolescence Identity and the Politics of Recognition in the Social Media Era will be of great interest to students and scholars of Politics and Communication Studies as well as Social Anthropology Sociology Youth Studies and Education

Volatile Knowing Kaia Tollefson, 2008-01-01 Volatile Knowing refers to the potential for positive change that can result when parents and teachers talk with each other about the politics and policies of externally defined accountability mandates in education This text tells the story of twelve teachers and parents who breached the unofficial but deeply inscribed home school divide to discuss the current accountability for uniformity movement that has overtaken the nation s educational agenda at federal state and local levels This kind of volatile knowing offers hope for progressively minded citizens that together parents and teachers can ignite a new child centered movement for accountability and creativity in America s public schools Volatile Knowing is based on a qualitative case study of a particular group of parents and teachers who studied and discussed information about the accountability movement that is typically censored in mainstream media coverage The themes that emerged in this study are presented through the lens of Foucault s analysis of the workings of modern power By making the exercise of hierarchical power visible to readers it is hoped that Volatile

Knowing will prompt an expanding conversation and ongoing study of the ways in which the people's definitional authority in their schools and society can be both lost and found

Qualitative Methods in Tourism Research Wendy Hillman, Kylie Radel, 2018-01-05 This volume seeks to expose and illustrate new approaches and thinking in qualitative methods that are being developed and implemented in tourism research The contributions bring together various qualitative methods and approaches while also providing suggestions for the juxtaposition of qualitative and quantitative methods in mixed methods research The book has been written with a cross disciplinary approach which provides an insight into the art of research development from business sociology and tourism perspectives The chapters provide readers with a context and practical application examples for each method They present a distinctive opportunity for social researchers from a range of disciplines in particular tourism to examine how to adapt the wide variety of qualitative approaches to their particular research needs

Handbook of Research Methods in Public Administration, Second Edition Gerald J.

Miller, 1998-10-15 This comprehensive handbook covers a wide variety of quantitative methods used for research in public administration public policy and nonprofit management including theory building and testing increasing the readers awareness and command of analytical tools critical to the resolution of complex problems Providing bibliographic citations and over 370 tables equations and drawings the book compares the function of quantitative techniques in past and present public administration literature and practices furnishes information for visualizing planning and implementing research projects and explores potential applications of quantitative public administration

Research in the College Context Frances K. Stage, Kathleen Manning, 2015-08-20 Research in the College Context 2nd Edition provides faculty students practitioners and researchers in the college environment with a manual of diverse approaches and methods for researching higher education and college students The text offers the reader a variety of qualitative and quantitative research tools including interviewing surveys mixed methods focus groups visual methods participatory action research policy analysis document analysis and historical methods secondary data analysis and use of large national data sets This revised edition provides readers with current and innovative methodological tools needed to research the complex issues facing higher education today Each technique is thoroughly presented with accompanying examples advice for designing research projects and tips for data collection analysis and dissemination of results Clearly organized and accessible this volume is the essential guide for experienced and novice researchers

Dhaka University Journal of Business Studies, 2021

Health Research Catherine Anne Berglund, 2001 Making the subject of research approachable and understandable Health Research is both a text for all students in the health sciences and a manual for health researchers and health care workers

Proceedings Boon Chye Lee, Charles Harvie, 2000

Philosophical Foundations of Social Research Methods: New strategies in social research Malcolm Williams, 2006 The philosophy of social research is a subset of the philosophy of social science but also an important subject area spanning methodology and method The articles in this collection are the best exemplars of key

positions in a very wide disciplinary field Topics covered include science and art in the history of social research positivism and antipositivism language and the linguistic turn realism and anti realism theory and theory choice logic and models prediction and laws interpretation probability and complexity *Handbook of Counseling Psychology* Steven D. Brown,Robert W. Lent,2000-02 Following on the success of the the previous editions this updated and expanded Third Edition of the Handbook of Counseling Psychology provides a cross disciplinary survey of the entire field and offers analysis of important areas of counseling psychology activity The book elaborates on future directions for research highlighting suggestions that may advance knowledge and stimulate further inquiry And specific advice is presented from the literature in counseling psychology and related disciplines to help improve one s counseling practice *Mixed Methods* Alan Bryman,2006 Mixed methods is one of the major areas of growth in social research methodology Much of the literature on mixed methods research is widely dispersed across a variety of journals and other publications resulting in much of it being inaccessible This volume brings together the key articles in this important field Virginia Counselors Journal ,2007 **Anatolia** ,2003 **BRAC University Journal** ,2006 **The Ethiopian Journal of Higher Education** ,2004-06 Teachers Doing Research Gail E. Burnaford,Joseph Fischer,David Hobson,1996 Teachers are often reluctant to change their practices in response to each new staff development workshop that appears on the horizon What then compels a teacher to explore teaching and learning in his or her own classroom and then implement change that affects the life of that classroom What is the nature of the collaborative process that can engender teacher research leading to subsequent change How can educational leaders facilitate this process These are central questions addressed in Teachers Doing Research The process and application of developing implementing and evaluating teacher action research in collaborative group settings is explored A practical approach to doing teacher research including descriptive analysis of initiating the inquiry gathering data analyzing results and evaluating the project is set within the larger context of qualitative research and draws on the research and literature of teacher as researcher coupled with that on staff development in school and university settings In this text chapters providing the conceptual framework and process descriptions are interwoven with nine teacher researchers narratives of their classroom research in a variety of grade levels and school contexts concrete connections are made to curriculum development approaches and instructional decision making the important role that students may play in classroom inquiry is recognized with numerous examples given of how young people can be co researchers to enhance their own learning and Practical Possibilities sections provide activities questions and writing opportunities designed to contribute to teachers professional development Unveiling the Socioculturally Constructed Multivoiced Self Steve S. Kang,2002-12-28 This study seeks to understand the multiplicity of internalized voices authorities and values operating in second generation Korean America young adults lives as they engage in the project of self The research methodologies employed were primarily ethnographic interviews literature reviews and participant observation Two research questions

guided the study First what are the young adults internalized voices authorities and values and how is this internalized multiplicity manifested in their lives and in their narrations of self Second how does the church affect the self and function as an internalized theme **Journal of Cooperative Education** ,2000 **Proceedings of the 10th Australasian Conference on Information Systems** ,1999

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