

Chapter 7: Research design

As stated in the introduction, the research design adopted in this inquiry was primarily influenced by Guba and Lincoln's (1989) reconceptualisation of Naturalistic Inquiry, which they later acknowledged was a form of Constructivism (Guba and Lincoln, 1989), and to a lesser extent, Cheam's (2008) constructivist conception of Document Theory. These are explicated upon in the next sections with reference to Crotty's (2008) four research design elements. Decisions that were taken that influenced the research design are woven into the narrative.

7.1 Crotty's research design elements

Crotty claims that the terminology used in research literature is confusing, with epistemologies, theoretical perspectives, methodologies and methods thrown together in jargonistic style as if they were all comparable terms' (Crotty, 1999:2). Crotty suggests these terms represent distinct hierarchical levels of decision-making within the research design process. First, epistemology, a researcher initially adopts a particular stance towards the nature of knowledge (for example, objectivist or subjectivist). This stance or epistemology will underlie the entire research process and governs the particular theoretical perspective selected (for example, positivism or interpretivism). The theoretical perspective will be implicit in research questions and define the researcher's choice of methodology (for example, grounded theory or ethnography). Finally, the methodology or plan of action will in turn inform the choice of research methods employed (for example, questionnaire or interview). Crotty (1999) recognises that the terms strategy hint the research process but conflates it with epistemology claiming the two are mutually dependent and difficult to distinguish conceptually when discussing research issues: 'to talk about the construction of meaning [epistemology] is to talk of the construction of a meaningful reality [ontology]' (Crotty, 1999:16). Cresswell (2003) also notes his research process corresponds to Crotty's (1999) four research design elements, implies that these four decision-making elements lead to a research approach which tends to be more quantitative, qualitative or mixed, primarily dependent on the researcher's initial stance towards the nature of knowledge.

Chapter 7 Research Design The University Of Sheffield

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Table of Contents Chapter 7 Research Design The University Of Sheffield

1. Understanding the eBook Chapter 7 Research Design The University Of Sheffield
 - The Rise of Digital Reading Chapter 7 Research Design The University Of Sheffield
 - Advantages of eBooks Over Traditional Books
2. Identifying Chapter 7 Research Design The University Of Sheffield
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Chapter 7 Research Design The University Of Sheffield
 - User-Friendly Interface
4. Exploring eBook Recommendations from Chapter 7 Research Design The University Of Sheffield
 - Personalized Recommendations
 - Chapter 7 Research Design The University Of Sheffield User Reviews and Ratings
 - Chapter 7 Research Design The University Of Sheffield and Bestseller Lists
5. Accessing Chapter 7 Research Design The University Of Sheffield Free and Paid eBooks
 - Chapter 7 Research Design The University Of Sheffield Public Domain eBooks
 - Chapter 7 Research Design The University Of Sheffield eBook Subscription Services
 - Chapter 7 Research Design The University Of Sheffield Budget-Friendly Options

6. Navigating Chapter 7 Research Design The University Of Sheffield eBook Formats
 - ePub, PDF, MOBI, and More
 - Chapter 7 Research Design The University Of Sheffield Compatibility with Devices
 - Chapter 7 Research Design The University Of Sheffield Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Chapter 7 Research Design The University Of Sheffield
 - Highlighting and Note-Taking Chapter 7 Research Design The University Of Sheffield
 - Interactive Elements Chapter 7 Research Design The University Of Sheffield
8. Staying Engaged with Chapter 7 Research Design The University Of Sheffield
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Chapter 7 Research Design The University Of Sheffield
9. Balancing eBooks and Physical Books Chapter 7 Research Design The University Of Sheffield
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Chapter 7 Research Design The University Of Sheffield
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Chapter 7 Research Design The University Of Sheffield
 - Setting Reading Goals Chapter 7 Research Design The University Of Sheffield
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Chapter 7 Research Design The University Of Sheffield
 - Fact-Checking eBook Content of Chapter 7 Research Design The University Of Sheffield
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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