

## FACTORS AFFECTING SENIOR HIGH SCHOOL STUDENTS POOR ACADEMIC PERFORMANCE

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### ABSTRACT

The ultimate objective of this study was to determine the factors affecting senior high school students' poor academic performance at San Ildefonso National High School, Poblacion, San Ildefonso, Bulacan. The study utilized mixed-method research in which descriptive design was employed. Standardized survey questionnaires and personally crafted open-ended questions were the data gathering tools. The respondents of the study were the 100 purposively selected Grade 12 students. Quantitative data were processed using mean procedure while thematic analysis, frequency and percentage were used to analyze the qualitative data. The findings revealed that school-related aspects, home-related aspects, and personal condition are the factors that affect their poor academic performance. Furthermore, students encounter several challenges academically. Moreover, a number of conclusions and recommendations were formulated based on the findings of the study.

**Keywords:** Factors, Poor Academic Performance, Senior High School Students

### I. INTRODUCTION

Academic performance talks about how students are accomplishing his or her responsibilities and studies. There are some factors that determine the status and the rate of students' learning performance. Ability is a talent, skills, or proficiency in a particular area of discipline. It is what students can do, given the ideal circumstance. Many can think of it as being internal and hidden until they show their knowledge and skills through various learning tasks. According to Singh (2016), educational students are the most important asset. The students' academic performance plays a vital role in producing the outstanding quality individuals who will become leaders and manpower of a particular country, consequently responsible for the country's social and economic development. The academic performance of the students has gained significant attention from past researchers. Previous studies on academic performance of students focused on such issues like teacher education, family, educational background, gender difference and socio-economic factor. Additionally, as emphasized by Shakeel and Peterson (2020), one of the most significant parts of human resource development is education. Academic performance is the basis of student achievement across various academic subjects. Teachers and education officials typically assess achievement using classroom performance, graduation scales, and results from standardized tests. Students' academic performance is affected by several factors: students' learning skills, parental background, peer influence, teachers' quality, and learning infrastructure. Despite the promising objectives set by the Philippine government, various issues have prompted the reform's implementation. For instance, they found misalignments between established learning pedagogies with the expected results of the curriculum guidelines of the Philippines (Rivera, 2017; Barrot, 2018). However, with the shared movement of other countries towards globalization, the Philippines has started major educational reforms, that transition and shift of its 10-year primary education into the K-12 curriculum (Di Natale et al., 2020). As cited in the study of Ozcan (2021), it is a fact that the student's academic achievement, which is one of the most basic and essential aims of education institutions, is also an expectation of society. Therefore, when education systems are setting their goals and objectives, they take academic achievement into consideration alongside several competences. Achievement is progress made towards attaining one's goals. In other words, achievement can be expressed as progress made towards attaining the goals determined by individuals or institutions. In terms of the student, achievement means reaching the objectives framed in the curriculum. In education institutions, however, the aim of this achievement is to improve and advance academically. A study conducted communicates that when someone's concept of self matches what they feel, think, and do then they can realize their maximum potential (Cavilla, 2017; Al Kurdi, 2021). Meanwhile, students having ideal motivation showed a certain advantage compared to the rest of their peers because they tend to have adaptive attitudes and keep modifying their strategies based on the workload,

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