

New Edition

Principles and Practice of Education

J.S. Farrant

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Principles and Practice of Education J. S. Farrant, 1964

Education for Renaissance in Africa Raphael J. Njoroge, 2004

The African continent is in the midst of a renaissance of monumental proportions. As a result, the dawn of the new millennium constitutes an exciting period of change and opportunity for all those interested in the future evolution of the African continent and its peoples. Schraeder P J African Politics and Society 2000 2 President Thabo Mbeki of South Africa, the current Chairman of the African Union, is being associated in a special way with the concept of African renaissance. Mbeki's notion of renaissance is fundamentally African political renewal and economic regeneration. Ajulu R 2001 in Review of African Political Economy Vol 24 No 1 87 February 27 42. The concept of African renaissance, which is in vogue in political and academic circles, encapsulates a vision of rebirth of Africa as the African peoples come to terms with the challenges of the 21st century. It is a vision that eschews the dictatorships, economic mismanagement, suppression of the civil society, and ascendancy of state monopoly of power that have hitherto characterized the operations of post-independence African governments. It is a vision that rejects, according to the Constitutive Act of the African Union, the policy of tolerating in its membership those African leaders who obtain power in their countries undemocratically, unlike the toleration of dictators that characterized the Organization of African Unity, the predecessor of the African Union. This book aims at being part of that vision, and that is why its title is Education for Renaissance in Africa. It aims at showing the centrality of education in the achievement of that vision. Indeed, it is obvious to all that African renaissance is primarily a mental achievement or simply an educational achievement. If we are to contribute anything to the political or economic order for the development of Africa, we must have acquired certain kinds of knowledge and attitudes that involve commitment to our goals as prerequisites for any action that can change society. However, it is the contention of this book that education for the renaissance of Africa must not be haphazard. It must be conceptualized in a manner that lays foundations for its effective working in the practical order. The philosophy of education envisaged here has to be liberating, characterized by creativity and social commitment, which presupposes social consciousness. Here we define the notions of liberation, creativity, and social consciousness and strive to situate these concepts within a historical trajectory that not only includes Africa but other parts of the world as well. We have tried to show the suppression of African subjectivity during the colonial period, with the result that liberation, creativity, and social consciousness were inhibited in both the educational and other spheres of life. We argue that humans are radically free and that they need not succumb to this kind of socialization which has tended to negate their subjectivity. We note, in particular, that Kenyan educational commissioners have been cognizant of the harm that was done to African subjectivity by the colonial and missionary experience. We also consider to what extent, if any, the philosophy of education as an academic discipline has prepared teachers for the challenging task of making education liberating, creative, and imbued with social consciousness. We suggest ways in which the training of teachers can best fulfill these worthy goals of education. We address

the nature of social consciousness which we consider to be central to the learner's involvement in development of his or her country. We have endeavored to discuss the minimal and heroic forms of consciousness as exemplified in such leaders as Martin Luther King, Mahatma Gandhi, and leaders of African liberation struggle. An attempt is made to come to terms with diversity in social consciousness and to seek ways of living on the basis of unity in diversity.

Audio Visual Aids in Education Skye Anderson, 2019-03-05. Education has now ushered in the new millennium and with it technology has entered the discipline in a big way. In fact, educational technology as a separate discipline contributes a lot to further development and growth of education. Varying media aids are a part of this process. These devices have made the function of teaching easier, smarter, and faster. This book deals with all sorts of audio visual aids in detail and provides an account of other devices also. Further, it deals with utility of audio visual aids and teaching methods etc. These specialties make the book highly useful and reader friendly. Innovation has for all time adjusted and upgraded the field of education. With the help of imaginative devices, for example, media innovation, teachers can make a positive effect on understudies learning background. This book incorporates far-reaching scope and academic bits of knowledge on the most recent patterns in innovation, helped dialect learning strategies. Featuring a scope of points of view on themes, for example, intercultural fitness, understudy engagement, and web-based taking in, this book is in a perfect world intended for all.

Education Sam Morris, 2019-02-14. This book gives an available and far-reaching outline of the fundamental education disciplines. An Introduction urges the reader to effectively draw in with the logic of education and the painstakingly chosen gives breath life into the reasoning of education for the reader. Every section concentrates on a specific region of open deliberation and clarifies the fundamental ideas, incorporates extricates from philosophical written work, trailed by questions that guide the reader to fundamentally and effectively draw in with the content, guides the reader towards additionally perusing and proposes following stages, and all the more difficult sources or counter-pointed contentions. This book is basic perusing for education understudies and for learner-instructors on undergrad and postgraduate projects. It will likewise speak to honing instructors and educationalists who wish to draw in with philosophical ways to deal with contemporary educational issues. This book gives a far-reaching prologue to the arranging, conveyance, and assessment of Adventure Education with a solid accentuation on proficient practice and conveyance.

