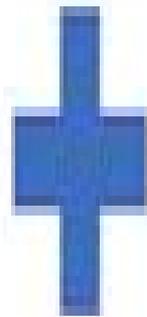


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**Doug Risner, Jennifer McNamara**



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*Grant Writing Handbook for Nurses and Health Professionals, Third Edition* Barbara Holtzclaw, Carole Kenner, Marlene Walden, 2018-03-28 This accessible hands on text for new grant writers and seasoned health researchers educators and clinicians alike illuminates the process of writing a persuasive request for funding from start to finish Packed with practical tips for dealing with common pitfalls besieging grant seekers the text progresses step by step from establishing the need for the grant through disseminating grant findings This third edition is distinguished by key information about newer grant mechanisms and a fresh focus for foundation and corporate grants It also includes updates on electronic submissions and web resources Useful supporting features include examples and underlying principles for each guideline examples of grants and specific elements that lend themselves to the development of PowerPoint slides for traditional or online classroom use real life examples from actual grant applications and links to online resources to support searches for grant funders and websites supporting grant applications Armed with savvy tips and advice from the authors an experienced grant writer grant reviewer and grant consultant readers will be able to write a persuasive grant with ease NEW TO THE THIRD EDITION Top notch grant writing guidance for all health professionals Information about newer grant mechanisms emphasizing community based and patient centered outcomes research grants Foundation and corporate grants focusing on population health

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**21st Century Innovation in Music Education** Kun Astuti, Gary McPherson, Bambang Sugeng, Nila Kurniasari, Tutut Herawan, Christopher Drake, Ashadi, Endah Retnowati, Adi Cilik Pierewan, 2019-11-27 Music is an expression of feelings of the soul conveyed through the medium of sound But not all sounds are music It might be said that only an organised sound or series of sounds can be called music Thus music is connected to the eternal and constant flow and order of the universe to the laws and rhythms of nature It can also be said that musical order is comparable to the natural order of the universe There are laws of a certain nature in the natural sciences and likewise in music there are structures and procedures or even rules that should be followed to produce beautiful music The International Conference Innovations for 21st Century Music Education and Research provided a timely opportunity to take stock of the latest developments in music education and brought together educators researchers and members of the broader community in a welcoming forum in which they were able to express theoretical and practical views concepts research results and principles to help support the further development of music education

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*Dancing Mind, Minding Dance* Doug Risner, Jennifer McNamara, 2023-06-05 *Dancing Mind, Minding Dance* encompasses a collection of pivotal texts published by scholar and researcher Doug Risner whose work over the past three decades has emphasized the significance of social relevance and personal resonance in dance education Drawing upon Risner's breakthrough research and visionary scholarship the book contextualizes critical issues of dance making in the rehearsal process dance curriculum and pedagogy in 21st century postsecondary dance education the role of dance teaching artists in schools and community environments and dance gender and sexual identity especially the feminization of dance and the marginalization of males who dance This book concludes with Risner's prophetic vision for employing reflective practice in order to address social justice and inclusion and humanizing

pedagogies in dance and dance education throughout all sectors of dance training and preparation Beginning with his first book *Stigma and Perseverance in the Lives of Boys Who Dance* 2009 Risner has distinguished himself as the leading education researcher scholar and practitioner to improve young dancers education and training and in humanistic ways The book will appeal to dance educators and teachers dance education scholars and researchers choreographers parents and care givers of dance students and those who work as teaching artists arts administrators private sector dance studio directors and teachers as well as arts education researchers and scholars broadly The chapters in this book except for a few were originally published in various Taylor Francis journals

**Public Finance Management in the Development Matrix of the Global South** Michael Takudzwa Pasara, 2025-11-09 This edited volume discusses strategies for improving public finance management PFM processes and outcomes in the Global South with a focus on social inclusion With its comprehensive coverage across seven parts the book analyzes the relationship between PFM social inclusion and sustainable development Chapters address a wide range of development related issues each with in depth analysis and concluding policy recommendations with far reaching relevance Offering a combination of theoretical insights empirical data and practical recommendations this volume serves as a resource for policymakers academics and anyone interested in the critical intersection of public finance and social inclusion in the Global South

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