Education and Women Empowerment Ace Buck &, 2019-04-06. Education fills in as the conductor by which women, since quite a while ago established in the private circle, move into people in general circle and declare themselves on an equivalent premise with men. As a springboard to business and monetary freedom, advocates say education gives the basic establishment from which encourage strengthening streams. It is in this setting the present paper tries to discover the connection between imbalance in education and women strengthening. To discover the effect of disparity in education on different parameters, a relationship framework has been computed. To know the level of women strengthening in different parts of the world, the factors like female offer in national parliament, level of female education, and female work

drive support rate has taken Engaging women through education has turned into a best need of worldwide advancement endeavors Erin Murphy Graham draws on over a time of subjective research to look at the encounters of Juanita and eighteen other women who took part in the SAT program Their stories propose the straightforward yet unpretentious ways education can start the strengthening procedure and additionally the part of men and young men in advancing sexual orientation correspondence

A Woman's Broken Wall Sammy Oke Akombi,2024-11-17 A Woman s Broken Wall is an exploration of human relationship and the role of providence in the circumstances Yola was born in Moki in Sogalan by a single mother who was forced by geo political circumstances to move to Femam Poundeya her homeland This single mother eventually gets married but at ten Yola sniffs that her mother s husband was only a stepfather to her This realization made her leave home at such a tender age This enabled her to mature very quickly preparing her for a future full of uncertainties She navigates through them to face up to her broken wall A Scintillating story of Mrs Yola Abanda the first female Poundeyan to pilot an aircraft She is trapped in a furious tug of war between Vice and Virtue Read on and find out for yourself where her sympathies lay The Post Newspaper An artist at his best in the edification of womanhood Media Afrique Radio

Theory and Practice of Education Gerard Bennaars,James E. Otiende,Raymond Boisvert,1994

The Proud Villager Enebeli O.M.A.,2023-03-30 Aspire positively to life heightened knolls ahead of you to dim the wrong notions and thoughts of your detractors transgressors adversaries with other assorted inimical and baseless aims at those levels that some people always think are missions impossibles or no go areas for one to achieve EO143831032023MA ARR Ex Cathedra Martinet Enebeli O M A

Adult and Social Education Theo Fletcher &,2018-01-27 These days various trends are in vogue in the field of education and on the books on education But the most neglected field is of adult education and social education As India possesses the largest number of illiterate adult persons in the world the relevance of adult education is self understood The field of social education is also neglected and the general public is still unaware of the problems hovering over society and the modern days paradoxes As the globalization and industrialisation has set in the great social upheaval is in the offing We are witnessing the technological revolution information and communication revolution the revolution in the market and at the home This book tries to do justice with the problems in the field of adult education and social education It is a small but compact book which covers many aspects of adult education and social education It is hoped that this book will be liked by educators education administrators and the researchers in the field of education

Invitation to Qualitative Fieldwork Ewan Sharp,2018-06-10 Social work profession has developed five specializations for education training and practice These five specializations cover all the fields of social work for employment and self employment Students are seen undergoing fieldwork training in their respective specialized fields without any reference of relevant literature for all these years They are seen learning in the practical situations only with the help of oral instructions of the faculty and agency supervisors The present book would be useful to impart field work training in the specialized fields work training in the specialized fields

which would assist the schools of social work to prepare the perfect trained manpower to serve the NGOs Gos and Cos organizations institutions offices and the society at large

Women Education in 21st Century Riley Witt &,2019-09-17

In no society do women yet enjoy the same opportunities as men They work longer hours and they are paid less both in total and prorata Their choices as to how they spend their time in both work and leisure are more constrained than they are for men These disparities generate substantial gaps between how much women and men can contribute to society and how much they respectively share in its benefits In most countries a fundamental aspect of these disparities in inequality in access to and performance in education The education of girls and women has been recognized for several decades as a fundamental human right and a developmental necessity Never the less large gender disparities in enrolment and learning achievements persist Eradicating these disparities is well within the power and spending capacity of the world s governments This book covers all the issues related to women education which makes it a comprehensive and an authentic work on the subject It will be a highly beneficial reference tool for education administrators government and non governmental organizations policy makers teachers and students of women studies and all who work for women s welfare

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